

J. JOVANI AZPEITIA

University of Washington
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EDUCATION

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| University of Washington, Seattle, WA
PhD in Social Psychology
Advisor: Sapna Cheryan, PhD | Expected 2026 |
| Pomona College, Claremont, CA
BA in Psychology
Minor in Chicana/o-Latina/o Studies
Advisor: Guadalupe A. Bacio, PhD | 2019 |

PUBLICATIONS

- Azpeitia, J.** & Bacio, G.A. (2022) “Dedicado a mi familia”: The role of familismo on academic outcomes among Latinx college students, *Emerging Adulthood*.
- Lombard, E.J., **Azpeitia, J.**, & Cheryan, S. (2021) Built on uneven ground: How masculine defaults disadvantage women in political leadership, *Psychological Inquiry*, 32(2), 107-116.
- Azpeitia, J.**, Lopez, J., Ruvalcaba, S.A., & Bacio, G.A. (2019) Alcohol and marijuana use behaviors among Latinx adolescents: The interplay of intra- and inter-personal predictive factors differ by gender, *Journal of Child and Adolescent Substance Abuse*, 28(4), 238-247.

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

- Siy, J.O., Germano, A.L., Vianna, L., **Azpeitia, J.**, Yan, S., Montoya, A.K., Cheryan, S. (under review) Does the follow-your-passions ideology cause greater academic and occupational gender disparities than other cultural ideologies?
- Azpeitia, J.**, Meza, Y., Ruvalcaba, S.A., & Bacio, G.A. (under review) “It’s easy to feel alone, but when you have community, it makes [college] a lot easier”: First-generation college students’ academic and psychosocial adjustment over the first year of college.

PRESENTATIONS & TALKS

⁺ denotes mentee collaborator

- Azpeitia, J.**, Siy, J.O., Germano, A.L., Vianna, L., Montoya, A., & Cheryan, S. (2022, February) *Does the follow-your-passions ideology cause greater academic gender disparities than other cultural ideologies?* Society of Personality and Social Psychology, San Francisco, CA.
- Firestone, K.⁺, & **Azpeitia, J.** (2022, February) *Are Black athletes perceived as having more natural athletic ability than White or Asian athletes?* Society of Personality and Social Psychology, San Francisco, CA.
- Azpeitia, J.**, Lombard, E.J., Pope, T., & Cheryan, S. (2022, February) *Reference audit: A technique for diversifying your references.* Society of Personality and Social Psychology, San Francisco

- Vianna, L., Germano, A.L., Siy, J.O., **Azpeitia, J.**, Montoya, A.K., & Cheryan, S. (2022, January) *Does the Follow-Your-Passions Ideology Cause Greater Academic and Occupational Gender Disparities than Other Cultural Ideologies?* Berkeley Haas Culture Conference, California.
- Germano, A.L., Siy, J.O., Vianna, L., **Azpeitia, J.**, Montoya, A.K., & Cheryan, S. (2021, October) *The follow-your-passions ideology causes greater academic and occupational gender disparities compared to other cultural ideologies.* Society of Experimental Social Psychology, Santa Barbara, CA.
- Azpeitia, J.**, Cochran, J.⁺, James, E.⁺, & Cheryan, S. (2021, February) *Perceptions of female-dominated academic fields may inform how to close gender gaps in male-dominated fields.* Society for Personality and Social Psychology, Virtual Conference.
- Azpeitia, J.** & Bacio, G.A. (2019, October) *The effects of familismo on academic motivation in high-achieving Latinx college students.* Society for the Advancement of Chicanos/Hispanics and Native Americans in Science, Honolulu, HI.
- Ruvalcaba, S.A., Gil Rojas, E.⁺, **Azpeitia, J.**, & Bacio, G.A. (2018, November) *The role of language brokering on stress among Latinx millennial college students.* Southern California Conferences for Undergraduate Research, Pasadena, CA.
- Azpeitia, J.** & Bacio, G.A. (2018, October) *The longitudinal effects of school belonging, psychological competency, depressive symptoms, and gender on the college adjustment of first-year, first-generation college students.* Society for the Advancement of Chicanos/Hispanics and Native Americans in Science, San Antonio, TX. **[SACNAS Undergraduate Student Poster Presentation Award Winner]**
- Azpeitia, J.**, Lopez, J., Ruvalcaba, S.A. & Bacio, G.A. (2017, October) *Relationships among gender, impulsivity, parental monitoring, and alcohol-related problems among Latinx adolescents: A moderated moderation model.* Society for the Advancement of Chicanos/Hispanics and Native Americans in Science, Salt Lake City, UT.
- Coyiuto, S.M., Park, G., Jun, H., You, J., **Azpeitia, J.**, Mathias, A., Goto, S., & Lewis, R.S. (2017, January). *Self-construal and life satisfaction: Crossing cultures to find the key to happiness.* Society for Personality and Social Psychology, San Antonio, TX.

