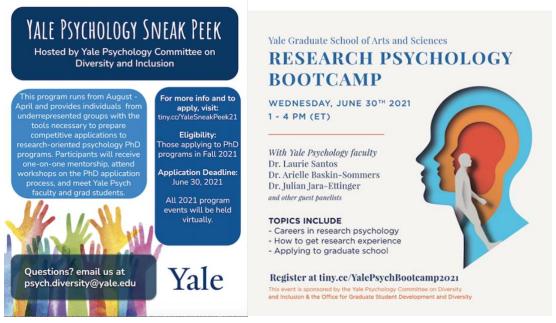- **Research Study – Exercise and Mental Health**

If you are a young adult between the ages of 18 and 25 years old, you may be eligible to participate in a research study on self-efficacy and anxiety sensitivity in relation to exercise being conducted at the University of North Carolina at Chapel Hill at no charge.

If you are interested, please email Kenan Sayers at kenan.sayers@unc.edu so that you can receive the screening survey that will be used to determine your eligibility for this study. Upon completing the survey, you will be notified whether or not you meet the study eligibility requirements. If you are eligible, you will be able to schedule a time for the intervention session. Please reach out with any questions or concerns.

Study Title: The Effect of High-Intensity Interval Training (HIIT) on Self-Efficacy and Anxiety Sensitivity
UNC-CH Behavioral IRB # 20-0325

- **Yale Psychology Bootcamp and Sneak Peak Program**

The Yale Psychology Committee on Diversity and Inclusion is hosting the following programming for those interested in pursuing careers in research psychology.

Psychology Bootcamp: We will be hosting a Psychology Bootcamp **June 30th from 1-4pm EST.** This workshop is open to all and includes sessions on careers in research psychology, how to get research experiences, and how to apply to psychology PhD programs. To register please visit **tiny.cc/YalePsychBootcamp2021.**

Sneak Peek program: This is a year-long program that supports students from underrepresented groups through the PhD application process. The program includes one-on-one mentorship, workshops on the application process, and interactions with Yale faculty. This program is intended for individuals who are applying to PhD programs this cycle. Applications are due **June 30th at 11:59 EST.** For more information and to apply, please visit **tiny.cc/YaleSneakPeek21.**

- **Junior specialist (lab manager) position at UC Merced**

The Center for Early Cognition and Language at the University of California, Merced, directed by Dr. Rose Scott, is seeking a research specialist for an NSF-funded research study on the development of social cognition. This research will examine the influence of cultural, social, and economic factors on children's early false-belief understanding. The research specialist will (a) assist with the design and development of research protocols and materials, (b) oversee participant recruitment and scheduling and the maintenance of participant records, (c) train and supervise undergraduate research assistants, (d) conduct study visits with families, and (e) assist with data entry, coding, and analysis. The specialist will also have the opportunity to participate in the preparation of publications, presentations, and reports using data affiliated with the project.

Required Qualifications:

• A Bachelor's degree in Psychology, Cognitive Science, or related field
• Strong organizational, communication, and problem-solving skills
• Excellent attention to detail
• Computer literacy and a willingness to learn new technical/computer skills
• Ability to work independently as well as with other team members
• Experience working with young children
• Ability to interact with families from a diverse range of backgrounds in a respectful and courteous fashion

Preferred Qualifications:

• Proficiency in Spanish
• At least 1 year of research experience
• Experience with data management software (e.g., FilemakerPro)
• Experience with PsychoPy, Python, R, SPSS

Interested applicants should apply at https://aprecruit.ucmerced.edu/JPF01152.

Salary is based on University of California Academic Salary Pay Scales. This is a benefits-eligible appointment for one year, with the possibility of extension for additional years based on satisfactory performance. Review of applications will begin on June 15, 2021. Position will remain open until filled. The anticipated start date is July 15, 2021.

For more information, contact Dr. Rose Scott at rscott@ucmerced.edu.

- **Project Coordinator position at Notre Dame**

The Cognition Learning and Development Lab at the University of Notre Dame is seeking a full-time Project Coordinator (Lab Manager). Members of the lab study various aspects of cognitive development, with a primary focus on how children think, learn, and solve problems in the domain of mathematics. You can find out more about the lab by visiting our website: http://cladlab.nd.edu.

The position involves managing all aspects of cognitive development research, including several grant-funded projects. Some duties include: overseeing a team of research assistants and tutors; recruiting research participants; interacting with children, families, and schools; assisting with data collection in the lab and in schools; entering and coding data; maintaining databases; analyzing data; collaborating on conference presentations and manuscripts; ensuring lab is following best practices for open and reproducible science; distributing a lab newsletter to participants; purchasing and upkeep of equipment. We are especially interested in someone who is sociable, organized, detail-oriented, and resourceful. Ability to work both independently and as part of a team is a must. Preferred qualifications include: Degree in psychology, cognitive science, math, education, or related field; experience working with children; strong technical and computer skills.

