Post-bac RA and Lab Manager Positions

You can also look for job postings at:
The Society for Research in Child Development Career Center (https://careers.srcd.org/jobs/)
posts mostly developmental area jobs but also includes positions in hospitals that are more
clinical, etc. Search by keywords like "research assistant", "postbac", "research coordinator".

Some other sites:
https://psychologyjobsinternships.wordpress.com/
https://www.sparksociety.org/all-resources
https://gupsychology.wordpress.com/
The American Psychological Association
(https://www.apa.org/ed/precollege/psn/2020/03/post-baccalaureate-programs) lists current
universities offering post-bac programs in psychology.
Indeed.com also has academic job postings.
https://www.apa.org/ed/precollege/psn/2020/03/post-baccalaureate-programs
https://www.psychresearchlist.com/paid-internships.html
http://clinicalpsychgradschool.org/pbacc.php

Advice about the process of finding a post-bac job:
- https://mitch.web.unc.edu/files/2013/10/BeforeYouApply.pdf
- https://osf.io/hx8uz

POSTED 1/25/21

- **The Leonard Learning Lab at Yale, directed by Dr. Julia Leonard, is seeking a full-time lab manager for a 2-year-position to begin around July 2021.**

The lab investigates the underlying cognitive capacities and environmental factors that shape
children's learning and persistence.

This position is ideal for those interested in gaining more research experience before pursuing a
Ph.D. in psychology, cognitive science, or education. The lab manager will work closely with the
PI, participate in all aspects of the research process, and have the potential to co-author
posters and manuscripts and attend conferences. The successful candidate will be a founding
member of a new lab and benefit from being part of the broader intellectual community at
Yale. Women, LGBTQ, and underrepresented minority applicants are strongly encouraged.

Responsibilities include establishing and maintaining research partnerships with local schools,
community centers, and museums; recruiting participants; coordinating research, collecting
behavioral data from parents and children; managing and analyzing data; overseeing
undergraduate research assistants, cultivating a positive lab culture, and performing
administrative duties.

Requirements include a bachelor's degree or equivalent in psychology or a closely related field, experience working with children and/or families, excellent interpersonal, organizational, managerial, and communication skills. Competitive candidates will have a demonstrated interest in cognitive development, previous research experience, outstanding communication skills (in person and over email, Slack, phone), and high attention to detail. The candidate should be self-motivated and able to solve problems independently, while also being able to collaborate well with others. General computer skills are required (e.g. Microsoft and google suite), and experience with software for designing experiments and performing statistical analyses is a plus (e.g. R, python, Qualtrics). The ability to provide own transportation to data collection sites near New Haven is preferred.

Applicants should send a one-page cover letter (describing research experiences, relevant skills and interests, and long-term goals), CV or resume, and contact information for 2-3 references to Julia Leonard at jlnrd@sas.upenn.edu. Applicants will be reviewed as they are received.

The position will ultimately be filled through Yale University's internal Human Resources process; strong candidates will be encouraged to submit their application to Yale after an initial review. Yale University is an Equal Opportunity/Affirmative Action Employer.

- **Research Assistant, Child Development Laboratory, University of Maryland, College Park**. **To start June, 2021**.

One position is open for a full-time research assistant to work on an ongoing longitudinal infant brain imaging project in the Child Development Lab. This project aims to identify key neural markers of temperamental risk for anxiety using both magnetic resonance imaging (MRI) and electroencephalography (EEG) assessments of brain function.

This position is ideal for a postbac interested in pursuing developmental cognitive neuroscience and/or learning about using neuroscientific methods with infants and toddlers. Research assistants working on this project are involved in infant recruitment and retention, scheduling visits, collecting behavioral assessments of temperament and executive function, and collecting functional MRI and EEG data. This person will receive extensive training in EEG and MRI acquisition and processing. The position will also include supervising and managing a large team of undergraduate research assistants, including overseeing data entry, behavioral coding, and time management.

