Post-bac RA and Lab Manager Positions

You can also look for job postings at:
The Society for Research in Child Development Career Center (https://careers.srcd.org/jobs/) posts mostly developmental area jobs but also includes positions in hospitals that are more clinical, etc. Search by keywords like "research assistant", "postbac", "research coordinator".

Some other sites:
https://psychologyjobsinternships.wordpress.com/
https://www.sparksociety.org/all-resources
https://gupsychology.wordpress.com/
The American Psychological Association (https://www.apa.org/ed/precollege/psn/2020/03/post-baccalaureate-programs) lists current universities offering post-bac programs in psychology.
Indeed.com also has academic job postings.
https://www.apa.org/ed/precollege/psn/2020/03/post-baccalaureate-programs
https://www.psychresearchlist.com/paid-internships.html
http://clinicalpsychgradschool.org/pbacc.php
https://docs.google.com/spreadsheets/d/1Nn_3INaaLhdQKwWy5_2KKEurj2scn6efdb8CrC15cyk/edit#gid=0

Advice about the process of finding a post-bac job:
- https://mitch.web.unc.edu/files/2013/10/BeforeYouApply.pdf
- https://osf.io/hx8uz

POSTED 3/15/21

- **Job Announcement: Project Manager (Research Associate)**

Haskins Laboratories, 300 George Street, Suite 900, New Haven CT 06511
Project Director: Nicole Landi

Qualified individuals are invited to apply for a full-time Project Manager (Research Associate [RA]) position at Haskins Laboratories (https://haskinslabs.org). The successful candidate will join the lab of Professor Nicole Landi, which investigates the cognitive and neurobiological bases of reading development and reading disability using behavioral and neuroimaging (MRI and EEG) techniques . This RA will facilitate a project that involves longitudinal tracking of children with reading disability and identification of predictors (behavioral and neurobiological) of reading intervention outcomes. This project is a collaboration with Professors Ken Pugh and Fumiko Hoeft.

Requirements include:
- BA or BS in Psychology, Cognitive Science, Neuroscience or related field
  Additional relevant skills include:
- Experience with human research, particularly with children
- Experience with behavioral/standardized assessments
- Experience with data management software (e.g., FileMakerPro, REDCap, Qualtrics)
- Experience with neuroimaging techniques (EEG, fMRI, or fNIRS)

- Experience with experimental presentation software packages (e.g., E-PRIME, Presentation, PsychoPy)
- Experience with statistical analysis (e.g., SPSS, R, Matlab)

Interested applicants should contact Nicole Landi Nicole.landi@yale.edu with a cover letter, resume, copy of (unofficial) transcripts if available, and the names of three potential references. **Please make "Landi Lab RA" the subject line of your email.** The position will remain open until filled, with an anticipated start date of June 1, 2021 (May 15th is also possible).

Compensation is commensurate with skills and experience.
Haskins Laboratories is a private, non-profit research institute with a primary focus on speech, language, reading, and their biological basis. Haskins has long-standing, formal affiliations with the University of Connecticut and Yale University. Haskins Laboratories is an Equal Opportunity Employer.

A link to the job ad can be found here.

- **Junior Specialist (Lab Manager) Position at UCSB**

DESCRIPTION
The Child Studies Lab at University of California, Santa Barbara, directed by Zoe Liberman, is seeking applications for an open, full-time position for a Junior Specialist with an anticipated start date of June 15, 2021. This will be a will be a one-year position with a comprehensive benefits package with the possibility of renewal. Continuation beyond one year will be based on performance and availability of funding. The salary is based on UCSB's salary scales. A two-year commitment is strongly preferred

DUTIES
Participate fully in developmental research regarding testing infants, toddlers, and children in behavioral experiments. Responsibilities will include: assisting with recruiting and training undergraduate student RAs, assisting with study design, stimulus construction, audio and video editing, data management, statistical analysis, assisting the PI and research team with presentations at lab meetings and at developmental psychology conferences, and authorship on academic research articles.

Additional duties will include: contributing to administrative tasks of the lab, such as managing IRB protocols and reviews, and ordering, and maintaining lab supplies to assure all research projects are executed properly.
Candidates must be able to work both independently and in collaboration with others, have strong multi-tasking and organizational skills.

BASIC QUALIFICATIONS
A Bachelor's degree in Psychology or a related field at the time of application.

ADDITIONAL QUALIFICATIONS
• At least 6 months of experience working in a research setting
• At least 6 months of experience working with children

PREFERRED QUALIFICATIONS
Previous work with young children, aged 6 months to 5 years old, in a research setting is preferred. Candidates should be comfortable working with MS Office and Google Drive, and should have basic familiarity with statistical software, such as R Studio or SPSS. Strong references and Cover letter.

Applications received by **April 19, 2021** will be given priority consideration, but the position will remain open until filled. To apply please visit: https://recruit.ap.ucsb.edu/JPF01961

Applications should be submitted electronically, and must include:
1.   CV
2.   Cover Letter (Describing qualifications, research interests and career goals)
3.   Undergraduate Transcripts
4.   Names and Contact Information for 2 References

- **The Umanath Memory and Aging Lab in the Department of Psychological Science at Claremont McKenna College is hiring a part-time lab manager with benefits.**

The lab manager will support ongoing research in the lab, from data collection and management to scheduling and coordinating undergraduate research assistants. More specifically, the lab manager will be responsible for organizing and overseeing the research outlined by Professor Umanath's National Science Foundation CAREER grant, with a particular focus on the aspects of the project related to older adults and coordinating undergraduate research assistants. This position is grant funded and based upon the availability of funds. Under normal circumstances, this position requires reporting to the lab on regular basis.

For more info about the lab's work: www.umanathlab.com

Please use this link for more information and for applications: https://theclaremontcolleges.wd1.myworkdayjobs.com/en-US/CMC_Staff/job/Claremont/Lab-Manager_REQ-2900

<p align="center">**POSTED 3/9/21**</p>

- **Research coordinator ad UNLV**

A full-time research coordinator position in Dr. Erin Hannon's lab will be starting Summer or Fall 2021. It is funded by a grant from the Misophonia Fund to investigate associations between misophonia sensitivity and musicality in children and adults using behavioral and physiological measures.

For the research coordinator position, we are looking for individuals with human subjects research experience, computer skills, and interpersonal skills especially with children and families. Desired but not required: an undergraduate degree in Psychology or a related field, supervision experience, Spanish language competence, music training, and social media marketing experience. The research coordinator will oversee participant recruitment and scheduling, conducting online and in-person behavioral studies, scheduling, and training undergraduate research assistants. To apply, send a detailed resume/CV with a cover letter describing your qualifications and experience, and the names, addresses and phone numbers of at least three professional references. We will begin reviewing applications immediately until the position is filled. Send your application to erin.hannon@unlv.edu.
For more information about the lab, visit http://ehannon.faculty.unlv.edu//Home.html

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- **Research Lab Coordinator position at the University of Iowa**
https://psychology.uiowa.edu/developmental-psychopathology-lab/hiring

To apply: https://uiowa.qualtrics.com/jfe/form/SV_4SFCZbFsJKT1GCx
Deadline: not listed

The Developmental Psychopathology Lab at the University of Iowa (Director: Dr. Isaac Petersen) is looking for a full-time research lab coordinator to assist in research studies examining the mechanisms in the development of externalizing behavior problems (e.g., aggression, conduct problems), self-regulation, and school readiness in young children, with special emphasis on neural mechanisms (EEG/ERP). The current lab coordinator was just admitted to a Ph.D. program in Clinical Psychology! Responsibilities include participant recruitment and retention, scheduling, conducting batteries of neural and behavioral testing with children, data management and analysis, coordination of research assistants, and performing other research and administrative tasks as coordinator of the research team. Qualifications include a bachelor's degree in psychology or a related discipline, substantial research or work experience with young children, and experience using software such as Microsoft Word, Excel, and Access. Experience with EEG/ERP is desirable but not required. Experience with computer software such as REDCap, R, and E-Prime is desirable but not required. We are looking for someone who can commit to the position for 2 years. The initial appointment will be for one year beginning in Summer 2021, with the possibility of renewal for a 2nd year depending on performance and available funding.

- **Lab manager, The Neural Dynamics of Control Laboratory**
To apply: https://hr.fiu.edu/careers/, select "Prospective Employees", search for job ID "522917"
Deadline: Applications will be reviewed on a rolling basis

The Neural Dynamics of Control Laboratory (NDC Lab; www.NDCLab.com) seeks a lab manager with administrative/executive assistant skills. The lab currently conducts all operations remotely (due to COVID-19), which allows for this position to be fully remote, at least for the initial contract (part-time at 24 hrs./week, $16/hour). However, the ideal candidate would be interested in extending their contract beyond one year and increasing part-time hours or transitioning to full-time, on-site work in the future, pending job performance and funding availability. The lab manager will work primarily with Dr. George Buzzell and other members of the NDC Laboratory. This individual will support and manage the lab's day-to-day operations and the schedule of the lab director. Duties are primarily administrative, to include: data entry and organization, preparing forms/documents in line with existing policies/procedures, proofreading/editing, taking meeting minutes, drafting/responding to email or other correspondence, scheduling meetings/appointments, organizing schedules, and updating calendars, recruiting/onboarding lab members, arranging travel, answering phone calls, making purchases or processing reimbursements, handling participant scheduling and payment, updating/maintaining the lab website and social media accounts, submitting IT or other requests, and performing other administrative tasks as assigned. Initial applications can be submitted directly to Dr. Buzzell (gbuzzell@fiu.edu), however, university regulations require that all applications be submitted through the Florida International University careers site. Applications not submitted through the FIU website may not be considered.

