

Spring 2002, 12:30-1:20 Daily, Parrington 106

Instructor: Christopher M. Chinn

Office: Lewis Annex I, Room 202

Office Hours: MT 10:30-11:20, or by appointment

Contact: If you would like to make an appointment or would like help with the class, feel free to get in touch with me by any of the following methods. I will also post all course materials on my web site, listed below. If you are missing any documents handed out in class, please consult the web site.

- E-mail: cchinn@u.washington.edu
- My office phone number: (206) 685-7954
- Classics Department office with 24 hour voice mail: (206) 543-2266
- My mail box: Denny 218
- Web site: <http://students.washington.edu/cchinn>

Do not hesitate to get in touch with me if you need extra help with homework, study tips, and the like.

Course Objective: The goal of this course is to provide the student with a basic understanding of the ancient Greek language through the study of its grammar and syntax, and through readings in ancient Greek. Completion of the two quarter course sequence should prepare students for intermediate level Greek classes which in turn prepare students to read and enjoy ancient Greek literature. This course by itself does not fulfill the University of Washington language requirement. To fulfill this requirement you need to earn a grade of 2.0 or better in Greek 305.

Course Plan: The second half of the Accelerated Elementary Greek course sequence will be devoted to completing Hansen and Quinn's *Greek* (hereafter abbreviated H&Q). Students are expected to complete all assignments on time and to participate actively in class. We will complete as many of the drills and exercises as possible in class. As in any language course it is extremely important for students to maintain a disciplined regimen of daily study. Comprehensive and substantial weekly exams will provide the basis for evaluation of student progress.

Texts: The only text required for this course is H&Q, the book that you used in Winter quarter.

- Hansen, Hardy and Gerald Quinn. *Greek: an intensive course*. 2nd edition. New York: Fordham University Press, 1991.

I also recommend that you have access to a good Greek dictionary such as the ones listed below:

- Liddell, H. G. and R. Scott. *An intermediate Greek-English lexicon*. Oxford: Oxford University Press, 1882.
- <http://www.perseus.tufts.edu>

Course Requirements: This is a language course and therefore you need to engage in daily intensive study to be successful. Weekly exams will provide the basis for my evaluation of your progress. Homework and the final examination will comprise the rest of your grade. I will not be assigning a midterm exam. As with all language courses, daily participation is a necessary component in the successful acquisition of the language. Thus it's better to come to class unprepared than not to come at all.

- **Exams (50%):** Expect an exam every week on Friday. Exams cover material from that week and from *all* of the preceding weeks as well. I will generally test you on morphology, syntax, and sentence translation.
- **Final (25%):** The final examination will take place on Thursday, June 13 from 8:30-10:20 in this room. The final will be cumulative, covering material from *all* of H&Q. The final exam will take the general form of the weekly exams, but will be longer and more in-depth.
- **Participation and Homework (25%):** To promote participation in class, I will occasionally collect homework, with particular emphasis on English to Greek sentences. I will also give a few pop vocabulary quizzes. You should be prepared every day, however, since I will call on all of you.

No late homework will be accepted and all exams and quizzes must be taken on the date scheduled. The only acceptable excuses for missing exams are outlined in the U.W. Time Schedule. Grading is based on the system outlined in the U.W. Student Handbook. Feel free to ask me at any point in the quarter for an update on your grade.

Schedule: The following schedule outlines the readings and assignments that we will attempt to cover this quarter. Use this schedule as a rough guide for general study and, if you like, for working ahead. As mentioned above, we will be doing as many of the drills and exercises as possible in class (though generally speaking we won't get to them all). I will not always collect these assignments, but you should prepare at least those sentences that I have selected.

<u>Week</u>	<u>Dates</u>	<u>Units in H&Q</u>	<u>Notes</u>
1	Apr 1-5	11	
2	Apr 8-12	12	
3	Apr 15-19	13	
4	Apr 22-26	14	
5	Apr 29-May 3	15	
6	May 6-10	16	
7	May 13-17	17	
8	May 20-24	18	
9	May 27-31	19	Holiday May 27
10	Jun 3-7	20	

The final examination will take place on Thursday, June 13 from 8:30-10:20 in this room.

Reference Works: I have compiled some reference texts to which Classics scholars frequently refer and which might prove useful to beginning students of Greek. If you intend to continue your Greek studies beyond the first year, you will doubtless encounter these books in some context or another.

- Bury, J. B. and Russell Meiggs. *A history of Greece to the death of Alexander the Great*, 3rd edition. New York: St. Martins Press, 1975.
- Denniston, J. D. *The Greek particles*, 2nd edition. Oxford: Oxford University Press, 1954.
- Goodwin, William W. *An elementary Greek grammar*. Boston, MA: Ginn, 1882.
- Goodwin, William W. *Syntax of the moods and tenses of the Greek verb*, 5th edition. London: Methuen, 1912.
- Hornblower, Simon and Anthony Spawforth, editors. *The Oxford classical dictionary*, 3rd edition. Oxford: Oxford University Press, 1996.
- Joint Association of Classical Teachers. *The world of Athens: an introduction to classical Athenian culture*. Cambridge: Cambridge University Press, 1984.
- Lesky, Albin. *A history of Greek literature*. Translated by James Willis and Cornelis de Heer. New York: Crowell, 1966.
- Liddell, H. G., R. Scott, and H. Stuart Jones. *A Greek-English lexicon*, 9th edition. Oxford: Oxford University Press, 1940.
- Smyth, Herbert Weir. *Greek grammar*, revised by Gordon M. Messing. Cambridge, MA: Harvard University Press, 1956.

One Last Note: Ancient Greek is a difficult language to master, both because of its grammatical complexity and the fact that it is no longer spoken by anyone. This difficulty is compounded in our case by the fact that this is an accelerated course. In spite of this, I want to emphasize that the study of Greek can be extremely rewarding. The rewards can be found not only in the inherent interest of Greek literature, but also in the kind of rigorous thinking that the study of Greek engenders.