Flexible schedule on evenings and weekends is required. Required education: Bachelor's degree in Psychology, Human Development, or Cognitive or Affective Neuroscience. The position requires excellent attention to detail, organizational skills, and interpersonal skills. Prior experience working with children in a research context is preferred. The job is available beginning June 2021 and requires a two-year commitment. Interested individuals should send a cover letter, CV and the names and email addresses of two references to Nathan Fox, fox@umd.edu and Jamie Listokin, listokin@umd.edu.

- **Lab Manager Position in PINE Lab @ Northeastern**

The Plasticity in Neurodevelopment (PINE) Lab at Northeastern University (PI: Laurel Gabard-Durnam) is hiring a lab coordinator to start late spring/early summer 2021. This person will have the opportunity to work on a series of projects using neuroimaging to examine neurodevelopmental mechanisms linking experiences of stress and adversity to social and affective learning. The person in this role will gain experience with all aspects of the research process, which could serve as a launch pad to graduate studies. A two-year full-time commitment is preferred, and we encourage applications from members of under-represented groups in science!

To find full details of the position and apply, please use this link: https://careers.hrm.northeastern.edu/en-us/job/505489/research-coordinator

To find out more about our lab's research and culture, you can visit our website: https://www.plasticityinneurodevelopmentlab.com/

- **Hiring Opportunity for Yale Child Study Center Research Fellowships**
The Yale Autism Center of Excellence (ACE) and Yale Social and Affective Neuroscience of Autism Program (SANA) is interested in recruiting highly qualified students for exciting pre-doctoral fellowships for current graduates or graduating seniors. **Anticipated start date is September 2021 and may start remotely in accordance with Yale University guidance around COVID-19.**

   I.   **Yale Fellowship in Developmental Psychopathology and Social Neuroscience**
        Successful applicants will be involved in a 1-to-2-year training program involving clinical research experience. The primary training experience will be in daily activities related to behavioral, psychophysiological, eye-tracking and neuroimaging studies of toddlers and children with and without autism. With research mentorship, selected applicants will be expected to guide a pre-determined project of research from the point of data collection through analysis and publication of results.

        Completed applications including cover page, CV, official transcripts, letters of recommendation and personal statements are due no later than **February 7, 2021.** Additional information about the lab can be found on our website: https://medicine.yale.edu/lab/chawarska/jobs/postgrad/

        Questions regarding the Yale Fellowship in Developmental Psychopathology and Social Neuroscience may be directed to Dr. Suzanne Macari at sanalab@yale.edu.

II. **Yale Fellowship in Developmental Neuroscience of Autism**
The recipient of the fellowship will be involved in a 1-to-2-year training program in data science, cutting-edge computational technologies in a clinically based developmental disabilities research lab. The primary experience will be in daily activities related to training in rapid prototyping and robust development of translational technologies, which may include eye-tracking technologies, image processing, physiological sensing technologies, machine learning projects and experimental paradigms. With research mentorship, selected applicants will be expected to guide a pre-determined project of research from the point of data collection through analysis and publication of results.

Completed applications including cover page, CV, official transcripts, letters of recommendation and personal statements are due no later than **February 7, 2021.** Additional information about the lab can be found on our website: https://medicine.yale.edu/lab/chawarska/jobs/translational/

Questions regarding the Yale Fellowship in Developmental Neuroscience of Autism may be directed to Dr. Angelina Vernetti at sanalab@yale.edu.

- **University of Pennsylvania – Research Specialist**

This position is based in the Penn Frontotemporal Degeneration Center, part of the Department of Neurology of the University of Pennsylvania's Perelman School of Medicine. The purpose of this position is to coordinate essential observational neurodegenerative disease research protocols in patients with early-onset neurodegenerative conditions such as frontotemporal degeneration, primary progressive aphasia, movement disorders such as progressive supranuclear palsy and associated neurodegenerative diseases. The job functions include acquiring imaging data, performing preliminary imaging analyses, uploading and maintaining clinical and imaging databases to share data at Penn and within NIH consortium studies, contacting and scheduling patients/caregivers for research visits, organizing and coordinating research visits, performing some cognitive testing, and occasionally assisting with shipment of biofluids.