- **Lab Manager, Boston College Lynch School of Education and Human Development**
To apply: email your CV and a brief letter of interest to Dr. Beth Casey (caseyb@bc.edu).
Deadline: not listed

Faculty at the Boston College Lynch School of Education and Human Development seek a full-time research lab manager for an IES-funded research project examining the role of spatial reasoning in mathematics learning. The project involves administering child assessments and implementing a math intervention with first graders in the Boston area. The Research Lab Manager will assist with conducting the project in the following ways: (1) acting as the primary liaison with schools and classroom teachers, from making the initial recruiting contacts to scheduling intervention sessions; (2) conducting testing and interventions with children at schools; (3) coordinating a team of students involved in research activities; (4) engaging in data coding and analysis as necessary during the course of the project. The Research Lab Manager will be meeting regularly with the principal investigators to discuss the progress of the project. This position will provide broad exposure to developmental and educational research, as well as an opportunity to co-author publications resulting from the project, making it ideal for someone considering doctoral-level training or other research positions. This is a full-time position potentially extending over 4 years during the time period of the grant, starting at $45,000 in the first year. Qualifications: Bachelor's degree or higher (in Psychology or Education or other related field); strong interest in children learning and some experience working with children; excellent written and verbal communication skills. The expected start date: August 1, 2021.

- **Senior Research Support Associate, Social Cognitive Neuroscience Lab (Saxe Lab) at MIT**
To apply:
https://careers.peopleclick.com/careerscp/client_mit/external/jobDetails/jobDetail.html?jobPostId=19790&localeCode=en-us, search for job #19292-4
Deadline: not listed
Responsibilities: maintaining and improving the lab's processes for data acquisition, analysis, management, and sharing; and for making all of the lab's scientific activities more open and replicable. Responsibilities include collecting a variety of data, including responses to online surveys, videos of infants/children, and neuroimaging time series data from fMRI and fNIRS. Each type of data provides unique challenges for anonymization, quality assurance, storage, analysis, and effective sharing. Will develop cookbooks, code, and checklists to improve the lab's processes and support other lab members using these processes; provide technical support for innovation in data analyses; assist with writing descriptions of analyses for inclusion in preregistered analysis plans, grant proposals, and research publications; build on the lab's general technical capabilities; act as the lab's liaison for MIT's computing cluster; and maintain the lab websites. This position provides an opportunity to contribute to scientific projects and/or to pursue a personal project under the PI's supervision and to earn authorship on publications. This job is ideal for someone who is considering graduate school in a related discipline, and would like two years of experience in a research environment first. More about the lab at:
saxelab.mit.edu

- **Lab manager, Yale Social Cognitive Development Lab and Computational Social Cognition Lab**
To apply: https://yalesurvey.ca1.qualtrics.com/jfe/form/SV_3wx1nkIpfdGCrY2
Deadline: March 22nd, 2021, 11:59pm PST

The Yale Social Cognitive Development Lab (PI: Yarrow Dunham) and Computational Social Cognition Lab (PI: Julian Jara-Ettinger) are hiring a joint lab manager to begin mid-summer (on or around July 1, 2021). The position is full-time with benefits. A two-year commitment is strongly preferred (and is extendable beyond two years contingent on funding and mutual interest). The successful candidate will help to

coordinate multiple research programs across the two labs. including experimental, cross-cultural, and computational work. The form requires a cover letter, a resume or CV, and the names and email addresses for two academic or professional references. Full consideration will be given to all applications received by 11:59 PM PST on March 22nd, 2021. The position will ultimately be filled through Yale University's internal Human Resources process; strong candidates will be encouraged to submit their application to Yale after an initial review. Women, LGBTQ, and underrepresented minority applicants are encouraged. Yale University is An Equal Opportunity/Affirmative Action Employer. For more information see:
https://drive.google.com/file/d/1FOlOqLAzKC5gMdplLOHI4dBc9Shktc1J/view?usp=sharing

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- **Research Associate / Lab Manager, University of Miami Social and Cultural Neuroscience Lab**
To apply: https://umiami.wd1.myworkdayjobs.com/UMCareerStaff/job/Coral-Gables-FL/Research-Associate-1--GAB_R100045000-1
Deadline: applications reviewed on rolling basis

The Social and Cultural Neuroscience Lab (PI: Elizabeth Losin), in the Department of Psychology at the University of Miami is seeking a full time Research Associate (Lab Manager/ Research Assistant). We combine theory and methodology from anthropology, psychology, and neuroscience to understand the complex relationships between culture, the brain, and health. Learn more about our research and our team at www.losinlab.org. Applications will be accepted immediately and reviewed on a rolling basis; hire date expected to be June 2021. Applications must be submitted through the University of Miami's Workday Website. Interested applicants should also send a C.V., undergraduate transcript (unofficial), contact information for two references, brief description of your relevant research experience/ research goals and how they relate to the lab, and writing sample to Liz Losin at e.losin@maimi.edu

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- **Minnesota Inclusive Neuroscience Development Scholars (MINDS) Post-Bac Research Program**
To apply: https://med.umn.edu/neuroscience/diversity-inclusion/training-career-research
Deadline: 3/15/21

The MINDS program provides financial support for college graduates to pursue up to 2 years of independent research in a neuroscience laboratory at the University of Minnesota prior to graduate school. The expectation is that MIND scholars will spend the vast majority of their time conducting primary research in a neuroscience laboratory at the University of Minnesota. In coordination with their faculty mentor, scholars must conduct "independent" research projects. Participants must have recently obtained or will obtain a B.A. or B.S. or equivalent from a 4-year college or university by the start of the program. We are focused on recruiting individuals from disadvantaged or underrepresented backgrounds, thus preference will be given to underrepresented minorities. This includes, but is not limited to: Blacks or African-Americans, Hispanics or Latinos, American Indians or Alaskan Natives, Native Hawaiians or other Pacific Islander, first generation college graduates, and recipients of federal funding (either Pell grant or McNair Scholarship).

- **Full-Time Lab Technician, Neuroscience of Mind and Behavior Lab**
To apply: email CV, cover letter including proposed start date, and contact information for 3 references to Dr. Krendl at akrendl@indiana.edu

Deadline: Review of applications will begin immediately

The Neuroscience of Mind & Behavior Lab (PI: Dr. Anne Krendl; https://krendlab.sitehost.iu.edu) at Indiana University, Bloomington is seeking a full-time lab technician to work on NIA-funded research on social neuroscience and aging. This position will be primarily focused on neuroimaging data collection and analyses. Responsibilities include recruiting and testing healthy older adults for fMRI studies, overseeing IRB protocols, managing fMRI and behavioral data, and coordinating research efforts with our team at the Indianapolis Alzheimer Disease Research Center. The lab technician will also receive formal training in administering neuropsychological assessments. The lab technician will have opportunities to earn authorship on publications and present posters at scientific meetings.
This is an ideal position for a candidate looking to gain research experience before applying to graduate or medical school. The position requires a bachelor's degree in psychology, neuroscience, or a related field. The ideal candidate will have coding experience (e.g., Matlab, Python), prior neuroimaging experience, previously worked with people either in research or more applied settings, interests in network neuroscience and aging research, and the ability work independently. Applicants who intend to spend a minimum of 2 years in the position will be preferred.

The target start date for this position is Summer/Fall 2021, although the exact date is flexible. Salary is commensurate with experience, and includes health benefits.

- **Lab Manager, Well-being and Measurement Lab, Perdue University**
To apply: send a cover letter, a CV that includes contact information for 3 references, and an unofficial transcript to Dr. Louis Tay at stay@purdue.edu
Deadline: The position will be open until filled. All candidates will be considered immediately on receipt of materials.

The primary responsibilities include 1) developing and analyzing survey results, 2) overseeing data collection from surveys, 3) managing grants and IRB protocols, 4) creating executive reports and summaries. On top of that, the individual will be able to work on research projects of interest. This position is ideal for a recent graduate who is interested in strengthening her/his data analysis and publishing skills before applying to graduate school in psychology. Ideally, the candidate will also be interested in the topics of (a) well-being; (b) data science; and (c) research methods. Our lab has a strong record in mentoring and launching students and post-docs in tenure-track academic positions. Requirements: Bachelor's degree in psychology, statistics, computer science, or a field connected to social science research. Requires high levels of conscientiousness, strong communication, and analytic skills, and high motivation to learn. Ideally, the individual will be competent in the use of R and R markdown.

- **Research Assistant, University of Denver**
To apply: https://jobs.du.edu/cw/en-us/job/493518/research-assistant-psychology-department
Deadline: By 03/26/21 for best consideration

The Research Assistant will assist with a grant-funded research project investigating the influence of prenatal maternal depression on development including assessments of behavior, physiology, brain, diet, and cardiovascular health. Specific duties include recruiting and scheduling participants, making

phone calls, assisting with research study visits, collection of data on child cardiovascular health, coordinating at-home data collection with families, and entering data into spreadsheets. Research Assistant will work very closely with other project staff and participants, and therefore must have excellent interpersonal skills. This project is a collaboration between the Neurodevelopmental Research Program at the University of Denver (www.du.edu/neurodevelopment) and the University of Colorado at the Anschutz Medical Campus. Research Assistant may be involved in data collection at both sites and must be able to work at both locations.

This is a full-time position (i.e., 40 hours per week) that comes with DUs full benefits package, and the funding for this position is contingent on grant funding. The schedule requires daytime hours and evening/weekend availability.

- **Lab Manager, Shenhav Lab, Brown University**
To apply: https://drive.google.com/file/d/1DlfdfLyUJV3J61EhdzldBXMliP9j16u2/view
Deadline: Not listed

The Shenhav Lab (www.shenhavlab.org) is seeking a full-time lab manager. Our lab, located at Brown University, studies the cognitive neuroscience of affect, decision-making, and cognitive control. To accomplish this, we use a combination of behavioral measures, psychophysiology, neuroimaging, and computational models. The successful candidate will play an integral role in every stage of research, including (1) stimulus/task development, (2) recruitment and collection of human subject data (behavioral and neuroimaging studies), (3) analysis/modeling of data, and (4) assisting in the preparation of grants and manuscripts. In addition, in their managerial capacity they will perform administrative duties (e.g., IRB administration, purchasing) and help train and supervise lab personnel (e.g., undergraduate research assistants). This position will in turn expose the individual to a wide array of theoretical and methodological approaches in psychology and neuroscience, providing an excellent launching pad for future graduate studies.

