

Spring 2019, MW 9:00-9:50, TR 8:35-9:25, PR 3

Instructor: Christopher Chinn (christopher.chinn@pomona.edu; 7-2926)

Office: PR 7

Office Hours: MW 10-10:50 or by appointment. I have an open-door policy, but it's always best to let me know ahead of time if you intend to drop in.

Course Objective: The immediate goal of this course is to provide the student with a basic understanding of the Latin language through the study of its grammar and syntax, and through readings of connected Latin texts. Completion of the course should allow students to proceed to intermediate-level classes (LATN 33) and advanced reading of Latin literature (LATN 44). The ultimate goal of the course is to instill in students an appreciation of the significance of classical literature in world history and in our own lives.

Course Plan: We will complete all of *Wheelock's Latin*, focusing on morphology, syntax, and basic vocabulary. The course will follow a "flipped classroom" methodology whereby students will watch lecture videos and engage in memorization drills out of class, while in class we will work together on reading and review. As in any language course it is extremely important for students to maintain a disciplined regimen of daily study. Assessment will take the form of weekly take-home exams that cover all aspects of the course content.

Texts: Please obtain the following texts. Note in particular the specific editions required.

- Wheelock, Frederic M. *Wheelock's Latin*, 7th edition. Edited by Richard A. LaFleur. New York: Harper Collins, 2011.
- Groton, Anne H. and James M. May. *38 Latin Stories*, 5th edition. Mundelein, IL: Bolchazy-Carducci.

Academic responsibility: I take the issues of cheating and plagiarism seriously. Please familiarize yourself with Pomona's policies and procedures regarding appropriate and inappropriate academic behavior by consulting the following webpage:

http://catalog.pomona.edu/content.php?catoid=3&navoid=80#Academic_Standards

It is your responsibility to be aware of what constitutes academic misconduct, plagiarism, and other violations of academic honesty.

Academic accommodations: Pomona College is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations may be made by contacting the Dean of Students Office. It is up to the student to contact the professor to fulfill the accommodations. Requests received after this date will be honored whenever possible.

Grading: The following table gives a breakdown of grades in the class. For my views on grading, participation, and classroom etiquette, please consult the following:

<http://pages.pomona.edu/~cmc24747/policies.htm>.

Periodic Exams (13): 60%

Final Exam: 20%

Participation: 10%*

Attendance: 10%†

*The participation component is based on my impression of your preparedness. If I feel you are not prepared on more than one occasion, you will lose 2 percentage points for each subsequent instance of unpreparedness.

†Attendance is mandatory. Your overall grade will be reduced by one-third of a letter grade for each unexcused absence. For an absence to be excused you must provide me with appropriate documentation within one day.

Schedule: The following schedule outlines the readings and assignments that we will attempt to cover this quarter. Use this schedule as a rough guide for general study and, if you like, for working ahead. W = Wheelock; E = *Exercitationes* in Wheelock; GM=Groton and May. NOTE: at the end of each class I will try to give you an overview of the next day's material. DO ALL ONLINE MATERIAL EACH DAY (link below)!

http://pages.pomona.edu/~cmc24747/latin_resources/latin_assignments.htm

Week 1

M Jan 21

NO CLASS

T Jan 22

In class: Introduction; pronunciation and accent; basic grammatical terms

W Jan 23

Read: W Chapter 1; Do: online materials (video + exercises)

In class: Worksheet

R Jan 24

Read: W Chapter 2; Do: online materials (video + exercises)

In class: Worksheet

Week 2

M Jan 28

REVIEW; Practice Exam

T Jan 29

Read: W Chapter 3; Do: online materials (video + exercises)

In class: E 1-7 (p. 28)

W Jan 30

Read: W Chapter 4; Do: online materials (video + exercises)

In class: E 1-8 (p. 37)

R Sept Jan 31

REVIEW

In class: GM "Pandora" (pp. 2-3) and "Phaëthon" (pp. 4-5)

EXAM 1 (due by Sunday 2/3, 5pm)

Week 3

M Feb 4

Read: W Chapter 5; Do: online materials (video + exercises)

In class: E 1-11 (p. 44)

T Feb 5

Read: W Chapter 6; Do: online materials (video + exercises)

In class: E 1-10 (p. 51)

W Feb 6

Read: W Chapter 7; Do: online materials (video + exercises)

