

Post-bac RA and lab manager positions

POSTED 12/2/20

- **Yale play2PREVENT Lab Postgraduate Associate Position**

<https://www.play2prevent.org/open-positions/postdoc/>

Deadline: Ongoing

The play2PREVENT Lab is looking for an entry level Postgraduate Associate to join our ever growing team. The primary focus of this position is on the team member easily developing comfort in the use of our videogame technologies and being able to train community partners on the use of those technologies in schools and other settings.

The Postgraduate Associate (PGA) will receive education and training through participation in the administrative and research tasks of Yale Center for Health & Learning Games. Under the supervision of project directors/research team, the PGA will participate in research activities involving the development and evaluation of digital health interventions and educational technology that focus on behavior change, health, social impact, and education.

The post-graduate associate will participate in research activities involving the development and evaluation of videogame interventions that focus on behavior change, health, social impact, and education. Responsibilities include: conceptualization and development of video game content material, recruiting research participants for focus groups and playtesting, overseeing gameplay sessions, assisting in focus group discussions, collection of and data management, data analysis, writing up study results, and presenting findings. May be required to work some evenings or weekends.

The start this date for this position will be early winter 2020.

- **Harvard Phelps Lab Full-Time Research Assistant / Lab Manager**

https://sjobs.brassring.com/TGnewUI/Search/home/HomeWithPreLoad?partnerid=25240&siteid=5341&PageType=JobDetails&jobid=1537014#jobDetails=1537014_5341

Deadline: Ongoing

The Phelps Lab at Harvard University, led by Professor Elizabeth Phelps, is seeking a full-time Research Assistant (RA)/Lab Manager to work on a series of projects examining the relationship between cognition and emotion. The RA will gain experience with all aspects of the research process, which could serve as a launch pad to graduate studies or medical school.

Primary responsibilities of the position include: (1) recruitment and screening of participants; (2) acquiring data from participants using behavioral, psychophysiological and brain imaging techniques; (3) data management and quality control; (4) manuscript and data preparation; and (5) general administrative duties to maintain the workings of the laboratory.

This is a two-year term position, with renewal dependent upon continuation of funding. A two-year commitment is preferred. Hours will vary week-to-week and will sometimes include evenings and weekends. When applying for this position please submit your resume and cover letter in our preferred format as one combined document (resume followed by cover letter).

Start Date: flexible, Position Duration: two-year commitment is preferred

- **Wellesley College Full-Time Research Assistant**

https://wellesley.wd1.myworkdayjobs.com/en-US/wellesley-staff/job/Wellesley-College/Research-Assistant_R0000428

Deadline: Ongoing

We are seeking a full-time employee (35 hours per week) to serve as a grant-funded Research Assistant on several different projects relating to depression prevention in youth and families. This position will be located at the Wellesley Centers for Women at Wellesley College, although our team is currently working remotely. The Research Assistant position will likely involve working on: (1) a large-scale, school-based screening/intervention initiative aimed at addressing the problem of youth depression and suicidal behavior; (2) a PCORI-funded primary care-based study comparing two different youth depression prevention programs; and (3) an NIMH-funded primary care Internet-based depression prevention study, the goal of which is to teach skills to at-risk adolescents so that they are less likely to become depressed. The RA will be trained to conduct clinical interviews with adolescents, and also will assist with school classroom presentations, literature reviews and administrative tasks.

- **8. UT Austin Hamilton Lab Full-Time Post-Bac Research Assistant**

<https://twitter.com/LibertySays/status/1322214208281432065>

<https://slhs.utexas.edu/research/hamilton-lab>

Deadline: Ongoing

The lab studies computational cognitive neuroscience and is looking for a full time, post-bac research assistant with experience in neuroscience, psychology, computer science, engineering, or related fields. Possible projects: understanding development of neurophysiological responses to speech in the brain using electrocorticography, behavioral analysis of speech in noise perception, EEG/iEEG of naturalistic speech perception and production. To apply, contact Professor Liberty Hamilton on Twitter.