This position requires: Bachelor's degree in psychology, cognitive science, neuroscience, computer science, or related field; Previous research experience in a psychology or neuroscience lab (minimum 1-2 years preferred); Proficiency with a programming language such as Matlab, Python, or Javascript is strongly preferred, and special consideration will be given to individuals with experience collecting and/or analyzing neuroimaging data (or similarly complex datasets). The ideal start date is May or June of 2021, but we will be considering candidates available earlier or later.

- **Postgraduate Associate, Anticevic Lab, Yale University**
To apply: send an e-mail with a description of your interests and your CV to nicole.santamauro@yale.edu. (https://medicine.yale.edu/lab/anticevic/positions/)
Deadline: not listed

We are looking for a graduating senior with an interest in pursuing graduate research education in neuroscience, psychology, and/or medicine for a two year position in the Yale Department of Psychiatry. This is a salaried, academic position focused on training in human subjects research techniques. The post-graduate associate will work under the guidance of Dr. Alan Anticevic as well as receive mentoring from N3 Faculty, associate research scientists, post-docs and research assistants in the lab. This is a

salaried, academic position focused on training in human subjects research techniques. The postgraduate associate will receive individual instruction in recruitment, screening, and data collection for human subjects research in psychiatry and instruction in preprocessing and quality assurance of neuroimaging data while contributing to analytics studies.

Postgraduate positions are open to those who have recently received a bachelor and/or master's degree. An ideal candidate would have an interest in psychiatry, programming, psychology, cognitive neuroscience or related mental-health research. Excellent attention to detail required for data entry, processing, and quality control assessment.

- **Research Assistant, Fundamentals of the Adolescent Brain Lab, Yale University**

To apply: please contact fablab@yale.edu and include your CV/resume and a cover letter

Deadline: Applications will be reviewed on a rolling basis starting in mid-March of 2021.

The Fundamentals of the Adolescent Brain (FAB) Lab (PI: Dr. BJ Casey) at Yale University is seeking a full-time Research Assistant, starting Summer 2021. One major study in the lab is the Adolescent Brain Cognitive Development (ABCD) Study, a national longitudinal study following brain development and health outcomes in over 11,000 children through adolescence into young adulthood. The Research Assistant's primary responsibilities include participant retention and scheduling, data collection (behavioral, biospecimen, MRI neuroimaging, mobile tech), database management, and other administrative lab duties. The ideal candidate will hold a B.A./B.S. in a related field such as psychology, neuroscience, or computer science and have experience working with human participants, especially children and adolescents. Additional highly desired qualifications include ability with programming (e.g., Python, R) or Spanish proficiency. Applicants who can provide a two-year commitment are strongly preferred. Yale University is an Affirmative Action/Equal Opportunity employer. The FAB Lab values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities. If interested or have questions, please contact fablab@yale.edu and include your CV/resume and a cover letter. Applications will be reviewed on a rolling basis starting in mid-March of 2021.

- **Two research assistant positions, University of Oxford Dept. of Education, Learning for Families Through Technology (LIFT) project team**

Position 1:
https://my.corehr.com/pls/uoxrecruit/erq_jobspec_version_4.display_form?p_company=10&p_internal_external=E&p_display_in_irish=N&p_process_type=&p_applicant_no=&p_form_profile_detail=&p_display_apply_ind=Y&p_refresh_search=Y&p_recruitment_id=149512
Position 2:
https://my.corehr.com/pls/uoxrecruit/erq_jobspec_version_4.display_form?p_company=10&p_internal_external=E&p_display_in_irish=N&p_process_type=&p_applicant_no=&p_form_profile_detail=&p_display_apply_ind=Y&p_refresh_search=Y&p_recruitment_id=149513
Deadline: March 12, 2021 at 12:00 GMT

The Department of Education at the University of Oxford wishes to appoint two Research Assistants to work with the LiFT team (http://www.education.ox.ac.uk/research/lift-learning-for-families-through-technology/). The LiFT team have secured funding for a further three years from Ferrero International to

work with them and Gameloft on their app for children, Applaydu (https://www.kinder.com/uk/en/applaydu). As part of our research agenda, we will be evaluating aspects of Applaydu for educational potential, and working with Gameloft and Kinder to develop new content to allow us to examine aspects of children's learning through use of the app. The three main areas that we are covering involve language learning in both native and non-native speaking children (with a specific focus on vocabulary), creativity, and parental engagement. We are also planning a research programme around the data analytics from Applaydu and how this informs research.

- **Lab Coordinator, UCLA Center for Autism Research and Treatment**

To apply: email a cover letter, CV, transcripts (unofficial is ok), and name and contact information of three references to Dr. Mirella Dapretto (mirella@ucla.edu) and Dr. Shulamite Green (shulamite@ucla.edu).
Deadline: not listed. Positions open untitled filled

We are seeking a lab coordinator (Staff Research Associate; SRA) for multiple MRI studies of infants, children and adolescents with Autism Spectrum Disorders at UCLA (PIs: Drs. Mirella Dapretto and Shulamite Green). We are seeking independent, highly motivated candidates to coordinate participant screening, recruitment, data collection (including acquisition of MRI data as well as behavioral and psychophysiological data), and data management. The SRA will also assist with preparing IRB correspondence, grants and publications, as well as training and supervising undergraduate research assistants. Prior background in psychology/neuroscience is required; experience with neuroimaging methods, particularly fMRI, is strongly preferred. We are potentially seeking to fill 2-4 positions; for at least one position prior experience working with infants and toddlers is also strongly preferred, and for the others prior experience with children and/or adolescents is strongly preferred. For all positions, programming skills are a definite plus. A minimum 2-year commitment is required though exceptions will be considered for applicants with significant prior neuroimaging experience.

Required:
- B.A./B.S. in Psychology /Neuroscience or related fields (e.g., Psychobiology)
- Demonstrated capacity to work independently with minimal supervision as well as ability to work collaboratively in a team
- Ability to assess situations and problem-solve using own judgment
- Ability to communicate clearly and effectively, both verbally and in writing, with other researchers, staff, students, and PIs, as well as with research participants and their parents
- Experience interacting with infants, children and/or adolescents
- Experience with computer software including Microsoft Word, Excel, and PowerPoint
- Preferred:
- Experience coordinating research studies with vulnerable/clinical populations
- Experience collecting and/or analyzing behavioral, psychophysiological, MRI, or genetic data
- Ability to multi-task and work in parallel on multiple projects
- Knowledge of graphics programs (e.g., PhotoShop) and statistical software (e.g., SysStat, SPSS)
- Knowledge of UNIX operating system and MRI analysis software (e.g., FSL, AFNI)
- Experience with R, Matlab, or other programming systems

Applicants of any race, ethnicity, religion, color, age, sex, national origin, sexual orientation, gender identity, genetic disposition, or disability status are encouraged to apply.

- **Lab Coordinator Position at NYU New York**

The Neuroscience of Language Lab (https://wp.nyu.edu/nellab/) has an opening for a pre-doctoral research scientist in New York. A BA/BS or MA/MS in a cognitive science-related discipline (psychology, linguistics, neuroscience, etc.) or computer science is required.

The hired person would ideally have experience with psycho- and neurolinguistic experiments and a background in statistics and programming. A strong computation background is a big plus. Most important, though, is a can-do attitude, a creative mind, superb organizational and teamwork skills and a passion for research.

The hired person's role will depend somewhat on the specific qualifications of the person hired but will in all cases involve 1) administrative duties related to overseeing day-to-day operations across our two lab sites (NYC and Abu Dhabi) and 2) MEG research on structural and/or semantic aspects of language.

Our lab aims to be a place where a diverse mix of talented people want to come and do their best work. We have a deep commitment to diversity and encourage applications from underrepresented groups, especially Black, Indigenous, and People of Color.

We are looking to start this position in Summer 2021. Evaluation of applications will begin immediately.

To apply, please submit an application using the following link: https://uscareers-nyu.icims.com/jobs/7766/laboratory-coordinator/job

Application deadline: open until filled

- **FULL-TIME LABORATORY MANAGER: University of Delaware**

The Communication Sciences and Disorders Program at the University of Delaware is seeking a full-time Limited Term Researcher (i.e., lab manager/coordinator), under the supervision of Drs. Giovanna Morini and Sayako Earle. The successful candidate will work jointly in the Speech Language Acquisition & Multilingualism (SLAM) and Memory & Perception of Speech (MAPS) labs.

The candidate will help with various aspects of our research including: training and supervising undergraduate research assistants; managing participant recruitment; coordinating lab calendars/scheduling, interacting with children, families, and schools; entering, coding, and analyzing data; purchasing and upkeep of equipment and supplies; reading relevant literature; organizing outreach to the local community; helping with conference presentations and manuscripts; submitting and renewing IRB protocols.

We are especially interested in someone who has excellent social skills, is organized, detail-oriented, resourceful, and has the ability to multi-task. It is important for the candidate to be able to work independently and as part of a team. This position will provide an excellent opportunity to obtain training in various research methods/techniques (e.g. eye-tracking, EEG/ERP, fMRI). Therefore, whoever fulfills this role should be comfortable learning difficult technical skills. A bachelor's degree in Speech Language Pathology, Cognitive Science, Psychology, Education, or a related field is required. Preferred

qualifications include: strong technical and computer skills, previous research experience, and background working with young children.

This is a great position for a recent college graduate who would like to gain further experience in an intensive research setting before applying to graduate school. The position offers full, excellent benefits (including dental and vision) and an exciting working environment.
The position begins in the Summer of 2021, although the exact start date is flexible.

To apply for the position, email:
(1) a cover letter describing your relevant experience and future goals
(2) your CV
(3) have three letters of recommendation sent to Dr. Giovanna Morini at: gmorini@udel.edu.

Review of applications will begin April 19th, 2021.

<p align="center" style="color:red">POSTED 2/27/21</p>

- **Research Assistant / Lab Manager, The Cognitive Aging and Neuroimaging (CAN) Lab in the College of the Liberal Arts at Penn State**

The Cognitive Aging and Neuroimaging (CAN) Lab in the College of the Liberal Arts at Penn State is hiring a full-time Research Assistant/Lab Manager to assist in their investigation of the effects of aging on episodic memory using both behavioral and neuroimaging (fMRI) methods.

