

Spring 2015, MTWR 10:00-10:50, PR 203

**Instructor:** Christopher Chinn ([christopher.chinn@pomona.edu](mailto:christopher.chinn@pomona.edu); 7-2926)

**Office:** PR 7

**Office Hours:** MR 2-2:50 or by appointment. I have an open-door policy, but it's always best to let me know ahead of time if you intend to drop in.

**Course Objective:** The immediate goal of this course is to provide the student with a basic understanding of the Latin language through the study of its grammar and syntax, and through readings of Classical Latin texts. Completion of the two semester course sequence should allow students to proceed to intermediate level classes and advanced reading of Latin literature. The ultimate goal of the course is to instill in students an appreciation of the significance of classical literature on the western tradition and on our own lives.

**Course Plan:** This quarter we will complete the first 22 chapters of *Wheelock's Latin*. If time permits, we will also look at aspects of Roman literature, history, and society. Students are expected to complete all assignments on time and to participate actively in class. As in any language course it is extremely important for students to maintain a disciplined regimen of daily study. Homework, quizzes, comprehensive exams, and a final examination will provide the basis for evaluation of student progress.

**Texts:** Please obtain the following texts. Note in particular the specific edition required.

- Wheelock, Frederic M. *Wheelock's Latin*, 6th edition revised. Edited by Richard A. LaFleur. New York: Harper Collins, 2005.
- Groton, Ann H. and J. M. May. *Thirty-eight Latin Stories*, 5th edition. Wauconda: Bolchazy-Carducci, 2004.

**Academic responsibility:** I take the issues of cheating and plagiarism seriously. Please familiarize yourself with Pomona's policies and procedures regarding appropriate and inappropriate academic behavior by consulting the following webpage:

[http://catalog.pomona.edu/content.php?catoid=3&navoid=80#Academic\\_Standards](http://catalog.pomona.edu/content.php?catoid=3&navoid=80#Academic_Standards)

It is your responsibility to be aware of what constitutes academic misconduct, plagiarism, and other violations of academic honesty.

**Academic accommodations:** Pomona College is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations may be made by contacting the Dean of Students Office. It is up to the student to contact the professor to fulfill the accommodations. Requests received after this date will be honored whenever possible.

**Grading:** The following table gives a breakdown of grades in the class. For my views on grading, participation, and classroom etiquette, please consult the following:

<http://pages.pomona.edu/~cmc24747/policies.htm>.

Periodic Exams (6): 45%

Homework: 15%

Final Exam: 25%

Participation and attendance: 15%\*

\*The participation component is based on my impression of your preparedness. If I feel you are not prepared on more than one occasion, you will lose 2 percentage points for each subsequent instance of unpreparedness. Attendance is mandatory. Your overall grade will be reduced by one-third of a letter grade for each unexcused absence. For an absence to be excused you must provide me with appropriate documentation within one day.

**Schedule:** The following schedule outlines the readings and assignments that we will attempt to cover this quarter. Use this schedule as a rough guide for general study and, if you like, for working ahead. W = *Wheelock's Latin*, 6th edition revised; E = *Exercitationes* in Wheelock; SA = *Sententiae Antiquae* in Wheelock; GM = Groton and May, *Thirty-Eight Latin Stories*.

**Week 1**

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**M Jan 19**

NO CLASS

**T Jan 20**

In class: Introduction

**W Jan 21**

Read: W Ch 23

Prepare: E 1-10 (W p. 188) HAND IN WORKSHEET 1

**R Jan 22**

Prepare: "Watching the orator at work" (GM pp. 42-43)

In class: E 11-14 (W pp. 188-9)

**Week 2**

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**M Jan 26**

Read: W Ch 24

Prepare: E 1-13 (W pp. 196-7) HAND IN WORKSHEET 2

**T Jan 27**

Prepare "Caesar's camp is attacked by Belgians" (GM pp. 44-45)

In class: E 14-17 (W p. 197)

**W Jan 28**

Review

**R Jan 29**

EXAM 1

**Week 3**

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**M Feb 2**

Read: W Ch 25

Prepare: E 1-12 (W p. 206) HAND IN WORKSHEET 3

**T Feb 3**

Prepare: "The character of Catiline's followers" (GM pp. 46-47)

In class: E 13-16 (W p. 206)

**W Feb 4**

Read: W Ch 26

Prepare: E 1-13 (W pp. 213-14) HAND IN WORKSHEET 4

**R Feb 5**

Prepare: "The virtues of the orator Cato" (GM pp. 48-49)

In class: E 14-18 (W p. 214)

**Week 4**

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**M Feb 9**

Read: W Ch 27

Prepare: E 1-12 (W p. 221) HAND IN WORKSHEET 5

**T Feb 10**

Prepare: "Old age is not a time for despair" (GM pp. 50-51)

In class: E 13-15 (W p. 221)

**W Feb 11**

Review

**R Feb 12**

EXAM 2

**Week 5**

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**M Feb 16**

Read: W Ch 28

Prepare: E 1-11 (W p. 231) HAND IN WORKSHEET 6

**T Feb 17**

Prepare: "Two love poems by Catullus" (GM pp. 52-53);

In class: E 12-15 (W p. 232)

**W Feb 18**

Read: W Ch 29

Prepare: E 1-11 (W p. 240) HAND IN WORKSHEET 7

**R Feb 19**

Prepare: "Quintilian praises the oratory of Cicero" (GM pp. 54-55)

In class: E 12-15 (W p. 240)

**Week 6**

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**M Feb 23**

Read: W Ch 30

Prepare: E 1-11 (W p. 250) HAND IN WORKSHEET 8

**T Feb 24**

Prepare: "Pliny writes to his friends" (GM pp. 56-57)