Job Description
Plans and conducts basic experiments to meet research project objectives, with close supervision. Assists in performing laboratory experiments and clinical studies for product or material formulation and development. Daily management of laboratory tool, documentations and processes to ensure regulatory compliance and timely completion of project/program deliverables. Closely collaborates with Senior Research Specialists and Principal Investigator (PI) on experimental/clinical work set ups in accordance to established protocols.

Qualifications

Bachelor's Degree with 0-1 year of related experience in research and clinical study methodologies or an equivalent combination of education and experience required.

Go to https://wd1.myworkdaysite.com/recruiting/upenn/careers-at-penn/job/HUP/Research-Specialist-A_JR00027317-1 for more information.

- **Project Coordinator positions with the Center for Open Science**

https://www.cos.io/about/jobs

- **Research Assistant/Lab manager position at the Hamilton Lab, in UT Austin's Department of Speech, Language, and Hearing Sciences**

https://utaustin.wd1.myworkdayjobs.com/UTstaff/job/UT-MAIN-CAMPUS/SLHS-Hamilton-Lab-SSHRA_R_00010888

Application deadline: ??, but apply soon

Dr. Hamilton says: "I'm looking for a research assistant/lab manager (post-BA/BS degree) to join my group! Are you interested in how the brain processes speech and other natural sounds? What might you do in the lab? Lots of things! We use scalp EEG, intracranial recordings, and behavior to understand speech representations in the brain. We do lots of coding in python (some in Swift). We have collaborations with @dellchildrens and @TexasChildrens hospital. Looking for folks with undergrad training in neuroscience, speech, language, and hearing science, psychology, computer science, electrical engineering, or other related fields. Quantitative skills help a lot, but a willingness to learn and attention to detail goes far! Currently my lab is relatively small (2 grad students, 1 postdoc coming, and 4-8 undergrads depending), so you'll also get direct interactions and mentorship from me. I care a lot about training my folks, and I care about what you want to do later and will help you to get there.

- **Lab manager at Indiana University, Bloomington**
Application deadline: ASAP

To apply, please email a CV, a cover letter that includes a proposed start date, and the names and contact information for 3 references to Dr. Krendl at akrendl@indiana.edu. Review of applications will begin immediately. Indiana University is an Equal Opportunity Employer with a commitment to racial, cultural, and gender diversity. Women and minorities are encouraged to apply.

The Neuroscience of Mind & Behavior Lab (PI: Dr. Anne Krendl; https://krendlab.sitehost.iu.edu) at Indiana University, Bloomington is seeking a full-time lab manager to work on NIA-funded research on social cognition and aging. The project incorporates behavioral and neuroimaging methodologies. The lab manager will be primarily responsible for recruiting and testing healthy older adults, overseeing IRB protocols, supervising undergraduate research assistants, and coordinating research efforts with our team in Indianapolis. The lab manager will receive formal training in administering neuropsychological assessments, and learn how to conduct fMRI research. The lab manager will have opportunities to earn authorship on publications and present posters at scientific meetings. This is an ideal position for a candidate looking to gain research experience before applying to graduate or medical school. The position requires a bachelor's degree in psychology, neuroscience, or a related field. The ideal candidate will have experience working with people either in research or more applied settings, good interpersonal and organizational skills, interests in conducting aging research, and the ability work independently. No licenses or certificates are necessary. Applicants who intend to spend a minimum of 2 years in the position will be preferred. The target start date for this position is Spring 2021, although the exact date is flexible. Salary is commensurate with experience, and includes health benefits.

