

# Jennifer Aminta Acevedo

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## Education

**Pomona College** – *Claremont, CA*

May 2019

Bachelor of Arts in Psychology, awarded *Senior Thesis with Distinction*

- **Teacher Certification Area:** Core Subjects EC -6, Bilingual Education Supplemental, and Bilingual Target Language Proficiency

**DIS Study Abroad in Scandinavia** – *Copenhagen, DK*

Jan 2018 – May 2018

- Took courses in Positive Psychology and Special Education and lived with a host family

## Research and Work Experience

**Texas Public Charter School Association (TPCSA)**

June 2022 - Present

*Data and Research Analyst*

- Supervisor: Jessica Shopoff
- Support the development and lead the execution of TPCSA's data and research agenda, to include at least five data or research products annually that help the organization influence the narrative about public charter schools
- Collaborate with the Communications and Advocacy teams on data-driven content for issue briefs, talking points, presentations, and other collateral that may be public, lawmaker, or donor-facing
- Conduct rapid-response data analyses and research during Legislative and State Board of Education hearings and in other situations when the Association needs to rebut myths or reinforce key messages in real time
- Track and analyze data released by Texas Education Agency's (TEA) in order to communicate about potential data quality issues as well as identify emerging trends for the state's public charter schools
- Evaluate external research studies for accuracy, distill key talking points, and help TPCSA staff explain their implications for charter schools to stakeholders.
- Compile and analyze data on an ad-hoc basis to support the Association's policy and regulatory agendas, including for use in comments on state education rulemaking and legislative testimony; Support bill review during the legislative session.
- Manage TPCSA's member and internal-facing data dashboard tools, including the collection, integration, and auditing of educational statistics.

**Kindle**

Jan 2021 – Present

*Co-Founder and Executive Director*

- Analyzes and reports data related to student and volunteer experience
- Creates a virtual reading curriculum that aims to promote psychosocial health literacy for kindergarten students in Aldine, TX
- Creates volunteer training videos to assist college mentors in the delivery of program curriculum and mentorship

- Funded by a \$1000 stipend for the Albert Schweitzer Fellowship (April 2021)

**Texas Teach Plus**

Aug 2021 - June 2022

*Policy Fellow*

- Supervisor: A. Polly
- Selected among 500 applicants for a state-wide cohort of 50 highly qualified teachers who lead in shaping education policy at the school, district, and state-levels.
- Develops research skills and engages in the inquiry process to write detailed policy recommendations related to students' social emotional learning, teachers' well-being, and accountability systems.
- Explores individual leadership stories, experience with students, and personal connections through writing [op-eds](#) and orating testimonials to advance systems equity
- Consulted for a Social Emotional Learning (SEL) Trauma Training by TexProtects

**Bilingual Kindergarten Teacher**

June 2020 - June 2022

*Founding Teacher (2020-2021), Grade Level Chair (2021-2022), and Advocacy Captain (2021-2022)*

- School: Yes Prep North Central Elementary
- Supervisor: Michelle LaFlure
- Led a team of 4 kindergarten teachers through weekly content meetings, data analysis, and the creation of bilingual newsletters
- Advocated for team needs through bi-monthly meetings with the Leadership and Operations team
- Taught 18 kindergarten bilingual students (2021-2022)
- Awarded a resolution by Senator Carol Alvarado for 90% of students reaching end-of-year MAP Math and Reading goals (2021-2022)
- Taught 26 kindergarten bilingual students virtually and in-person (2020- 2021)

**ESL Kindergarten Teacher**

July 2019 - May 2020

*Teacher*

- Baker Ripley Charter School
- Supervisor: Camille King
- Awarded Master Milestone Achievement in Reading Growth (1 year) and had 92% improvement and 83% mastery by middle-of-the-year (MOY) Math and Reading MAP

**Teach for America - Houston**

May 2019 - June 2021

*Corps Member, Ambassador*

- Supervisor: Patricia Salgado
- Served as an Ambassador for The Next Generation of Leaders in Education Program
- Selected from a nationwide applicant pool of 49,000 people to join a national teacher corps with a commitment of at least 2 years
- Created culturally competent and relevant holistic learning opportunities for students of diverse academic and personal backgrounds.
- Engaged in continuous professional, cultural, pedagogical development to better serve students and advocate for their needs through multi-dimensional approaches