In class: E 1-10 (p. 58)

R Feb 7

REVIEW

In class: GM "Atreus" (pp. 8-9) and "Cleobis & Biton" (pp. 10-11)

EXAM 2 (due by Sunday 2/10, 5pm)

Week 4

M Feb 11

Read: W Chapter 8; Do: online materials (video + exercises)

In class: E 1-8 (p. 67)

T Feb 12

Read: W Chapter 9; Do: online materials (video + exercises)
In class: E 1-10 (pp. 75-6)

W Feb 13

Read: W Chapter 10; Do: online materials (video + exercises)
In class: E 1-12 (pp. 83-4)

R Feb 14

REVIEW

In class: GM “Nisus & Euryalus” (pp. 14-15) and “Aurora” (pp. 16-17)

EXAM 3 (due by Sunday 2/17, 5pm)

Week 5

M Feb 18

Read: W Chapter 11; Do: online materials (video + exercises)
In class: E 1-13 (p. 92)

T Feb 19

Read: W Chapter 12; Do: online materials (video + exercises)
In class: E 1-11 (p. 101)

W Feb 20

Read: W chapter 13; Do: online materials (video + exercises)
In class: E 1-13 (p. 109-10)

R Feb 21

REVIEW

Prepare: GM “Gift” (pp. 20-21) and “Echo” (pp. 22-23)

EXAM 4 (due by Sunday 2/24, 5pm)

Week 6

M Feb 25

Read: W chapter 14; Do: online materials (video + exercises)
In class: E 1-9 (pp. 118-19)

T Feb 26

Read: W Chapter 15; Do: online materials (video + exercises)
In class: E 1-10 (p. 127)

W Feb 27

Read: W Chapter 16; Do: online materials (video + exercises)
In class: E 1-11 (pp. 134-5)

R Feb 28

REVIEW

In class: GM “Aegean” (pp. 26-27) and “Achilles” (pp. 28-29)

EXAM 5 (due by Sunday 3/3, 5pm)

Week 7

M Mar 4

Read: W Chapter 17; Do: online materials (video + exercises)
In class: E 1-11 (p. 142)

T Mar 5

Read: W Chapter 18; Do: online materials (video + exercises)
In class: E 1-11 (p. 150)

W Mar 6

Read: W Chapter 19; Do: online materials (video + exercises)
In class: E 1-11 (pp. 157-8)

R Mar 7

REVIEW

In class: Prepare: GM “Wedding” (pp. 32-33) and “Paris” (pp. 34-35)

EXAM 6 (due Sunday 3/10, 5pm)

Week 8

M Mar 11

Read: W Chapter 20; Do: online materials (video + exercises)

In class: E 1-12 (p. 165)

T Mar 12

Read: W Chapter 21; Do: online materials (video + exercises)

In class: E 1-13 (p. 172)

W Mar 13

Read: W Chapter 22; Do: online materials (video + exercises)

In class: E 1-11 (pp. 179-80)

R Mar 14

REVIEW

In class: GM “Golden Age” (pp. 38-39) and “Cicero Reports” (pp. 40-41)

EXAM 7 (due by Sunday 3/17, 5pm)

[SPRING BREAK MAR 18-22]**Week 9**

M Mar 25

Read: W Chapter 23; Do: online materials (video + exercises)

In class: E 1-10 (p. 188)

T Mar 26

Read: W Chapter 24; Do: online materials (video + exercises)

In class: E 1-13 (pp. 196-7)

W Mar 27

Read: W Chapter 25; Do: online materials (video + exercises)

In class: E 1-12 (p. 206)

R Mar 28

REVIEW

In class: GM “Caesar’s Camp” (pp. 44-45) and “Catiline’s Followers” (pp. 46-47)

EXAM 8 (due by Sunday 3/31, 5pm)

Week 10

M Apr 1

Read: W Chapter 26; Do: online materials (video + exercises)

In class: E 1-13 (pp. 213-14)

T Apr 2

Read: W Chapter 27; Do: online materials (video + exercises)

In class: E 1-12 (p. 221)

W Apr 3

Read: W Chapter 28; Do: online materials (video + exercises)

In class: E 1-11 (p. 231)

R Apr 4

REVIEW

In class: Prepare: GM “Old Age” (pp. 50-51) and “Love Poems” (pp. 52-53)