<p style="text-align: center; color: red;">**POSTED 12/28/20**</p>

- **Full-time lab manager position, Culture, Diversity and Health lab at the University of Washington. PI: Cynthia Levine.**

https://twitter.com/levine_cynthia/status/1329437890917654538?s=20
https://depts.washington.edu/cdhlab/ (Lab website, which also lists the same instructions)
Deadline: Ongoing

Dr. Levine is hiring a lab manager to work on research looking at the cultural, social and psychological factors that shape health and well-being of people from diverse backgrounds. See Dr. Levine's tweet for more info on how to apply, but note that when we tried to search for the job in the database we were unable to find it. You may wish to reach out to Dr. Levine directly if you are also unable to find the job in the database.

- **Lab Manager at Baby and Child Research Center**

Dr. Marlene Meyer is looking for a Lab Manager for the Baby and Child Research Center (BRC) in Nijmegen, the Netherlands. The BRC fosters a collaborative, multidisciplinary and supportive research environment with a diverse international staff. The Lab Manager will be an integral member of the lively BRC community.

Duration of the contract is 1 year, with the possibility of permanency. Application deadline is **17th January 2021**. Please find the [detailed job description here](#).

- **Research Assistant (2 years) in the University of Nottingham's Hearing Sciences department**

Applications are invited for one Research Assistant (2y), based in the Scottish Section of the University of Nottingham's Hearing Sciences department, located in Glasgow. Both posts are part of Dr Lauren Hadley's UKRI funded programme, which focuses on how people process speech when listening in conversation, and, specifically, how this differs between people with normal and impaired hearing.

The successful candidate will assist researchers studying how people process speech when listening in conversation. Duties will include running experiments using a variety of experimental techniques, from eye tracking and electroencephalography (EEG) to transcranial magnetic stimulation (TMS). Candidates must have an undergraduate degree in Psychology, Cognitive Science, Neuroscience, or a related area. Someone that enjoys working with people, can communicate well, has good statistical and software skills (and a desire to learn more), and that can pick up new techniques confidently will excel in this role.

DEADLINE Jan 21st
https://www.nottingham.ac.uk/jobs/currentvacancies/ref/MED407320

Informal enquiries may be addressed to Dr Lauren Hadley: lauren.hadley1@nottingham.ac.uk. Please note that applications sent directly to this email address will not be accepted.

- **Sparrow Fellowship in Clinical Neuroscience**

https://medicine.yale.edu/lab/mcpartland/jobs/fellowship/
Deadline: 2/1/21

The Sara S. Sparrow Fellowship in Clinical Neuroscience seeks highly qualified college graduates to participate in cutting-edge clinical research on autism spectrum disorder in the McPartland Lab and the Yale Developmental Disabilities Clinic at the Yale Child Study Center. The Child Study Center is a leading institution for clinical research on autism and related disabilities, with a multidisciplinary approach spanning behavioral neuroscience, neuroimaging, genetics, and treatment. Successful applicants will be involved in a program of training incorporating both clinical and research experiences, commencing on or before July 1, 2021.

- **The *Language & Mind Lab* at Northeastern University**

The *Language & Mind Lab* at Northeastern University is looking to hire a lab manager. We study human nature (using the case of phonology) and laypeople's misconceptions about it. Please apply here: https://careersmanager.pageuppeople.com/879/ci/en-us/job/504361/research-technician

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POSTED 12/2/20

- **Yale play2PREVENT Lab Postgraduate Associate Position**
https://www.play2prevent.org/open-positions/postdoc/
Deadline: Ongoing

The play2PREVENT Lab is looking for an entry level Postgraduate Associate to join our ever growing team. The primary focus of this position is on the team member easily developing comfort in the use of our videogame technologies and being able to train community partners on the use of those technologies in schools and other settings.

The Postgraduate Associate (PGA) will receive education and training through participation in the administrative and research tasks of Yale Center for Health & Learning Games. Under the supervision of project directors/research team, the PGA will participate in research activities involving the development and evaluation of digital health interventions and educational technology that focus on behavior change, health, social impact, and education.