**CENTRO Lab**  
*Research Assistant*

Jan 2017 - May 2019

- Cultural contexts, adolescent health behaviors, & Development (CENTRO) Lab in the Pomona College Department of Psychology
- Supervisor: Dr. Guadalupe A. Bacio
- Collaborated with other lab members to run bilingual study sessions (Spanish and English) with adolescents and adults, administering a variety of questionnaires and structured focus group interviews
- Transcribed focus group interviews and collaborated in qualitative data analysis with teams of lab members
- Translated a variety of measures to Spanish and delegated back-translation responsibilities for 5 other lab members
- Using SPSS, presented research findings on the relationship between adolescents' personalities, substance use behaviors, and parenting styles among Latinx youth at the Pomona College Summer Poster Conference and the Society in Achievement for Hispanic and Native Americans in Science (SACNAS) Conference
- Conducted literature reviews on acculturation, cortisol measures, parenting domains, and substance use and eating disorders among Latinx youth
- Contributed to the IRB procedure for board approval for the *Latinx Immigrant Paradox Family Study* and *First-Generation College Students Study*

**Jumpstart**  
*Corps Member*

- Supervisor: Jenessa Flores
- Participated as an AmeriCorps member in an award-winning network of volunteers to prepare children attending preschool in low-income neighborhoods for school success
- Collaborated with a team of 5 Corps member to plan twice weekly in-classroom activities for a class of 16 preschool children
- Received intensive training and professional development in early childhood theory and practice, language and literacy development, leadership skills, and communication with families

**Upward Bound**  
*Teaching Assistant*

Jan 2017 – May 2019

- Harvey Mudd College
- Supervisor: Laura Garcia
- Tutored 3 to 10 first-generation and low-income high-school students three times a week for 2.5 hour sessions in the full range of class subjects
- Assisted students in college application process and drafting personal statements

**Pomona College, Department of Psychology**  
*Teaching Assistant*

Aug 2017-Dec 2017

- Supervisors: Dr. Sara Masland and Dr. Sharon Goto
- Assisted the professor in instructing lab sessions for Introductory Psychology course
- Managed lab report grading for 20 college students
- Assisted students in designing, executing, and analyzing data in their final research projects

## Community Service and Leadership Experience

### Documenting Undocumentation

Nov 2016 – Dec 2017

*Co-Producer and Co-Director*

- Team Proposed Project at Pomona College
- Along with 2 other team members, created a vision for a documentary, titled *Documenting Undocumentation* highlighting the experience of 5 undocumented college students
- Created interview question and assisted in interviewing and shooting video clip of participants
- Used software to create a 30-minute documentary that was featured at school

### Easy Access to Support You (EASY)

Nov 2016 – Dec 2017

*Mentor*

- Program at Pomona College
- Attended workshops by Dean of Students and Monsour Counseling and Psychological Services (MCAPS) regarding student mental health needs and resources
- Assisted students who needed non-crisis support in seeking mental health resources and academic accommodations through one-on-one consultations
- Gave presentation of the EASY Program to Residential Advisors (RAs) and sponsors during their summer training

### Health Bridges

Aug 2016 – May 2017

*Advocate*

- Pomona Valley Hospital – Pomona, CA
- Supervisor: Maria Arciniega
- Facilitated conversation between patient and medical personnel as a Spanish translator in the Emergency Department
- Enrolled local eligible patients in Medi-Cal Hospital Presumptive Eligibility (HPE)
- Documented uninsured patients' contact information and health needs information in order to follow up through call

### Faith Community Church

Jan 2013 – Sep 2017

*Zone 45 Leader*

- Supervisor: Sarah Janes
- Facilitated on a bi-weekly basis, 1-hour lessons and activities centered on Biblical teachings to a group of 4 to 10 fourth and fifth-graders

### Claremont Colleges SPLASH Chapter

Feb 2016

*Teacher*

- Supervisor: Alondra Soto
- Collaborated in preparing and implementing a 1-day, 1-hour course for local high school

students on immigration policies relevant to undocumented students

### **Skills**

- Experience presenting research studies in poster, paper, and oral presentation form.
- Programming experience with SPSS, Qualtrics, word processing, spreadsheets, and presentation software
- Photoshop and video-editing experience
- Native and bilingual proficiency in Spanish

### **Hobbies**

- Long-distance running and outdoor activities

### **Honors and Awards**

Resolution by Senator Carol Alvarado for Excellent Results as Effective Educator	2022
Albert Schweitzer fellowship Stipend (\$1000)	2021
Senior Thesis with Distinction	2019
Pomona College Summer Research Grant (\$3100)	2017, 2018
Study Abroad in Denmark (DIS) Scholarship (\$1500)	2017
DIS Diversity Scholarship (\$1500)	2017
Faith Foundation Scholarship Recipient (\$1500)	2015-2017
Southern California Intercollegiate Athletic Conference	2016,2017
● (SCIAC) All-Academic Team (Pomona-Pitzer Varsity Women's Cross Country)	