An emphasis in the lab is placed on understanding the cognitive and neural processes underlying false memories and associative memories. With respect to cognitive aging, our research examines neural markers of age-related cognitive decline, as well as mechanisms supporting neural compensation. Regarding neuroimaging, we utilize univariate, multivariate (e.g., pattern classification, representational similarity analyses), functional connectivity, and structural analytical approaches in our investigation of encoding and retrieval processes underlying memory performance. Information about all of our research including ongoing projects can be found on our lab website, at https://canlab.la.psu.edu/.

The lab manager will be responsible for day-to-day management tasks of lab activities including scheduling and recruiting participants, training and supervising undergraduate research assistants, creating experimental and laboratory protocols and procedures, as well as data collection and analysis. Opportunity for authorship on projects is also available. In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

Typically requires an Associate's degree or higher plus one year of related experience, or an equivalent combination of education and experience. A bachelor's degree, preferably in psychology, neuroscience, computer science, or related fields, as well as excellent interpersonal skills is preferred. Experience with programming skills (e.g., MATLAB; R; Python), and analysis of fMRI data is desirable.

This is a fixed-term appointment funded for one year from date of hire with an option for a second-year renewal. To apply for this job please upload a CV, cover letter, and the names/contact information of 3

professional references. All inquiries about the position can be sent to Dr. Nancy Dennis, Department of Psychology at nad12@psu.edu. Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

LINK to official ad and submission portal for applying:
https://psu.wd1.myworkdayjobs.com/PSU_Staff/job/University-Park-Campus/Human-Research-Technologist--CANS-Lab_REQ_0000007621

- **Research tech, Georgia State University**

We are seeking a full-time research assistant (Job Title: Research Technician I) in the Behavioral Science Laboratory (Director: Dr. Dominic Parrott) in the Department of Psychology at Georgia State University. We are looking to recruit a highly skilled, organized, and motivated individual to manage NIAAA research projects focused on the alcohol-violence link, with a particular focus on sexual and gender minority populations. The Behavioral Science Laboratory uses a range of research designs (i.e., experimental, correlational, intensive longitudinal) to study the alcohol-violence link, including alcohol administration procedures, laboratory-based paradigms to assess physical and sexual violence, and virtual reality paradigms to study bystander intervention to prevent sexual violence. Preferred qualifications include a bachelor's degree, at least one year of research experience, and ability to work with sexual and gender minority populations and/or in the area of risky behavior (e.g., substance use, aggressive behavior, risky sexual activity). This position is contingent on grant funding and will begin as soon as April 1, 2021. To apply for the position, please click here.

- **Bilingual (Spanish/English) Postgraduate Associate position: Infant-Toddler Climate of Healthy Interactions for Learning & Development (I-T CHILD)**

The Zigler Center in Child Development & Social Policy under the Yale Child Study Center brings together a diverse group of researchers and practitioners in an effort to improve the well-being of children and families by bringing objective child development research into the policy and public arenas. We are currently seeking a bilingual (English/Spanish) Postgraduate Associate (Postgrad) to contribute to a randomized controlled trial of the I-T CHILD in New York City.

At the height of the pandemic, the Zigler Center launched the Infant-Toddler Climate of Healthy Interactions for Learning & Development (I-T CHILD) proof-of-concept in home-based child care programs in New York City. The I-T CHILD is used by early childhood mental health consultants when they work with childcare providers. It is designed to boost healthy brain development by providing childcare providers with practical strategies that support children's mental health and social and emotional skills.

Training
During the fellowship year, the Postgrad will be trained in research and evaluation activities that include participant recruitment, project coordination (within and outside of Yale via telephone, web-based and

in-person communications), data collection, data analyses, and reporting. The Postgrad will participate in manuscript writing for publication in journals and annual reports; assist with presentation development, including the opportunity to present at professional conferences; and assist with grant writing.

Postgrad will be trained and certified on the use of the CHILD Tool that objectively assesses the "mental health climate" of early care and education settings, and will participate in training and reliability sessions.

Didactic training will consist of directed readings in equity/bias within the context of early care and education settings, early childhood mental health consultation, preschool expulsion, and social and emotional learning.

The Postgrad will attend regular team meetings relating to projects they are involved in, as well as talks and workshops such as weekly Child Study Center Grand Rounds on topics related to child mental health, development, and psychiatry. As an option, the Postgrad is free to participate in other areas of research and professional development as they see fit and as time allows (not required).

Mentoring
Under the mentorship of Drs. Chin Reyes and Walter Gilliam, the Postgrad will be guided in developing independent research ideas that draw upon extant data from Zigler Center projects. By the end of the fellowship year, Postgrad will be expected to submit abstracts for conferences and to contribute to authorship of scientific manuscripts.

Education
This position requires the ability to fully communicate in **both Spanish and English**, including written, oral, and comprehension skills. The ideal candidate will have a strong work ethic, excellent time management skills, high attention to detail, superior written and oral communication skills, the ability to give and receive feedback as well as to work independently and in teams. They will have at least a bachelor's degree, preferably in psychology, education, social work, or other related field; and proficiency with Microsoft Office Suite (including Word, Excel, PowerPoint). Knowledge of Adobe suite (Illustrator, Photoshop, Dreamweaver, Captivate, In-Design, After Effects and other programs) is a plus.

The Postgraduate Associate position is one year in duration with a salary of $35,700.00.   Postgraduate positions are open to those who have recently received a bachelor and/or master's degree, but not doctoral degrees. Candidates ideally demonstrate interest in applying for an advanced degree in the future.

This position may start remotely in accordance with Yale University guidance around COVID-19.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

 Application Process
To apply, please e-mail us at itchild@yale.edu with subject line, "**I-T CHILD Project Bilingual Postgrad Position**". Interested applicants should submit a **cover letter** addressed to Dr. Chin Reyes, along with a **CV** and **at least two letters of recommendation**.

Please indicate your level of proficiency in comprehension and written and oral communication in Spanish and what type of translation experience you have, if any. Incomplete applications will not be reviewed.

Review of applications will begin immediately and continue until the position is filled.

If you have questions regarding this position, please e-mail us at itchild@yale.edu.

- **RAPID-EC Team at the University of Oregon!**

Interested in the intersection between developmental science and public policy? Want to work on a dynamically evolving, groundbreaking study?

We are seeking a full-time RA to work with Professor Philip Fisher and his team on the Rapid Assessment of Pandemic Impact on Development – Early Childhood (RAPID-EC), a twice-monthly survey of households with children ages 0-5 to assess the needs, health promoting behaviors, and well-being of children and their families during the COVID-19 pandemic. This project consists of survey data collection, analysis, and publishing on a fast-paced, bi-weekly project schedule.

This RA position will play an integral role in providing timely and important data on the experiences of families with young children. This position involves conducting an analysis of RAPID-EC data, completing quality control checks throughout data collection, processing, and analysis stages, and working with the team to continually maintain and refine the growing dataset.

For more information about RAPID-EC, go to the project website: https://www.uorapidresponse.com

ADDITIONAL POSITIONS EXPECTED SOON FOR RA'S AND POSTDOCS. PLEASE INQUIRE IF INTERESTED BY CONTACTING RAPID-EC'S PROJECT COORDINATOR, CRISTI CARMAN (ccarman@uoregon.edu).

POSTED 2/19/21

- **NAKASEC Community Organizer and Communications Director jobs available**

NAKASEC is a dynamic grassroots-based organization founded in 1994 by local community centers to project a progressive voice and promote the full participation of Korean Americans and Asian Americans within the social justice movement. Its mission is to organize Korean and Asian Americans to achieve social, economic and racial justice.

NAKASEC's Community Organizer will be a key member of a local-national team that determines, develops and implements multi-pronged education, advocacy, and organizing projects to advance progressive systemic change that benefits marginalized communities.

We see communications as critical component of organizing, and are seeking a Communications Director who can build a more robust communications infrastructure that will ultimately expand our

reach and base, and deepen our community's understanding of issues of importance to them. We need a staff member who can amplify our organizing, policy and communications capacity nationally. We are on the search for a clever innovator, strategic thinker, efficient researcher and strong, creative writer to join our team. The ideal candidate for this position is one who trusts and believes that the power to make change lies within communities and is ready to push our work to the next level.

The deadline for applying has been extended to **March 1ˢᵗ**.

For more information:
Community Organizer: https://nakasec.org/11856
Communications Director: https://nakasec.org/11854

- **Lab Manager Position in Silvers Lab at UCLA**

The Social Affective Neuroscience and Development (SAND) Lab at UCLA, under the direction of Dr. Jennifer Silvers, is looking to hire a new full-time lab manager (i.e., Staff Research Associate) in summer 2021. The SAND Lab uses behavioral and cognitive neuroscience methods to understand social and emotional development in children, adolescents, and young adulthood. A large focus of our current research is on the effects of early caregiving adversity on adolescent neurodevelopment.

The ideal candidate will have a Bachelor's degree or equivalent in psychology or neuroscience, as well as prior relevant research experience. Excellent interpersonal and organizational skills are a must, as is comfort and skill with managing complex datasets. Experience with fMRI methods, statistical analysis or programming are desired, as is experience in working with children, families and other vulnerable populations. This job necessitates the ability to work independently, pay exquisite attention to detail, prioritize effectively, and adapt to changing situations.

This position carries numerous research and administrative responsibilities. The lab manager will be involved in designing and implementing experiments, programming experimental tasks, recruiting and scheduling participants, running research sessions and analyzing data. They will also play an integral role in overseeing day-to-day lab operations, which includes maintaining the lab website and research equipment, overseeing IRB protocols, planning and scheduling lab events and research meetings, and helping to supervise undergraduate research assistants. The ideal lab manager will contribute creatively to research projects, work closely and productively with other lab members, and co-author academic papers and poster presentations. This is an excellent opportunity for someone looking to apply to a doctoral program in psychology or neuroscience in the future.

Applicants can read more about the position and apply by going to this link and searching for the position with requisition number 33097. Any questions about the position can be directed to Dr. Silvers at silvers@ucla.edu.