The post-graduate associate will participate in research activities involving the development and evaluation of videogame interventions that focus on behavior change, health, social impact, and education. Responsibilities include: conceptualization and development of video game content material, recruiting research participants for focus groups and playtesting, overseeing gameplay sessions, assisting in focus group discussions, collection of and data management, data analysis, writing up study results, and presenting findings. May be required to work some evenings or weekends.

The start this date for this position will be early winter 2020.

- **Harvard Phelps Lab Full-Time Research Assistant / Lab Manager**
https://sjobs.brassring.com/TGnewUI/Search/home/HomeWithPreLoad?partnerid=25240&siteid=5341&PageType=JobDetails&jobid=1537014#jobDetails=1537014_5341
Deadline: Ongoing

The Phelps Lab at Harvard University, led by Professor Elizabeth Phelps, is seeking a full-time Research Assistant (RA)/Lab Manager to work on a series of projects examining the relationship between cognition and emotion. The RA will gain experience with all aspects of the research process, which could serve as a launch pad to graduate studies or medical school.
Primary responsibilities of the position include: (1) recruitment and screening of participants; (2) acquiring data from participants using behavioral, psychophysiological and brain imaging techniques; (3) data management and quality control; (4) manuscript and data preparation; and (5) general administrative duties to maintain the workings of the laboratory.

This is a two-year term position, with renewal dependent upon continuation of funding. A two-year commitment is preferred. Hours will vary week-to-week and will sometimes include evenings and weekends. When applying for this position please submit your resume and cover letter in our preferred format as one combined document (resume followed by cover letter).

Start Date: flexible, Position Duration: two-year commitment is preferred

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- **Wellesley College Full-Time Research Assistant**
https://wellesley.wd1.myworkdayjobs.com/en-US/wellesley-staff/job/Wellesley-College/Research-Assistant_R0000428
Deadline: Ongoing

We are seeking a full-time employee (35 hours per week) to serve as a grant-funded Research Assistant on several different projects relating to depression prevention in youth and families. This position will be located at the Wellesley Centers for Women at Wellesley College, although our team is currently working remotely. The Research Assistant position will likely involve working on: (1) a large-scale, school-based screening/intervention initiative aimed at addressing the problem of youth depression and suicidal behavior; (2) a PCORI-funded primary care-based study comparing two different youth depression prevention programs; and (3) an NIMH-funded primary care Internet-based depression prevention study, the goal of which is to teach skills to at-risk adolescents so that they are less likely to become depressed. The RA will be trained to conduct clinical interviews with adolescents, and also will assist with school classroom presentations, literature reviews and administrative tasks.

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8. UT Austin Hamilton Lab Full-Time Post-Bac Research Assistant
https://twitter.com/LibertySays/status/1322214208281432065
https://slhs.utexas.edu/research/hamilton-lab
Deadline: Ongoing

The lab studies computational cognitive neuroscience and is looking for a full time, post-bac research assistant with experience in neuroscience, psychology, computer science, engineering, or related fields. Possible projects: understanding development of neurophysiological

responses to speech in the brain using electrocorticography, behavioral analysis of speech in noise perception, EEG/iEEG of naturalistic speech perception and production. To apply, contact Professor Liberty Hamilton on Twitter.

- **UCSF PRIDE Study Part-Time Clinical Research Coordinator**
https://sjobs.brassring.com/TGnewUI/Search/Home/Home?partnerid=6495&siteid=5861#jobDetails=3099523_5861
Deadline: Ongoing

The lab is searching for a part-time clinical research coordinator to work on a community engaged research study of LGBTQ+ adults. The PRIDE Study is the first long-term national health study of LGBTQ+ people today. The Clinical Research Coordinator (CRC) will perform independently or with general direction at the fully operational journey level of the series to execute, manage, and coordinate research protocols, as directed by the Principal Investigator (PI); may coordinate the data collection and operations of a clinical research study under the guidelines of research protocols, UCSF and regulating agency policies. This CRC will facilitate collection of biospecimens within The PRIDE Study, which includes arranging the exchange of and transport of specimens with collaborating Investigators and staff and ensuring integrity and security of samples.