EXAM 9 (due by Sunday 4/7, 5pm)

Week 11

M Apr 8

Read: W Chapter 29; Do: online materials (video + exercises)
In class: E 1-11 (p. 240)

T Apr 9

Read: W Chapter 30; Do: online materials (video + exercises)
In class: E 1-11 (p. 250)

W Apr 10

Read: W Chapter 31; Do: online materials (video + exercises)
In class: E 1-12 (pp. 258-9)

R Apr 11

REVIEW

In class: GM "Pliny Writes" (pp. 56-57) and "Lucretia" (pp. 58-59)

EXAM 10 (due by Sunday 4/14, 5pm)

Week 12

M Apr 15

Read: W Chapter 32; Do: online materials (video + exercises)
In class: E 1-13 (p. 269)

T Apr 16

Read: W Chapter 33; Do: online materials (video + exercises)
In class: E 1-11 (p. 276)

W Apr 17

Read: W Chapter 34; Do: online materials (video + exercises)
In class: E 1-12 (p. 287)

R Apr 18

REVIEW

In class: GM "Helvetians" (pp. 62-63) and "Sallust's View" (pp. 64-65)

EXAM 11 (due by Sunday 4/21, 5pm)

Week 13

M Apr 22

Read: W Chapter 35; Do: online materials (video + exercises)
In class: E 1-12 (p. 298)

T Apr 23

Read: W chapter 36; Do: online materials (video + exercises)
In class: E 1-13 (pp. 306-7)

W Apr 24

Read: W chapter 37; Do: online materials (video + exercises)
In class: E 1-14 (p. 316)

R Apr 25

REVIEW

In class: GM "Crisis" (pp. 68-69) and "Horace" (pp. 70-71)

EXAM 12 (due by Sunday 4/28, 5pm)

Week 14

M Apr 29

Read: W chapter 38; Do: online materials (video + exercises)
Prepare: E 1-13 (p. 326)

T Apr 30

Read: W chapter 39; Do: online materials (video + exercises)

In class: E 1-12 (pp.335-6)

W May 1

Read: W chapter 40; Do: online materials (video + exercises)

In class: E 1-12 (p. 344)

R May 2

REVIEW

In class: GM “Cicero Evaluates” (pp. 74-75) and “Hannibal Fights” (pp. 76-77)

EXAM 13 (due by Sunday 5/5, 5pm)

Week 15**M May 6**

REVIEW

T May 7

REVIEW

W May

REVIEW

R May 9

NO CLASS

FINAL EXAM: Wednesday, May 15, 9am

Reference Works: Here is a list of some reference texts to which Classical scholars frequently refer and which might prove useful to beginning students of Latin. If you intend to continue your Latin studies beyond the first year, you will doubtless encounter these books in some context or another.

- Allen, W. Sidney. *Vox Latina: A Guide to the Pronunciation of Classical Latin*. 2nd edition. Cambridge: Cambridge University Press, 1978.
- Boatwright, Mary, et al., *The Romans: From Village to Empire*. New York and Oxford: Oxford University Press, 2011.
- Cary, Max. and Henry H. Scullard. *A History of Rome*, 3rd edition. New York: St. Martins, 1975.
- Conte, Gian Biagio. *Latin Literature: A History*. Translated by Joseph B. Solodow. Baltimore: Johns Hopkins University Press, 1994.
- Gildersleeve, Basil L. and Gonzales Lodge. *Latin Grammar*, 3rd edition, 1895. Reprint, London: MacMillan, 1976.
- Glare, P. G. W., editor. *Oxford Latin Dictionary*. Oxford: Oxford University Press, 1982.
- Hornblower, Simon and Anthony Spawforth, editors. *The Oxford Classical Dictionary*, 4th edition. Oxford: Oxford University Press, 2012.
- Lewis, Charlton T. and Charles Short. *A Latin Dictionary*. 1879. Reprint, Oxford: Oxford University Press, 1995.
- Mahoney, Anne, et al., editors. *Allen and Greenough's New Latin Grammar*. Newburyport, PA: Focus, 2002.
- Palmer, L. R. *The Latin Language*. London: Faber and Faber, 1954.
- Woodcock, E. C. *A New Latin Syntax*. London: Methuen, 1959; London: Bristol, 1996.