- **UCSF PRIDE Study Part-Time Clinical Research Coordinator**

https://sjobs.brassring.com/TGnewUI/Search/Home/Home?partnerid=6495&siteid=5861#jobDetails=3099523_5861

Deadline: Ongoing

The lab is searching for a part-time clinical research coordinator to work on a community engaged research study of LGBTQ+ adults. The PRIDE Study is the first long-term national health study of LGBTQ+ people today. The Clinical Research Coordinator (CRC) will perform independently or with general direction at the fully operational journey level of the series to execute, manage, and coordinate research protocols, as directed by the Principal Investigator (PI); may coordinate the data collection and operations of a clinical research study under the guidelines of research protocols, UCSF and regulating agency policies. This CRC will facilitate collection of biospecimens within The PRIDE Study, which includes arranging the exchange of and transport of specimens with collaborating Investigators and staff and ensuring integrity and security of samples.

- **Washington University-St. Louis Full-Time Research Assistant**

www.jobs.wustl.edu (search Job #49532)

Deadline: Ongoing

The applicant's main appointment will be in the Laboratory for Child Brain Development (LCBD; <http://www.childbrainlab.com>) in the Department of Psychiatry in the Washington University, School of Medicine, William Greenleaf Eliot Division of Child and Adolescent Psychiatry (<https://childpsychiatry.wustl.edu/>). The LCBD is dedicated to using multi-modal methodology to understand the trajectories of emotional development from infancy to middle childhood (with a strong preschool focus). This is an ideal position for a candidate looking to gain research experience before applying to graduate or medical school. The research assistant will be an integral member of this scientific team and will have opportunities to earn authorship on publications and present posters at scientific meetings. For more information, please contact Dr. Perlman directly at perlmansusan@wustl.edu.

- **The Marcus Autism Center, in conjunction with the Emory University School of Medicine and Children's Healthcare of Atlanta, is offering five fellowships.**

The Cohen Fellowship in Developmental Social Neuroscience, the Simons Fellowship in Computational Neuroscience, the Education Sciences Fellowship, the Clinical Research Fellowship and the Marcus Fellowship in Speech Science and Engineering. Students who will receive a bachelor's degree by June 2021 will be eligible for the positions. The fellowships will commence in July 2021, and they are 2 years in duration. Students can find further details at: cohenfellowship.org and simonsfellowship.org.

The **Cohen Fellowship in Developmental Social Neuroscience** will involve cutting-edge social neuroscience research in infants, toddlers and adolescents. Fellows will work to further the understanding of autism through eye-tracking research, guiding a project from the point of data collection to publication of results.

The **Simons Fellowship in Computational Neuroscience** will involve integrating computational strategies with clinical research goals. Fellows will develop methods for the analysis of visual scanning and eye-tracking data, computational models of visual salience, and data visualization techniques, all with the aim of advancing the understanding of autism and efforts at early diagnosis.

The **Education Sciences Fellowship** will involve research in educational innovations in autism, from early child care through high school. Fellows will learn about classroom-based interventions to increase social emotional engagement and inclusion, gaining experiences with observational research methods, cutting-edge intervention research, and implementation science approaches.

The **Clinical Research Fellowship** will involve in-depth clinical and research experience through work with infants, toddlers, and school-aged children spanning the full autism spectrum. Fellows will learn assessment measures across a variety of domains commonly used for clinical and diagnostic characterization of autism and related disorders.

The **Marcus Fellowship in Speech Science and Engineering** will involve researching early vocal development, including speech production and speech perception, as part of a program to map out both typical and atypical development of spoken communication in early childhood.

POSTED 10/30/20

- The new [Child Learning & Development Studies Lab](#) at the University of Texas at Austin (PI: Maria Arredondo) is looking to hire a full-time lab manager starting ASAP.

The lab investigates the neuro-cognitive and socio-cultural mechanisms supporting bilingual infants and children to acquire their languages, become proficient, and succeed academically. We use online platforms, as well as behavioral, eye-tracking, and functional near-infrared spectroscopy (fNIRS) methodologies. This position involves coordinating participant recruitment and data collection, experimental design, supervising undergraduate research assistance, and lab administration. For a full description of the position and to apply, please click on the following link:

https://utaustin.wd1.myworkdayjobs.com/UTstaff/job/UT-MAIN-CAMPUS/Research-Lab-Manager---ChiLDS--Lab---Arredondo- R_00010628

This ad was previously active prior to the pandemic, and unfortunately went unfilled. If you applied previously, please consider applying again!