In class: E 12-16 (W p. 250)

**W Feb 25**

Review

**R Feb 26**

EXAM 3

**Week 7**

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**M Mar 2**

Read: W Ch 31

Prepare: E 1-12 (W pp. 258-9) HAND IN WORKSHEET 9

**T Mar 3**

Prepare: "Lucretia: paragon of virtue" (GM pp. 58-59)

In class: E 13-16 (W p. 259)

**W Mar 4**

Read: W Ch 32

Prepare: E 1-13 (W p. 269) HAND IN WORKSHEET 10

**R Mar 5**

Prepare: "Vergil praises the rustic life" (GM pp. 60-61)

In class: E 14-17 (W p. 269)

**Week 8**

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**M Mar 9**

Read: W Ch 33

Prepare: E 1-11 (W p. 276) HAND IN WORKSHEET 11

**T Mar 10**

Prepare: "The Helvetians parley with Caesar" (GM pp. 62-63)

In class: E 12-15 (W p. 276)

**W Mar 11**

Review

**R Mar 12**

EXAM 4

**SPRING BREAK: Mar 16-20**

**Week 9**

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**M Mar 23**

Read: W Ch 34

Prepare: E 1-12 (W p. 287) HAND IN WORKSHEET 12

**T Mar 24**

Prepare: "Sallust's view of human nature" (GM pp. 64-65)

In class: E 13-17 (W p. 288)

**W Mar 25**

Read: W Ch 35

Prepare: E 1-12 (W p. 298) HAND IN WORKSHEET 13

**R Mar 26**

Prepare: "A conversation from Roman comedy" (GM 66-67);

In class: E 13-16 (W p. 298)

**Week 10**

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**M Mar 30**

Read: W Ch 36

Prepare: E 1-13 (W pp. 306-7) HAND IN WORKSHEET 14

**T Mar 31**

Prepare: "A crisis in Roman education" (GM pp. 68-69)

In class: E 14-17 (W p. 307)

**W Apr 1**

Review

**R Apr 2**

EXAM 5

**Week 11**

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**M Apr 6**

Read: W Ch 37

Prepare: E 1-14 (W p. 316) HAND IN WORKSHEET 15

**T Apr 7**

Prepare: "Horace meets a boorish fellow" (GM 70-71)

In class: E 15-18 (W pp. 316-17)

**W Apr 8**

Read: W Ch 38

Prepare: E 1-13 (W p. 326) HAND IN WORKSHEET 16

**R Apr 9**

Prepare: "Cicero speaks about the nature of the soul" (GM pp. 72-73)

In class: E 14-18 (W p. 327)

**Week 12**

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**M Apr 13**

Read: W Ch 39

Prepare: E 1-12 (W pp. 335-6) HAND IN WORKSHEET 17

**T Apr 14**

Prepare: "Cicero evaluates two famous Roman orators" (GM pp. 74-75)

In class: E 13-16 (W p. 336)

**W Apr 15**

Read: W Ch 40

Prepare: E 1-12 (W p. 344) HAND IN WORKSHEET 18

**R Apr 16**

Prepare: "Hannibal and the Romans fight to a draw" (GM pp. 76-77)

In class: E 13-16 (W. p. 344)

**Week 13**

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**M Apr 20**

Review

**T Apr 21**

EXAM 6

**W Apr 22**

Prepare: Caesar *BC* 1.6

**R Apr 23**

Prepare: Caesar *BC* 1.7-8

**Week 14**

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**M Apr 27**

Prepare: Pliny *Ep.* 4.1

**T Apr 28**

Prepare: Pliny *Ep.* 7.5; 8.11

**W Apr 29**

Prepare: Catullus 5; 8; 109

**R May 30**

Prepare: Catullus 11; 101

**Week 15**

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**M May 4**

Prepare: Horace, *Odes* 1.5; 1.33

**T May 5**

Prepare: Horace, *Odes* 1.9; 1.11; 1.38

**W May 6**

TRANSLATION EXAM

**R May 3**

NO CLASS

**FINAL EXAM MONDAY 5/11, 9AM**

**Reference Works:** I have compiled a list of some reference texts to which Classical scholars frequently refer and which might prove useful to beginning students of Latin. If you intend to continue your Latin studies beyond the first year, you will doubtless encounter these books in some context or another.

- Cary, Max. and Henry H. Scullard. *A History of Rome*, 3rd edition. New York: St. Martins, 1975.
- Conte, Gian Biagio. *Latin Literature: A History*. Translated by Joseph B. Solodow. Baltimore: Johns Hopkins University Press, 1994.
- Gildersleeve, Basil L. and Gonzales Lodge. *Latin Grammar*, 3rd edition, 1895. Reprint, London: MacMillan, 1976.
- Glare, P. G. W., editor. *Oxford Latin Dictionary*. Oxford: Oxford University Press, 1982.
- Greenough, J. B., G. L. Kittredge, A. A. Howard, Benjamin L. D'Ooge, editors. *Allen and Greenough's New Latin Grammar*. 1931. Reprint, New York: Caratzas, 1992.
- Hornblower, Simon and Anthony Spawforth, editors. *The Oxford Classical Dictionary*, 3rd edition. Oxford: Oxford University Press, 1996.
- Lewis, Charlton T. and Charles Short. *A Latin Dictionary*. 1879. Reprint, Oxford: Oxford University Press, 1995.
- Woodcock, E. C. *A New Latin Syntax*. London: Methuen, 1959; London: Bristol, 1996.