- **Lab Coordinator in Cognitive Neuroscience, The Preston Lab, Center for Learning and Memory, The University of Texas at Austin**

The Preston Lab is recruiting a full time Lab Coordinator with a start date in summer 2021. The lab uses

behavioral, computational, and brain imaging techniques to explore how children, adolescents, and adults acquire and use knowledge. The Lab Coordinator will play an important role in experiment development and implementation. The position is ideally suited for some who is looking to gain experience in advanced neuroimaging methods before applying to graduate school.

The primary responsibilities will be the management of behavioral and neuroimaging studies of memory in lifespan samples. Daily responsibilities include:

- Recruitment and scheduling of child, adolescent, and adult participants
- Behavioral and brain imaging data collection
- Data processing and statistical analyses
- Training of undergraduate students
- General administration of lab finances and IRB protocols

Required qualifications:
- BA/BS in Psychology, Neuroscience, Computer Science or a related field.
- Previous research experience, preferably with behavioral and/or fMRI techniques.
- Well-developed organizational and interpersonal skills.
- Ability to work independently and as part of a team.
- Flexible availability for data collection and outreach events.

Preferred qualifications:
- At least 1-year experience working in a research lab with children and/or adolescents.
- Programming skills (e.g., MATLAB, Python) or the ability/willingness to acquire these skills.

To apply, please follow this link: https://utaustin.wd1.myworkdayjobs.com/en-US/UTstaff/job/UT-MAIN-CAMPUS/Research-Lab-Coordinator_R_00011995

Questions about the position can be sent to prestonlab@gmail.com.

- **Research Assistant Lab Coordinator Position – Boston College Social Learning Lab**

The Social Learning Lab headed by Dr. Angie Johnston at Boston College is now accepting applications for a laboratory assistant beginning May 24, 2021. Research in the lab compares social learning in human children and dogs to investigate the evolutionary origins of human social learning. In addition to the administrative duties listed below, this position also includes the possibility of developing studies in collaboration with the PI and becoming a co-author on manuscripts submitted for publication.

Administrative duties include:
- Coordinating and supervising data collection with dogs and children
- Recruiting, training, and managing undergraduate volunteers working in the lab
- Recruiting families to come into the lab
- Developing relationships with local dog daycares, children's museums, and schools
- General lab maintenance and faculty support

Preferred qualifications:
- Bachelor's degree in Psychology or related field

- Experience working with dogs and/or children
- Experience assisting or conducting psychology-related research
- Experience supervising others in a lab or work setting
- Strong organizational, communication, and interpersonal skills
- Minimum 1-year commitment, 2 years preferred

Please send the following to Angie Johnston at angie.johnston@bc.edu.
- a 1-2 page cover letter describing why you think (a) you would be a good fit for this position and (b) this position would be a good fit for you and your career goals
- a CV or resume
- contact information for 2 or more references

<p style="text-align:center;color:red;">POSTED 2/10/21</p>

- **Teach for America**

UPDATE (see 1/27/21 for original post):

How will you lead? Juniors and Seniors can apply to the 2021 or 2022 corps today. Application Deadline: Friday, March 5th, 2021.

To learn more, join us for a Teach For America Information Session on 2/11/2021 at 5:00PM PT. You can register here!

- **Research Assistant Position in Learning and Memory, Boston College, Chestnut Hill, MA**

START DATE: Summer 2021

DESCRIPTION: The Psychology and Neuroscience department at Boston College is hiring a full-time Research Assistant as part of the newly formed BC Consortium on Translational Research in Learning and Memory (https://www.bclearningmemory.com/), a collaboration between faculty in the Morrissey College of Arts and Sciences and the Lynch School of Education and Human Development. The individual will work with faculty including Drs. Maureen Ritchey, Elizabeth Kensinger, Sara Cordes and Scott Slotnick and will gain exposure to multiple research methods including ERP, fMRI, and eye-tracking. This person will be responsible for data collection and management for research projects and will also assume administrative duties to help coordinate the activities of the Consortium (e.g., coordinating team meetings, corresponding with the IRB, orienting undergraduate students to the research team). This position will provide broad exposure to research in learning and memory and will be an ideal research opportunity for someone considering graduate school or medical school.

REQUIREMENTS:
- Eligible to work in the United States and must have completed (at the time of the start-date) a B.A., B.Sc. or M.A. degree in Psychology, Neuroscience, Biology, Computer Science, or a closely related field
- Strong organizational and communication skills and attention to detail

- Strong word processing skills, including Microsoft Word, Excel, and PowerPoint
- Some familiarity with programming (in MATLAB, R, Python, or bash/shell scripting) and familiarity with Linux/Unix
- Familiarity with statistical analyses and analysis software such as SPSS or R
- Must be self-motivated, a team player, able to multi-task and to prioritize
- Must have strong interpersonal skills and enjoy working with participants

OTHER: This is a one year position, although there may be a possibility for extension for a second year. Salary will be based on qualifications and experience. Full-time employees at Boston College receive full benefits. A successful background check will be required prior to hire. Boston College is an Affirmative Action/Equal Opportunity Employer and does not discriminate on the basis of any legally protected category including disability and protected veteran status. To learn more about how BC supports diversity and inclusion throughout the university please visit the Office for Institutional Diversity at bc.edu/offices/diversity.

CONTACT: Please send (1) a curriculum vitae with description of research and/or computing experience, (2) a statement of goals and interests and (3) the names and contact details of two references, at least one of whom can speak about your research experience, to bclearningmemory@gmail.com **Review of applications will begin immediately and will continue until the position is filled.**

- **Research Assistant Position in Child and Adolescent Psychology at Chapman University**

The Women and Children's Health and Well-Being Project is seeking a full-time research assistant to work on NIMH funded research on early-life experiences, brain development, and vulnerability to mental illnesses during childhood and adolescence. As part of the Conte Center at UC Irvine, our lab aims to advance the understanding of the underlying mechanisms involving disruption of the maturation of cognitive and emotional brain circuits. Our program is a collaboration between UC Irvine and Chapman University. Employment will be through Chapman University.

The research assistant will be responsible for recruiting and testing mothers and their pre-school age children, adolescents, and young adults. Other responsibilities will include overseeing IRB protocols, field studies of mood via smart phone technology, attending participant MRI sessions, and assisting the PIs with data analysis. Our program has been in existence for over 20 years. So far, more than 1,500 families have participated in our studies. Successful candidates must be committed to the long-term success of our relationship with participants and to careful and thoughtful data collection and analysis.

Please apply asap as the application deadline is February 14th. Apply here:

https://chapman.peopleadmin.com/postings/23482

See our websites for more information about current projects and program aims.

https://contecenter.uci.edu/

https://contecenter.uci.edu/project-2/

https://contecenter.uci.edu/project-3/

https://sites.uci.edu/uciwcproject/

- **Lab Manager Position in Silvers Lab at UCLA**

The Social Affective Neuroscience and Development (SAND) Lab at UCLA, under the direction of Dr. Jennifer Silvers, is looking to hire a new full-time lab manager (i.e., Staff Research Associate) in summer 2021. The SAND Lab uses behavioral and cognitive neuroscience methods to understand social and emotional development in children, adolescents, and young adulthood. A large focus of our current research is on the effects of early caregiving adversity on adolescent neurodevelopment.

The ideal candidate will have a Bachelor's degree or equivalent in psychology or neuroscience, as well as prior relevant research experience. Excellent interpersonal and organizational skills are a must, as is comfort and skill with managing complex datasets. Experience with fMRI methods, statistical analysis or programming are desired, as is experience in working with children, families and other vulnerable populations. This job necessitates the ability to work independently, pay exquisite attention to detail, prioritize effectively, and adapt to changing situations.

This position carries numerous research and administrative responsibilities. The lab manager will be involved in designing and implementing experiments, programming experimental tasks, recruiting and scheduling participants, running research sessions and analyzing data. They will also play an integral role in overseeing day-to-day lab operations, which includes maintaining the lab website and research equipment, overseeing IRB protocols, planning and scheduling lab events and research meetings, and helping to supervise undergraduate research assistants. The ideal lab manager will contribute creatively to research projects, work closely and productively with other lab members, and co-author academic papers and poster presentations. This is an excellent opportunity for someone looking to apply to a doctoral program in psychology or neuroscience in the future.

Applicants can read more about the position and apply by going to this link and searching for the position with requisition number 33097. Any questions about the position can be directed to Dr. Silvers at silvers@ucla.edu.

- **The Harvard University Department of Psychology seeks a full-time Research Assistant to work with Dr. Samuel Mehr in The Music Lab (0.7 FTE) and with Dr. Steven Pinker (0.3 FTE).**

Responsibilities in The Music Lab include including designing and implementing citizen-science experiments on https://www.themusiclab.org/ in javascript and jsPsych, Shiny, HTML, and CSS; creating stimuli with video and audio editing software; managing databases; contributing to grant proposals and research papers via writing, editing, and analyzing data; setting up and maintaining equipment; and coordinating and carrying out in-lab experiments with people of all ages, including infants, children, and their parents. The RA will participate in the lab's intellectual community by attending and participating in lab meetings and working with Dr. Mehr to develop independent research projects.

Responsibilities for Dr. Pinker include maintaining websites; replying to correspondence with modified form letters; making travel arrangements and processing reimbursements; monitoring grant expenses; creating and modifying graphs in Excel; analyzing data; maintaining databases; and running experiments.

The RA must possess excellent organizational and communication skills, and must demonstrate the

ability to work independently. Experience with some of the software packages and programming languages we use is a plus, including R, Stata, javascript, CSS, HTML, Python, SQL, AWS, Audition, Premiere, MTurk, Qualtrics, etc. Experience with web development is not required but is a plus. More important than experience with these tools is a demonstrated ability to learn new technical skills independently.

Hours will occasionally include evenings and weekends. This position is ideal for people interested in developing a strong research background before applying to graduate school. An undergraduate degree in psychology, cognitive science, neuroscience, or a related field is preferred, though candidates at other career stages and with other backgrounds will also be considered. Background or strong interests in music and/or sound engineering is required.

We are particularly interested in recruiting and supporting candidates from diverse backgrounds, including those from groups that have been shown to be underrepresented in health-related research. Candidates may be eligible for supplemental funding via the NIH (see https://grants.nih.gov/grants/guide/pa-files/PA-21-071.html).