GRANTS AND FELLOWSHIPS

HHMI Gilliam Fellowship for Advanced Study (\$1000)	2022
UW GSEE/GO-MAP Graduate Excellence Award (\$23,571)	2021
National Science Foundation Graduate Research Fellowship (\$138,000)	2021
Associated Students of Pomona College Senate Research Grant (\$1,000)	2017

HONORS AND AWARDS

Hispanic Scholarship Fund Scholar	2021
SPSP Undergraduate Diversity Registration Award	2020
Phi Beta Kappa	2019
Pomona College Senior Prize in Psychological Science	2019
<i>Considers high academic achievement, quality of senior thesis, and service to the department</i>	
Pomona College Distinction in Senior Exercise	2019
<i>Awarded to senior theses of exceptional quality</i>	
SACNAS Undergraduate Student Poster Presentation Award	2018
SACNAS Travel Scholarship	2018

Hispanic Scholarship Fund Scholar	2018
Danish Institute of Study Abroad Scholarship	2018
Danish Institute of Study Abroad Diversity Scholarship	2018
Pomona College Scholar	2017 – 2018
<i>Top 25% of class determined by GPA</i>	
Hispanic Scholarship Fund Scholar	2016

TEACHING & MENTORING

Teaching Assistant, University of Washington	
PSYCH 208: Happiness	Spring 2022
Lab Manager, University of Washington	2020 – 2021
<i>* Trained 30+ research assistants (RAs) in creating Qualtrics surveys and analyzing data using Excel and SPSS.</i>	
<i>Helped RAs prepare job/ internship application materials and conducted mock job interviews.</i>	
Statistics Tutor, Next Generation Scholars	2019 – 2021
<i>* Tutor Latinx high school students in statistics on a weekly basis.</i>	
Summer Academy, Next Generation Scholars	
<i>* Developed and taught original 5-week curricula to Latinx middle school and high school students.</i>	
Writing and Research	2021
Introduction to Psychology	2021
Introduction to Statistics	2021
Socioemotional Development	2019
Undergraduate Teaching Assistant, Pomona College	
PSYCH 051: Introduction to Psychological Science	Spring & Fall 2017, Fall 2018, Spring 2019
PSYCH 180N: Latinx Mental Health	Spring 2019
PSYCH 158: Introductory Statistics for Psychology	Fall 2018
Youth Leadership Institute Mentor, Hispanic Scholarship Fund	2018
<i>* Mentored 5 Latinx high school students through the college application process.</i>	

WORK EXPERIENCE

Lab Manager Stereotypes, Identity, and Belonging Lab (SIBL) University of Washington, Seattle, WA PI: Sapna Cheryan, PhD	2020 – 2021
Director of Family and Community Engagement Next Generation Scholars, San Rafael, CA	2019
Lead Research Assistant CENTRO Lab Pomona College, Claremont, CA PI: Guadalupe Bacio, PhD	2016 – 2019
Connect to College Educational Programs Assistant Uncommon Good, Claremont, CA	2017
Research Assistant Culture, Race And Brains (CRAB) Lab Pomona College, Claremont, CA PIs: Sharon Goto, PhD & Richard Lewis, PhD	2016 – 2017

SERVICE

Peer Mentoring Program Coordinator, University of Washington Psychology Department 2022 – Present
Diversity Steering Committee Member, University of Washington Psychology Department 2021 – Present
Diversity and Inclusion Committee Member, Pomona College Psychology Department 2018 – 2019
Student Liaison, Pomona College Psychology Department 2017 – 2019
Academic/Professional Events Committee Leader, Pomona College QuestBridge Chapter 2017

PROFESSIONAL AFFILIATIONS

Society for Personality and Social Psychology (SPSP)
Society for the Psychological Study of Social Issues (SPSSI)
Society for the Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS)