

Fall 2008, MTWR 10:00-10:50, Crookshank 008

**Instructor:** Christopher Chinn

**Office:** Pearsons 007

**Office Hours:** MW 1:00-1:50 or by appointment. I have an open-door policy, but it's always best to let me know ahead of time if you intend to drop in.

**Contact:** If you would like to make an appointment or would like help with the class, please feel free to get in touch with me by any of the following methods.

E-mail: [christopher.chinn@pomona.edu](mailto:christopher.chinn@pomona.edu)

My office phone number: (909) 607-2926

Web site: <http://pages.pomona.edu/~cmc24747>

My mail box: Crookshank 106

**Course Objective:** The immediate goal of this course is to provide the student with a basic understanding of the Latin language through the study of its grammar and syntax, and through readings of Classical Greek texts. Completion of the two semester course sequence should allow students to proceed to intermediate level classes and advanced reading of Greek literature. The ultimate goal of the course is to instill in students an appreciation of the significance of classical literature on the western tradition and on our own lives.

**Course Plan:** This quarter we will complete the first 18 chapters of Shelmerdine's *Introduction to Greek*. If time permits, we will also look at aspects of ancient Greek literature, history, and society. Students are expected to complete all assignments on time and to participate actively in class. As in any language course it is extremely important for students to maintain a disciplined regimen of daily study. Homework, quizzes, comprehensive exams, and a final examination will provide the basis for evaluation of student progress.

**Text:** Please obtain the following text. Note in particular the specific edition required.

- Shelmerdine, Cynthia W. *Introduction to Greek*, 2nd edition. Newburyport, MA: Focus, 2008.

**Academic responsibility:** I take the issues of cheating and plagiarism seriously. Please familiarize yourself with Pomona's policies and procedures regarding appropriate and inappropriate academic behavior by reading the following document:

<http://www.pomona.edu/studentaffairs/policies/AcademicHonestyPolicy.pdf>

It is your responsibility to be aware of what constitutes academic misconduct, plagiarism, and other violations of academic honesty.

**Academic accommodations:** Pomona offers various means of support for students with documented disabilities. If you have a documented disability and wish to discuss academic accommodations, please contact me as soon as possible.

**Grading:** The following table gives a breakdown of grades in the class. For my views on grading, participation, and classroom etiquette, please consult the following:

<http://pages.pomona.edu/~cmc24747/policies.htm>.

Grade breakdown for this class

Periodic Exams (6): 50%

Homework and/or quizzes: 15%

Final Exam: 25%

Participation and attendance: 10%

**Schedule:** The following schedule outlines the readings and assignments that we will attempt to cover this quarter. Use this schedule as a rough guide for general study and, if you like, for working ahead. References here for READING are to Shelmderdine's *Introduction to Greek* (S) with chapter and section numbers following (e.g. "Read: S 1.1-3" means read Sections 1 through 3 in Chapter 1 of the text). "Exercise(s)" and "Reading(s)" also refer to Shelmerdine's text.

**Week 1**

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**M Sept 1**

NO CLASS

**T Sept 2**

In class: Introduction

**W Sept 3**

Read: S 1.1-3

Prepare: N/A

**R Sept 4**

Read: S 1.4-6

Prepare: Exercises 1-3

**Week 2**

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**M Sept 8**

Read: S 2.1-3

Prepare: Exercises 4-6

**T Sept 9**

Read: S 2.4-5

Prepare: Exercises 7-9

**W Sept 10**

Read: S 3.1-6

Prepare: Exercises 10-13

**R Sept 11**

Read: S 3.7

Prepare: Exercises 14-16

**Week 3**

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**M Sept 15**

Read: S 4.1-3

Prepare: Exercise 17

**T Sept 18**

Prepare S 4.4-5

In class: Exercises 18-20

**W Sept 19**

Review

**R Sept 20**

EXAM 1

**Week 4**

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**M Sept 22**

Read: S 5.1-3

Prepare: Exercises 21-24

**T Sept 23**

Read: S 5.4-5

Prepare: Exercises 25-27

**W Sept 24**

Read: S 6.1-2

Prepare: Supplementary Exercises (noun practice)

**R Sept 25**

Read: S 6.3-6

Prepare: Exercises 28-29

**Week 5**

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**M Oct 29**

Read: S 7.1-3

Prepare: Exercise 30; Supplementary Exercises (adjective practice)

**T Sept 30**

Read: S 7.4-6

Prepare: Exercises 31-32

**W Oct 1**

Review

**R Oct 2**

EXAM 2

**Week 6**

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**M Oct 6**

Read: S 8 (all)