All formal offers will be made by FAS Human Resources. This is a one-year position, with benefits, to start 1 August 2021, with a possibility of yearly renewal. The start date is negotiable. We will review applications on a rolling basis until the position is filled. To apply, visit https://forms.gle/7pcip1dAUyTj9arg9. Please direct any questions to musiclab+jobs@g.harvard.edu.

- **Rice University Translational Social Cognitive and Affective Neuroscience (T-SCAN) Lab Full-time Lab Coordinator / Research Assistant**

https://jobs.rice.edu/postings/25467
Application deadline: February 15, 2021

The Translational Social Cognitive and Affective Neuroscience (T-SCAN) Lab at Rice University (PI: Bryan Denny, PhD) invites applications for an NIH-funded full-time lab coordinator / research assistant position to begin in summer 2021 (exact start date negotiable). The T-SCAN lab's objective is to study the psychological and neural mechanisms underlying emotion and emotion regulation processes in healthy and disordered populations, including how emotion regulation is impaired in various forms of psychopathology, whether and how emotion regulation abilities can be improved through novel interventions, and how changes in emotion regulation impact mental and physical health. More information about the lab's research can be found here: http://tscan.rice.edu.

POSTED 2/3/21

- Junior Research Associate Position in the Hartley Lab at NYU

The Hartley Lab (PI: Catherine Hartley) in the Department of Psychology at New York University is currently seeking a full-time Junior Lab Associate to work on behavioral and neuroimaging studies examining learning, memory, and decision-making across development.

The expected start date for the position is Summer 2021 (ideally in May or June). This is an excellent opportunity to gain research experience in preparation for a graduate career. Application review will take place on a rolling basis until the position is filled.

The Junior Lab Associate's primary responsibilities include:
- Participant recruitment and testing (behavioral, psychophysiological, and brain imaging studies). Because we do developmental work, this will involve interfacing with parents and children and require occasional flexibility in schedule (working evenings/weekends)
- Data management and analysis
- Experimental paradigm development
- Lab administration including managing IRB protocols, participant recruitment activities, and training other lab members

Previous research experience, a Bachelor's degree in Psychology, Neuroscience, Computer Science or other related fields, and excellent organizational, interpersonal, and communication skills are required.

Additional highly desired qualifications include:
- Interest and/or experience in cognitive neuroscience research, particularly in developmental populations (children, adolescents)
- Strong computational, statistical, and technical skills (e.g. fluency with Matlab, Python, and/or R)
- Experience analyzing neuroimaging data (SPM, FSL, AFNI, or similar platforms)

Interested applicants should submit a CV, an undergraduate transcript (unofficial is fine), contact information for two references (letters will be requested if needed), and a brief description of your research interests and relevant experience. We encourage applications from members of groups underrepresented in science.

Apply here: http://apply.interfolio.com/83219.

POSTED 1/27/21

- **Teach for America**

Where will your career take you after graduation? By joining Teach For America, you will become part of a powerful network of more than 60,000 leaders changing the course of our nation in different sector such as education, policy, law, business, medicine and more.

This is a full-time paid position post-graduation. All majors and identities are accepted. There are exclusive advantages like loan forbearance and strong partnerships top ivy league grad schools across the nation. You will leverage your unique talents to grow your impact while living your most deeply held values.

Want a glimpse inside a teacher's life? Check out "The Real Life of Teachers" web series to see how corps members Jenn, David, and Pocco are building a better future for the next generation.

NEXT Application for senior and juniors (**who wish to apply early**) is **Friday, January 29, 2021**

If you have any questions, please contact Sebastian Pazmino, Director of Admissions and Applicant Continuum Support at Sebastian.pazmino@teachforamerica.org

- **McMurray Lab full-time research assistant positions**

Bob McMurray's MACLab at the University of Iowa is looking to fill two full-time research assistant positions as part of the Growing Words Project (growingwords.lab.uiowa.edu). This is a large longitudinal project of speech and reading development in school age children; we'll be adding structural MRI this spring and this has opened up some new positions.

For more information, visit https://uiowa.referrals.selectminds.com/jobs/research-assistant-department-of-psychological-and-brain-sciences-10763. Direct any questions to Professor McMurray (bob-mcmurray@uiowa.edu) or Keith Apfelbaum (kapfelba@gmail.com).

<p style="text-align:center;color:red;">POSTED 1/24/21</p>

- **The Leonard Learning Lab at Yale, directed by Dr. Julia Leonard, is seeking a full-time lab manager for a 2-year-position to begin around July 2021.**

The lab investigates the underlying cognitive capacities and environmental factors that shape children's learning and persistence.

This position is ideal for those interested in gaining more research experience before pursuing a Ph.D. in psychology, cognitive science, or education. The lab manager will work closely with the PI, participate in all aspects of the research process, and have the potential to co-author posters and manuscripts and attend conferences. The successful candidate will be a founding member of a new lab and benefit from being part of the broader intellectual community at Yale. Women, LGBTQ, and underrepresented minority applicants are strongly encouraged.

Responsibilities include establishing and maintaining research partnerships with local schools, community centers, and museums; recruiting participants; coordinating research, collecting behavioral data from parents and children; managing and analyzing data; overseeing undergraduate research assistants, cultivating a positive lab culture, and performing administrative duties.

Requirements include a bachelor's degree or equivalent in psychology or a closely related field, experience working with children and/or families, excellent interpersonal, organizational, managerial, and communication skills. Competitive candidates will have a demonstrated interest in cognitive development, previous research experience, outstanding communication skills (in person and over email, Slack, phone), and high attention to detail. The candidate should be self-motivated and able to solve problems independently, while also being able to collaborate well with others. General computer skills are required (e.g. Microsoft and google suite), and experience with software for designing experiments and performing statistical analyses is a plus (e.g. R, python, Qualtrics). The ability to provide own transportation to data collection sites near New Haven is preferred.

Applicants should send a one-page cover letter (describing research experiences, relevant skills and interests, and long-term goals), CV or resume, and contact information for 2-3 references to Julia

Leonard at jlnrd@sas.upenn.edu. Applicants will be reviewed as they are received.

The position will ultimately be filled through Yale University's internal Human Resources process; strong candidates will be encouraged to submit their application to Yale after an initial review. Yale University is an Equal Opportunity/Affirmative Action Employer.

- **Research Assistant, Child Development Laboratory, University of Maryland, College Park**. **To start June, 2021**.

One position is open for a full-time research assistant to work on an ongoing longitudinal infant brain imaging project in the Child Development Lab. This project aims to identify key neural markers of temperamental risk for anxiety using both magnetic resonance imaging (MRI) and electroencephalography (EEG) assessments of brain function.

This position is ideal for a postbac interested in pursuing developmental cognitive neuroscience and/or learning about using neuroscientific methods with infants and toddlers. Research assistants working on this project are involved in infant recruitment and retention, scheduling visits, collecting behavioral assessments of temperament and executive function, and collecting functional MRI and EEG data. This person will receive extensive training in EEG and MRI acquisition and processing. The position will also include supervising and managing a large team of undergraduate research assistants, including overseeing data entry, behavioral coding, and time management.

Flexible schedule on evenings and weekends is required. Required education: Bachelor's degree in Psychology, Human Development, or Cognitive or Affective Neuroscience. The position requires excellent attention to detail, organizational skills, and interpersonal skills. Prior experience working with children in a research context is preferred. The job is available beginning June 2021 and requires a two-year commitment. Interested individuals should send a cover letter, CV and the names and email addresses of two references to Nathan Fox, fox@umd.edu and Jamie Listokin, listokin@umd.edu.

POSTED 1/15/21

- **Lab Manager Position in PINE Lab @ Northeastern**

The Plasticity in Neurodevelopment (PINE) Lab at Northeastern University (PI: Laurel Gabard-Durnam) is hiring a lab coordinator to start late spring/early summer 2021. This person will have the opportunity to work on a series of projects using neuroimaging to examine neurodevelopmental mechanisms linking experiences of stress and adversity to social and affective learning. The person in this role will gain experience with all aspects of the research process, which could serve as a launch pad to graduate studies. A two-year full-time commitment is preferred, and we encourage applications from members of under-represented groups in science!

To find full details of the position and apply, please use this link: https://careers.hrm.northeastern.edu/en-us/job/505489/research-coordinator

To find out more about our lab's research and culture, you can visit our website:
https://www.plasticityinneurodevelopmentlab.com/

- **Hiring Opportunity for Yale Child Study Center Research Fellowships**

The Yale Autism Center of Excellence (ACE) and Yale Social and Affective Neuroscience of Autism Program (SANA) is interested in recruiting highly qualified students for exciting pre-doctoral fellowships for current graduates or graduating seniors. **Anticipated start date is September 2021 and may start remotely in accordance with Yale University guidance around COVID-19.**

I. **Yale Fellowship in Developmental Psychopathology and Social Neuroscience**
    Successful applicants will be involved in a 1-to-2-year training program involving clinical research experience. The primary training experience will be in daily activities related to behavioral, psychophysiological, eye-tracking and neuroimaging studies of toddlers and children with and without autism. With research mentorship, selected applicants will be expected to guide a pre-determined project of research from the point of data collection through analysis and publication of results.

    Completed applications including cover page, CV, official transcripts, letters of recommendation and personal statements are due no later than **February 7, 2021.**
    Additional information about the lab can be found on our
    website: https://medicine.yale.edu/lab/chawarska/jobs/postgrad/

    Questions regarding the Yale Fellowship in Developmental Psychopathology and Social Neuroscience may be directed to Dr. Suzanne Macari at sanalab@yale.edu.

II. **Yale Fellowship in Developmental Neuroscience of Autism**
     The recipient of the fellowship will be involved in a 1-to-2-year training program in data science, cutting-edge computational technologies in a clinically based developmental disabilities research lab. The primary experience will be in daily activities related to training in rapid prototyping and robust development of translational technologies, which may include eye-tracking technologies, image processing, physiological sensing technologies, machine learning projects and experimental paradigms. With research mentorship, selected applicants will be expected to guide a pre-determined project of research from the point of data collection through analysis and publication of results.