- **Washington University-St. Louis Full-Time Research Assistant**

www.jobs.wustl.edu (search Job #49532)
Deadline: Ongoing

The applicant's main appointment will be in the Laboratory for Child Brain Development (LCBD; http://www.childbrainlab.com) in the Department of Psychiatry in the Washington University, School of Medicine, William Greenleaf Eliot Division of Child and Adolescent Psychiatry (https://childpsychiatry.wustl.edu/). The LCBD is dedicated to using multi-modal methodology to understand the trajectories of emotional development from infancy to middle childhood (with a strong preschool focus). This is an ideal position for a candidate looking to gain research experience before applying to graduate or medical school. The research assistant will be an integral member of this scientific team and will have opportunities to earn authorship on publications and present posters at scientific meetings. For more information, please contact Dr. Perlman directly at perlmansusan@wustl.edu.

- **The Marcus Autism Center, in conjunction with the Emory University School of Medicine and Children's Healthcare of Atlanta, is offering five fellowships.**

The Cohen Fellowship in Developmental Social Neuroscience, the Simons Fellowship in Computational Neuroscience, the Education Sciences Fellowship, the Clinical Research Fellowship and the Marcus Fellowship in Speech Science and Engineering. Students who will receive a bachelor's degree by June 2021 will be eligible for the positions. The fellowships will commence in July 2021, and they are 2 years in duration. Students can find further details at: cohenfellowship.org and simonsfellowship.org.

The **Cohen Fellowship in Developmental Social Neuroscience** will involve cutting-edge social neuroscience research in infants, toddlers and adolescents. Fellows will work to further the understanding of autism through eye-tracking research, guiding a project from the point of data collection to publication of results.

The **Simons Fellowship in Computational Neuroscience** will involve integrating computational strategies with clinical research goals. Fellows will develop methods for the analysis of visual scanning and eye-tracking data, computational models of visual salience, and data visualization techniques, all with the aim of advancing the understanding of autism and efforts at early diagnosis.

The **Education Sciences Fellowship** will involve research in educational innovations in autism, from early child care through high school. Fellows will learn about classroom-based interventions to increase social emotional engagement and inclusion, gaining experiences with observational research methods, cutting-edge intervention research, and implementation science approaches.

The **Clinical Research Fellowship** will involve in-depth clinical and research experience through work with infants, toddlers, and school-aged children spanning the full autism spectrum. Fellows will learn assessment measures across a variety of domains commonly used for clinical and diagnostic characterization of autism and related disorders.

The **Marcus Fellowship in Speech Science and Engineering** will involve researching early vocal development, including speech production and speech perception, as part of a program to map out both typical and atypical development of spoken communication in early childhood.

<p align="center">**POSTED 10/30/20**</p>

- **The new Child Learning & Development Studies Lab at the University of Texas at Austin (PI: Maria Arredondo) is looking to hire a full-time lab manager starting ASAP.**

The lab investigates the neuro-cognitive and socio-cultural mechanisms supporting bilingual infants and children to acquire their languages, become proficient, and succeed academically. We use online platforms, as well as behavioral, eye-tracking, and functional near-infrared spectroscopy (fNIRS) methodologies. This position involves coordinating participant recruitment and data collection, experimental design, supervising undergraduate research assistance, and

lab administration. For a full description of the position and to apply, please click on the following link:

https://utaustin.wd1.myworkdayjobs.com/UTstaff/job/UT-MAIN-CAMPUS/Research-Lab-Manager---ChiLDS--Lab---Arredondo-_R_00010628

This ad was previously active prior to the pandemic, and unfortunately went unfilled. If you applied previously, please consider applying again!
Our lab website is under construction, but feel free to find more information here, http://sites.utexas.edu/childslab/

Please include a cover letter, CV/resume, contact information for 2-3 references, an unofficial college transcript with your application. Review of applications will begin immediately and continue until the position has been filled. Feel free to contact me with any questions about this position (maria.arredondo@austin.utexas.edu)

<p style="text-align:center;">**POSTED 9/22/20**</p>

- **Postgraduate Associate, play2PREVENT Lab, Yale University**
Play2prevent.org; email contact: tyra.pendergrass@yale.edu
The start this date for this position will be early winter 2020.