Prepare: Exercises 33-34

**T Oct 7**

Prepare: Exercise 35; Reading (p. 44)

**W Oct 8**

Read: S 9 (all)

Prepare: Exercises 37-38

**R Oct 9**

Prepare: Exercise 39; Reading (pp. 49-50)

**Week 7**

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**M Oct 13**

Read: S 10 (all)

Prepare: Exercise 40

**T Oct 14**

Prepare: Exercise 41; Reading (p. 54)

**W Oct 15**

Review

**R Oct 16**

EXAM 3

**Week 8**

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**M Oct 20**

NO CLASS

**T Oct 21**

NO CLASS

**W Oct 22**

Read: S 11.1-3

Prepare: Exercises 42-44

**R Oct 23**

Prepare: S 11.4-5

In class: Exercises 46-47

**Week 9**

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**M Oct 27**

Prepare: Exercises 45 and 48; Reading (p. 63)

**T Oct 28**

Read: S 12.1-3

Prepare: Exercise 50

**W Oct 29**

Read: S 12.4-6

Prepare: Exercise 52

**R Oct 30**

Prepare: Exercises 51 and 53; Reading (p. 70)

**Week 10**

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**M Nov 3**

Read: S 13.1-2

Prepare: Exercise 54

**T Nov 4**

Read: S 13.3-5

Prepare: Exercise 56

**W Nov 5**

Prepare: Exercises 55 and 57; Reading (p. 78)

**R Nov 6**

Review

**Week 11**

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**M Nov 10**

EXAM 4

**T Nov 11**

Read: S 14.1-2

Prepare: Exercises 58-59

**W Nov 12**

Read: S 14.3-5

Prepare: Exercises 61-64

**R Nov 13**

Prepare: Exercises 60 and 65; Reading (p. 87)

**Week 12**

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**M Nov 17**

Read: S 15.1-3

Prepare: Exercises 66-67

**T Nov 18**

Read: S 15.4-6

Prepare: Exercises 69-70

**W Nov 19**

Prepare: Exercises 68 and 71; Reading (p. 95)

**R Nov 20**

Read: S 16 (all)

Prepare: Exercise 72

**Week 13**

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**M Nov 24**

Prepare: Exercise 73; Reading (p. 104)

**T Nov 25**

Review

**W Nov 26**

EXAM 5

**R Nov 27**

NO CLASS

**Week 14**

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**M Dec 1**

Read: S 17.1-4

Prepare: Exercises 74-76

**T Dec 2**

Read: S 17.5

Prepare: Exercise 78

**W Dec 3**

Prepare: Exercises 77 and 79; Reading (p. 111)

**R Dec 4**

Read: S 18.1-4

Prepare: Exercise 80

**Week 15**

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**M Dec 8**

Read: S 18.5-6

Prepare: Exercises 82-83

**T Dec 9**

Prepare: Exercises 81 and 84; Reading (p. 118)

**W Dec 10**

EXAM 6

**R Dec 11**

NO CLASS

**Reference Works:** I have compiled some reference texts to which Classics scholars frequently refer and which might prove useful to beginning students of Greek. If you intend to continue your Greek studies beyond the first year, you will doubtless encounter these books in some context or another.

- Bury, J. B. and Russell Meiggs. *A history of Greece to the death of Alexander the Great*, 3rd edition. New York: St. Martins Press, 1975.
- Denniston, J. D. *The Greek particles*, 2nd edition. Oxford: Oxford University Press, 1954.
- Goodwin, William W. *An elementary Greek grammar*. Boston, MA: Ginn, 1882.
- Goodwin, William W. *Syntax of the moods and tenses of the Greek verb*, 5th edition. London: Methuen, 1912.
- Hornblower, Simon and Anthony Spawforth, editors. *The Oxford classical dictionary*, 3rd edition. Oxford: Oxford University Press, 1996.
- Joint Association of Classical Teachers. *The world of Athens: an introduction to classical Athenian culture*. Cambridge: Cambridge University Press, 1984.
- Lesky, Albin. *A history of Greek literature*. Translated by James Willis and Cornelis de Heer. New York: Crowell, 1966.
- Liddell, H. G., R. Scott, and H. Stuart Jones. *A Greek-English lexicon*, 9th edition. Oxford: Oxford University Press, 1940.
- Smyth, Herbert Weir. *Greek grammar*, revised by Gordon M. Messing. Cambridge, MA: Harvard University Press, 1956.