     Completed applications including cover page, CV, official transcripts, letters of recommendation and personal statements are due no later than **February 7, 2021.**
     Additional information about the lab can be found on our
     website: https://medicine.yale.edu/lab/chawarska/jobs/translational/

     Questions regarding the Yale Fellowship in Developmental Neuroscience of Autism may be directed to Dr. Angelina Vernetti at sanalab@yale.edu.

- **University of Pennsylvania – Research Specialist**

This position is based in the Penn Frontotemporal Degeneration Center, part of the Department of Neurology of the University of Pennsylvania's Perelman School of Medicine. The purpose of this position is to coordinate essential observational neurodegenerative disease research protocols in patients with early-onset neurodegenerative conditions such as frontotemporal degeneration, primary progressive aphasia, movement disorders such as progressive supranuclear palsy and associated neurodegenerative diseases. The job functions include acquiring imaging data, performing preliminary imaging analyses, uploading and maintaining clinical and imaging databases to share data at Penn and within NIH consortium studies, contacting and scheduling patients/caregivers for research visits, organizing and coordinating research visits, performing some cognitive testing, and occasionally assisting with shipment of biofluids.

Job Description
Plans and conducts basic experiments to meet research project objectives, with close supervision. Assists in performing laboratory experiments and clinical studies for product or material formulation and development. Daily management of laboratory tool, documentations and processes to ensure regulatory compliance and timely completion of project/program deliverables. Closely collaborates with Senior Research Specialists and Principal Investigator (PI) on experimental/clinical work set ups in accordance to established protocols.

Qualifications
Bachelor's Degree with 0-1 year of related experience in research and clinical study methodologies or an equivalent combination of education and experience required.

Go to https://wd1.myworkdaysite.com/recruiting/upenn/careers-at-penn/job/HUP/Research-Specialist-A_JR00027317-1 for more information.

- **Project Coordinator positions with the Center for Open Science**

https://www.cos.io/about/jobs

- **Research Assistant/Lab manager position at the Hamilton Lab, in UT Austin's Department of Speech, Language, and Hearing Sciences**

https://utaustin.wd1.myworkdayjobs.com/UTstaff/job/UT-MAIN-CAMPUS/SLHS-Hamilton-Lab-SSHRA_R_00010888

Application deadline: ??, but apply soon

Dr. Hamilton says: "I'm looking for a research assistant/lab manager (post-BA/BS degree) to join my group! Are you interested in how the brain processes speech and other natural sounds? What might you do in the lab? Lots of things! We use scalp EEG, intracranial recordings, and behavior to understand speech representations in the brain. We do lots of coding in python (some in Swift). We have collaborations with @dellchildrens and @TexasChildrens hospital. Looking for folks with undergrad training in neuroscience, speech, language, and hearing science, psychology, computer science, electrical engineering, or other related fields. Quantitative skills help a lot, but a willingness to learn and

attention to detail goes far! Currently my lab is relatively small (2 grad students, 1 postdoc coming, and 4-8 undergrads depending), so you'll also get direct interactions and mentorship from me. I care a lot about training my folks, and I care about what you want to do later and will help you to get there.

- **Lab manager at Indiana University, Bloomington**
Application deadline: ASAP

To apply, please email a CV, a cover letter that includes a proposed start date, and the names and contact information for 3 references to Dr. Krendl at akrendl@indiana.edu. Review of applications will begin immediately. Indiana University is an Equal Opportunity Employer with a commitment to racial, cultural, and gender diversity. Women and minorities are encouraged to apply.

The Neuroscience of Mind & Behavior Lab (PI: Dr. Anne Krendl; https://krendlab.sitehost.iu.edu) at Indiana University, Bloomington is seeking a full-time lab manager to work on NIA-funded research on social cognition and aging. The project incorporates behavioral and neuroimaging methodologies. The lab manager will be primarily responsible for recruiting and testing healthy older adults, overseeing IRB protocols, supervising undergraduate research assistants, and coordinating research efforts with our team in Indianapolis. The lab manager will receive formal training in administering neuropsychological assessments, and learn how to conduct fMRI research. The lab manager will have opportunities to earn authorship on publications and present posters at scientific meetings. This is an ideal position for a candidate looking to gain research experience before applying to graduate or medical school. The position requires a bachelor's degree in psychology, neuroscience, or a related field. The ideal candidate will have experience working with people either in research or more applied settings, good interpersonal and organizational skills, interests in conducting aging research, and the ability work independently. No licenses or certificates are necessary. Applicants who intend to spend a minimum of 2 years in the position will be preferred. The target start date for this position is Spring 2021, although the exact date is flexible. Salary is commensurate with experience, and includes health benefits.

<div align="center">**POSTED 12/28/20**</div>

- **Full-time lab manager position, Culture, Diversity and Health lab at the University of Washington. PI: Cynthia Levine.**

https://twitter.com/levine_cynthia/status/1329437890917654538?s=20
https://depts.washington.edu/cdhlab/ (Lab website, which also lists the same instructions)
Deadline: Ongoing

Dr. Levine is hiring a lab manager to work on research looking at the cultural, social and psychological factors that shape health and well-being of people from diverse backgrounds. See Dr. Levine's tweet for more info on how to apply, but note that when we tried to search for the job in the database we were unable to find it. You may wish to reach out to Dr. Levine directly if you are also unable to find the job in the database.

- **Lab Manager at Baby and Child Research Center**

Dr. Marlene Meyer is looking for a Lab Manager for the [Baby and Child Research Center (BRC)](#) in Nijmegen, the Netherlands. The BRC fosters a collaborative, multidisciplinary and supportive research environment with a diverse international staff. The Lab Manager will be an integral member of the lively BRC community.

Duration of the contract is 1 year, with the possibility of permanency. Application deadline is **17ᵗʰ January 2021**. Please find the [detailed job description here](#).

- **Research Assistant (2 years) in the University of Nottingham's Hearing Sciences department**

Applications are invited for one Research Assistant (2y), based in the Scottish Section of the University of Nottingham's Hearing Sciences department, located in Glasgow. Both posts are part of Dr Lauren Hadley's UKRI funded programme, which focuses on how people process speech when listening in conversation, and, specifically, how this differs between people with normal and impaired hearing.

The successful candidate will assist researchers studying how people process speech when listening in conversation. Duties will include running experiments using a variety of experimental techniques, from eye tracking and electroencephalography (EEG) to transcranial magnetic stimulation (TMS). Candidates must have an undergraduate degree in Psychology, Cognitive Science, Neuroscience, or a related area. Someone that enjoys working with people, can communicate well, has good statistical and software skills (and a desire to learn more), and that can pick up new techniques confidently will excel in this role.

DEADLINE Jan 21st
https://www.nottingham.ac.uk/jobs/currentvacancies/ref/MED407320

Informal enquiries may be addressed to Dr Lauren Hadley: lauren.hadley1@nottingham.ac.uk. Please note that applications sent directly to this email address will not be accepted.

- **Sparrow Fellowship in Clinical Neuroscience**

https://medicine.yale.edu/lab/mcpartland/jobs/fellowship/
Deadline: 2/1/21

The Sara S. Sparrow Fellowship in Clinical Neuroscience seeks highly qualified college graduates to participate in cutting-edge clinical research on autism spectrum disorder in the McPartland Lab and the Yale Developmental Disabilities Clinic at the Yale Child Study Center. The Child Study Center is a leading institution for clinical research on autism and related disabilities, with a multidisciplinary approach spanning behavioral neuroscience, neuroimaging, genetics, and treatment. Successful applicants will be involved in a program of training incorporating both clinical and research experiences, commencing on or before July 1, 2021.

- **The *Language & Mind Lab* at Northeastern University**

The *Language & Mind Lab* at Northeastern University is looking to hire a lab manager. We study human nature (using the case of phonology) and laypeople's misconceptions about it. Please apply here: https://careersmanager.pageuppeople.com/879/ci/en-us/job/504361/research-technician

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POSTED 12/2/20

- **Yale play2PREVENT Lab Postgraduate Associate Position**
https://www.play2prevent.org/open-positions/postdoc/
Deadline: Ongoing

The play2PREVENT Lab is looking for an entry level Postgraduate Associate to join our ever growing team. The primary focus of this position is on the team member easily developing comfort in the use of our videogame technologies and being able to train community partners on the use of those technologies in schools and other settings.

The Postgraduate Associate (PGA) will receive education and training through participation in the administrative and research tasks of Yale Center for Health & Learning Games. Under the supervision of project directors/research team, the PGA will participate in research activities involving the development and evaluation of digital health interventions and educational technology that focus on behavior change, health, social impact, and education.

The post-graduate associate will participate in research activities involving the development and evaluation of videogame interventions that focus on behavior change, health, social impact, and education. Responsibilities include: conceptualization and development of video game content material, recruiting research participants for focus groups and playtesting, overseeing gameplay sessions, assisting in focus group discussions, collection of and data management, data analysis, writing up study results, and presenting findings. May be required to work some evenings or weekends.

The start this date for this position will be early winter 2020.

- **Harvard Phelps Lab Full-Time Research Assistant / Lab Manager**
https://sjobs.brassring.com/TGnewUI/Search/home/HomeWithPreLoad?partnerid=25240&siteid=5341&PageType=JobDetails&jobid=1537014#jobDetails=1537014_5341
Deadline: Ongoing

The Phelps Lab at Harvard University, led by Professor Elizabeth Phelps, is seeking a full-time Research Assistant (RA)/Lab Manager to work on a series of projects examining the relationship between cognition and emotion. The RA will gain experience with all aspects of the research process, which could serve as a launch pad to graduate studies or medical school.
Primary responsibilities of the position include: (1) recruitment and screening of participants; (2) acquiring data from participants using behavioral, psychophysiological and brain imaging techniques; (3) data management and quality control; (4) manuscript and data preparation; and (5) general administrative duties to maintain the workings of the laboratory.

This is a two-year term position, with renewal dependent upon continuation of funding. A two-year commitment is preferred. Hours will vary week-to-week and will sometimes include evenings and weekends. When applying for this position please submit your resume and cover letter in our preferred format as one combined document (resume followed by cover letter).