Our lab website is under construction, but feel free to find more information here, <http://sites.utexas.edu/childslab/>

Please include a cover letter, CV/resume, contact information for 2-3 references, an unofficial college transcript with your application. Review of applications will begin immediately and continue until the position has been filled. Feel free to contact me with any questions about this position (maria.arredondo@austin.utexas.edu)

POSTED 9/22/20

- **Postgraduate Associate, play2PREVENT Lab, Yale University**

[Play2prevent.org](http://play2prevent.org); email contact: tyra.pendergrass@yale.edu

The start this date for this position will be early winter 2020.

Who We Are: The play2PREVENT Lab at the Yale Center for Health and Learning Games focuses on the use of “play,” in the form of videogame play, for the purposes of health promotion, risk reduction, social good, and educational interventions. We develop and evaluate videogame interventions focused on behavior change, education, health, well-being, and social intelligence, using the most rigorous scientific methods and metrics available.

The Position: The play2PREVENT Lab is looking for an entry level Postgraduate Associate to join our ever growing team. The primary focus of this position is on the team member easily developing comfort in the use of our videogame technologies and being able to train community partners on the use of those technologies in schools and other settings.

- **LAB MANAGER POSITION AVAILABLE**

Language Processing and Language Development Lab

Department of Psychology

University of Pennsylvania, Philadelphia PA USA

The research labs of Dr. John Trueswell and Dr. Lila Gleitman are hiring a full-time research assistant (i.e., lab manager/coordinator) to help conduct language learning studies with children and adults. Some of these studies will involve web-based eye-gaze studies of participants as they respond to spoken instructions. The successful candidate will have frequent interactions with postdocs, graduate students, research assistants, and will have plenty of opportunities for scientific involvement in all aspects of research projects including journal articles and conference presentations. Thus this position is an excellent stepping stone for someone planning to go to graduate school in psycholinguistics — individuals previously employed in this position are now star graduate students, postdocs and even professors within psychology and linguistics. Note that for the time being the position will be conducted remotely

due to COVID-19 restrictions, with all data collection being conducted over the internet. Eventually the position will also include in-person data collection. A background check for working with minors will be required for this position.

Primary responsibilities include:

- Assisting lab members and the PIs in the running of experiments
- Designing, running and analyzing experiments with infants, children, and adults
- Developing experimental materials, and data management/analysis
- Recruiting participants
- Coordinating and training undergraduate research assistants
- Assisting in planning lab events and meetings
- Additional duties include management of human subject information, assisting in the reporting of information to funding institutions and Penn's Institutional Review Board (IRB), and lab scheduling

Essential qualifications:

- A Bachelor's Degree in Psychology, Linguistics, Computer Science, or Cognitive Science
- 0-1 year of research experience, preferably with children or infants (an equivalent combination of education and experience will be considered).
- Excellent organizational and communication skills (especially with young children and families).
- Be detail-oriented, motivated, creative, organized, and able to work independently
- Experience is required in Microsoft Excel and statistical analysis software (preferably R).

Preferred qualifications:

- Prior experience in psychology research and/or computational modeling.
- Proficient programming skills, ideally in Javascript, Python, and/or R.
- Flexible work availability is desirable.

The position can begin immediately.

To Apply:

Please visit: https://wd1.myworkdaysite.com/en-US/recruiting/upenn/careers-at-penn/job/Stephen-A-Levin-Building---2nd-Floor/Research-Specialist_JR00024330-2

- Please include a resume and at least two reference contacts (email and phone) with your application.
- Note that although the posting may say that the position end date is one year from hire, this is not correct. The position may last up to two or three years, contingent on funding.
- Note that although this posting may say a valid driver's licence is required, this is not correct. A driver's license is preferred, but not required.

- Please apply as soon as possible because we will begin reviewing applications immediately. Compensation is commensurate with skills and experience. Penn adheres to a policy that prohibits discrimination on the basis of race, color, sex, sexual orientation, gender identity, religion, creed, national or ethnic origin, citizenship status, age, disability, veteran status, or any other legally protected class.