Who We Are: The play2PREVENT Lab at the Yale Center for Health and Learning Games focuses on the use of "play," in the form of videogame play, for the purposes of health promotion, risk reduction, social good, and educational interventions. We develop and evaluate videogame interventions focused on behavior change, education, health, well-being, and social intelligence, using the most rigorous scientific methods and metrics available.

The Position: The play2PREVENT Lab is looking for an entry level Postgraduate Associate to join our ever growing team. The primary focus of this position is on the team member easily developing comfort in the use of our videogame technologies and being able to train community partners on the use of those technologies in schools and other settings.

- **LAB MANAGER POSITION AVAILABLE**
  Language Processing and Language Development Lab
  Department of Psychology
  University of Pennsylvania, Philadelphia PA USA

The research labs of Dr. John Trueswell and Dr. Lila Gleitman are hiring a full-time research assistant (i.e., lab manager/coordinator) to help conduct language learning studies with children and adults. Some of these studies will involve web-based eye-gaze studies of participants as they respond to spoken instructions. The successful candidate will have frequent

interactions with postdocs, graduate students, research assistants, and will have plenty of opportunities for scientific involvement in all aspects of research projects including journal articles and conference presentations. Thus this position is an excellent stepping stone for someone planning to go to graduate school in psycholinguistics — individuals previously employed in this position are now star graduate students, postdocs and even professors within psychology and linguistics. Note that for the time being the position will be conducted remotely due to COVID-19 restrictions, with all data collection being conducted over the internet. Eventually the position will also include in-person data collection. A background check for working with minors will be required for this position.

Primary responsibilities include:
- Assisting lab members and the PIs in the running of experiments
- Designing, running and analyzing experiments with infants, children, and adults
- Developing experimental materials, and data management/analysis
- Recruiting participants
- Coordinating and training undergraduate research assistants
- Assisting in planning lab events and meetings
- Additional duties include management of human subject information, assisting in the reporting of information to funding institutions and Penn's Institutional Review Board (IRB), and lab scheduling

Essential qualifications:
- A Bachelor's Degree in Psychology, Linguistics, Computer Science, or Cognitive Science
- 0-1 year of research experience, preferably with children or infants (an equivalent combination of education and experience will be considered).
- Excellent organizational and communication skills (especially with young children and families).
- Be detail-oriented, motivated, creative, organized, and able to work independently
- Experience is required in Microsoft Excel and statistical analysis software (preferably R).

Preferred qualifications:
- Prior experience in psychology research and/or computational modeling.
- Proficient programming skills, ideally in Javascript, Python, and/or R.
- Flexible work availability is desirable.

The position can begin immediately.

To Apply:

Please visit: https://wd1.myworkdaysite.com/en-US/recruiting/upenn/careers-at-penn/job/Stephen-A-Levin-Building---2nd-Floor/Research-Specialist_JR00024330-2

- Please include a resume and at least two reference contacts (email and phone) with your application.

- Note that although the posting may say that the position end date is one year from hire, this is not correct. The position may last up to two or three years, contingent on funding.
- Note that although this posting may say a valid driver's licence is required, this is not correct. A driver's license is preferred, but not required.
- Please apply as soon as possible because we will begin reviewing applications immediately. Compensation is commensurate with skills and experience. Penn adheres to a policy that prohibits discrimination on the basis of race, color, sex, sexual orientation, gender identity, religion, creed, national or ethnic origin, citizenship status, age, disability, veteran status, or any other legally protected class.