Start Date: flexible, Position Duration: two-year commitment is preferred

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- **Wellesley College Full-Time Research Assistant**
https://wellesley.wd1.myworkdayjobs.com/en-US/wellesley-staff/job/Wellesley-College/Research-Assistant_R0000428
Deadline: Ongoing

We are seeking a full-time employee (35 hours per week) to serve as a grant-funded Research Assistant on several different projects relating to depression prevention in youth and families. This position will be located at the Wellesley Centers for Women at Wellesley College, although our team is currently working remotely. The Research Assistant position will likely involve working on: (1) a large-scale, school-based screening/intervention initiative aimed at addressing the problem of youth depression and suicidal behavior; (2) a PCORI-funded primary care-based study comparing two different youth depression prevention programs; and (3) an NIMH-funded primary care Internet-based depression prevention study, the goal of which is to teach skills to at-risk adolescents so that they are less likely to become depressed. The RA will be trained to conduct clinical interviews with adolescents, and also will assist with school classroom presentations, literature reviews and administrative tasks.

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8. UT Austin Hamilton Lab Full-Time Post-Bac Research Assistant
https://twitter.com/LibertySays/status/1322214208281432065
https://slhs.utexas.edu/research/hamilton-lab
Deadline: Ongoing

The lab studies computational cognitive neuroscience and is looking for a full time, post-bac research assistant with experience in neuroscience, psychology, computer science, engineering, or related fields. Possible projects: understanding development of neurophysiological responses to speech in the brain using electrocorticography, behavioral analysis of speech in noise perception, EEG/iEEG of naturalistic speech perception and production. To apply, contact Professor Liberty Hamilton on Twitter.

- **UCSF PRIDE Study Part-Time Clinical Research Coordinator**
https://sjobs.brassring.com/TGnewUI/Search/Home/Home?partnerid=6495&siteid=5861#jobDetails=3099523_5861
Deadline: Ongoing

The lab is searching for a part-time clinical research coordinator to work on a community engaged research study of LGBTQ+ adults. The PRIDE Study is the first long-term national health study of LGBTQ+ people today. The Clinical Research Coordinator (CRC) will perform independently or with general direction at the fully operational journey level of the series to execute, manage, and coordinate research protocols, as directed by the Principal Investigator (PI); may coordinate the data collection and

operations of a clinical research study under the guidelines of research protocols, UCSF and regulating agency policies. This CRC will facilitate collection of biospecimens within The PRIDE Study, which includes arranging the exchange of and transport of specimens with collaborating Investigators and staff and ensuring integrity and security of samples.

- **Washington University-St. Louis Full-Time Research Assistant**

www.jobs.wustl.edu (search Job #49532)
Deadline: Ongoing

The applicant's main appointment will be in the Laboratory for Child Brain Development (LCBD; http://www.childbrainlab.com) in the Department of Psychiatry in the Washington University, School of Medicine, William Greenleaf Eliot Division of Child and Adolescent Psychiatry (https://childpsychiatry.wustl.edu/). The LCBD is dedicated to using multi-modal methodology to understand the trajectories of emotional development from infancy to middle childhood (with a strong preschool focus). This is an ideal position for a candidate looking to gain research experience before applying to graduate or medical school. The research assistant will be an integral member of this scientific team and will have opportunities to earn authorship on publications and present posters at scientific meetings. For more information, please contact Dr. Perlman directly at perlmansusan@wustl.edu.

- **The Marcus Autism Center, in conjunction with the Emory University School of Medicine and Children's Healthcare of Atlanta, is offering five fellowships.**

The Cohen Fellowship in Developmental Social Neuroscience, the Simons Fellowship in Computational Neuroscience, the Education Sciences Fellowship, the Clinical Research Fellowship and the Marcus Fellowship in Speech Science and Engineering. Students who will receive a bachelor's degree by June 2021 will be eligible for the positions. The fellowships will commence in July 2021, and they are 2 years in duration. Students can find further details at: cohenfellowship.org and simonsfellowship.org.

The **Cohen Fellowship in Developmental Social Neuroscience** will involve cutting-edge social neuroscience research in infants, toddlers and adolescents. Fellows will work to further the understanding of autism through eye-tracking research, guiding a project from the point of data collection to publication of results.

The **Simons Fellowship in Computational Neuroscience** will involve integrating computational strategies with clinical research goals. Fellows will develop methods for the analysis of visual scanning and eye-tracking data, computational models of visual salience, and data visualization techniques, all with the aim of advancing the understanding of autism and efforts at early diagnosis.

The **Education Sciences Fellowship** will involve research in educational innovations in autism, from early child care through high school. Fellows will learn about classroom-based interventions to increase social emotional engagement and inclusion, gaining experiences with observational research methods, cutting-edge intervention research, and implementation science approaches.

The **Clinical Research Fellowship** will involve in-depth clinical and research experience through work with infants, toddlers, and school-aged children spanning the full autism spectrum. Fellows will learn assessment measures across a variety of domains commonly used for clinical and diagnostic characterization of autism and related disorders.

The **Marcus Fellowship in Speech Science and Engineering** will involve researching early vocal development, including speech production and speech perception, as part of a program to map out both typical and atypical development of spoken communication in early childhood.

<p align="center">**POSTED 10/30/20**</p>

- **The new [Child Learning & Development Studies Lab](#) at the University of Texas at Austin (PI: Maria Arredondo) is looking to hire a full-time lab manager starting ASAP.**

The lab investigates the neuro-cognitive and socio-cultural mechanisms supporting bilingual infants and children to acquire their languages, become proficient, and succeed academically. We use online platforms, as well as behavioral, eye-tracking, and functional near-infrared spectroscopy (fNIRS) methodologies. This position involves coordinating participant recruitment and data collection, experimental design, supervising undergraduate research assistance, and lab administration. For a full description of the position and to apply, please click on the following link:

https://utaustin.wd1.myworkdayjobs.com/UTstaff/job/UT-MAIN-CAMPUS/Research-Lab-Manager---ChiLDS--Lab---Arredondo-_R_00010628

This ad was previously active prior to the pandemic, and unfortunately went unfilled. If you applied previously, please consider applying again!
Our lab website is under construction, but feel free to find more information here, http://sites.utexas.edu/childslab/

Please include a cover letter, CV/resume, contact information for 2-3 references, an unofficial college transcript with your application. Review of applications will begin immediately and continue until the position has been filled. Feel free to contact me with any questions about this position (maria.arredondo@austin.utexas.edu)

<p align="center">**POSTED 9/22/20**</p>

- **Postgraduate Associate, play2PREVENT Lab, Yale University**
Play2prevent.org; email contact: tyra.pendergrass@yale.edu
The start this date for this position will be early winter 2020.

Who We Are: The play2PREVENT Lab at the Yale Center for Health and Learning Games focuses on the use of "play," in the form of videogame play, for the purposes of health promotion, risk reduction, social good, and educational interventions. We develop and evaluate videogame interventions focused on

behavior change, education, health, well-being, and social intelligence, using the most rigorous scientific methods and metrics available.

The Position: The play2PREVENT Lab is looking for an entry level Postgraduate Associate to join our ever growing team. The primary focus of this position is on the team member easily developing comfort in the use of our videogame technologies and being able to train community partners on the use of those technologies in schools and other settings.

- **LAB MANAGER POSITION AVAILABLE**
  Language Processing and Language Development Lab
  Department of Psychology
  University of Pennsylvania, Philadelphia PA USA

The research labs of Dr. John Trueswell and Dr. Lila Gleitman are hiring a full-time research assistant (i.e., lab manager/coordinator) to help conduct language learning studies with children and adults. Some of these studies will involve web-based eye-gaze studies of participants as they respond to spoken instructions. The successful candidate will have frequent interactions with postdocs, graduate students, research assistants, and will have plenty of opportunities for scientific involvement in all aspects of research projects including journal articles and conference presentations. Thus this position is an excellent stepping stone for someone planning to go to graduate school in psycholinguistics — individuals previously employed in this position are now star graduate students, postdocs and even professors within psychology and linguistics. Note that for the time being the position will be conducted remotely due to COVID-19 restrictions, with all data collection being conducted over the internet. Eventually the position will also include in-person data collection. A background check for working with minors will be required for this position.

Primary responsibilities include:
- Assisting lab members and the PIs in the running of experiments
- Designing, running and analyzing experiments with infants, children, and adults
- Developing experimental materials, and data management/analysis
- Recruiting participants
- Coordinating and training undergraduate research assistants
- Assisting in planning lab events and meetings
- Additional duties include management of human subject information, assisting in the reporting of information to funding institutions and Penn's Institutional Review Board (IRB), and lab scheduling

Essential qualifications:
- A Bachelor's Degree in Psychology, Linguistics, Computer Science, or Cognitive Science
- 0-1 year of research experience, preferably with children or infants (an equivalent combination of education and experience will be considered).
- Excellent organizational and communication skills (especially with young children and families).
- Be detail-oriented, motivated, creative, organized, and able to work independently
- Experience is required in Microsoft Excel and statistical analysis software (preferably R).

Preferred qualifications:
- Prior experience in psychology research and/or computational modeling.
- Proficient programming skills, ideally in Javascript, Python, and/or R.

-    Flexible work availability is desirable.

The position can begin immediately.

To Apply:

Please visit: https://wd1.myworkdaysite.com/en-US/recruiting/upenn/careers-at-penn/job/Stephen-A-Levin-Building---2nd-Floor/Research-Specialist_JR00024330-2

- Please include a resume and at least two reference contacts (email and phone) with your application.
- Note that although the posting may say that the position end date is one year from hire, this is not correct. The position may last up to two or three years, contingent on funding.
- Note that although this posting may say a valid driver's licence is required, this is not correct. A driver's license is preferred, but not required.
- Please apply as soon as possible because we will begin reviewing applications immediately. Compensation is commensurate with skills and experience. Penn adheres to a policy that prohibits discrimination on the basis of race, color, sex, sexual orientation, gender identity, religion, creed, national or ethnic origin, citizenship status, age, disability, veteran status, or any other legally protected class.