The position if full time and benefits are included. To apply for the position, apply through posting #S21434 on the Notre Dame Jobs board. Start date is flexible, but consideration of applications will begin immediately and will continue until the position is filled.

- **Project Manager for the Child Development Lab – Job Number 493337**

The Child Development Lab (PI: Dr. Karrie Godwin, https://www.childdevelopmentlabgodwin.com) at the University of Maryland Baltimore County is looking to hire a full time Project Manager. The Child Development Lab investigates the development of attention, lapses in attention (particularly in formal learning environments), and ways in which we can help support children's attention regulation in order to benefit all children's learning outcomes. The Project Manager will be responsible for coordinating projects related to an IES funded grant investigating interventions to help support attention regulation in elementary students as well as other related projects.

This position is an excellent opportunity for highly motivated individuals interested in preparing for graduate school in Developmental or Cognitive Psychology, or a related field.
The position is full-time (40 hours per week) 12 month appointment (renewable based on performance and funding availability). Two year commitment preferred. Preferred start date July 1, 2021.

Applicants should submit a cover letter of interest describing relevant skills and experience, CV, copy of unofficial college transcripts, and contact information for 2-3 referees. Applications will be accepted until the position is filled. If hired, a background check is required.
Please submit applications here: https://listings.umbc.edu/cw/en-us/job/493337/project-manager
For questions or more information, please contact Dr. Karrie Godwin: kgodwin@umbc.edu

Responsibilities include the following:
The Project Manager's responsibilities include (but are not limited to) participant and school recruitment, data collection and data processing, database management, supervising and training

research assistants, maintaining and coordinating testing schedule and equipment, collaborating with the PI and grad students on developing research materials, managing IRB submissions and monitoring adherence to human subjects protocols, assisting with reports for federal funding agencies, contributing to dissemination efforts (e.g., conference submissions, presentations, and publications).

Required Qualifications and additional relevant skills:
Bachelor's degree in Psychology or related field
Experience conducting research, particularly with children
Experience with experimental methods
Experience with observational research
Familiarity with eye tracking technology or willingness to learn

---

- **Full Time Lab Manager at the University of Chicago Psychology**

Katherine Kinzler and Alex Shaw at the University of Chicago Department of Psychology are hiring a full time lab manager to start August 1st, 2021 (though if you can start earlier that is preferred). We will start looking at applications June 22nd so please try to submit your applications by then (however we will continue to review applications until the position is filled). Please see information below and Go here to apply

Please direct questions about the position to Molly Gibian (mgibian@uchicago.edu)

Description of the Position
The Development of Social Cognition Lab (https://dsclab.uchicago.edu; led by Professor Katherine Kinzler) and the Developmental Investigations of Behavior & Strategy (DIBS) Laboratory (https://www.dibslab.uchicago.edu/; led by Professor Alex Shaw) are hiring a Senior Research Associate to manage their developmental psychology research programs, including their new virtual kids' testing lab, Social Kids Lab Online: https://dsclab.uchicago.edu/parents/. Research topics focus on the development of social cognition and moral reasoning in childhood.

Responsibilities
- Manage multiple parts of the research projects, including the following activities: supporting the research of a diverse group of graduate student, postdoctoral and undergraduate researchers; grant application support
- Handle social media and website maintenance
- Assist with building databases
- Stimuli preparation and experimental design
- Interface with family, museum, and school partners
- Perform editorial and copy-editing functions as needed
- Provides technical and administrative support for research projects
- Assists with the installation, sets up and performs experiments; interacting with students and other laboratory staff under the direction of the principal investigator.
- Performs other related work as needed.

Preferred Qualifications
Education:

- BA in Psychology or a related field
  Experience:
- 2-4 years of relevant research experience

Application Documents
- Resume (required)
- Cover letter (required)
- References (required)

- **Research Coordinator, Foundry10**

Foundry10 is a philanthropic education research organization located in the University District neighborhood in Seattle. We work in collaboration with program developers and external partners to conduct research that expands how practitioners, communities, and other researchers think about learning. Foundry10 offers competitive salaries, benefits, and vacation time. This position is located in Seattle, WA and will require the candidate to work in the office when it is safe to do so.
Foundry10 is seeking a new full-time research coordinator to join our expanding Research Team focused on supporting a variety of educational programs and research projects. Research coordinators provide research support for projects as well as guidance for program teams conducting program evaluations and research projects. They also support the Research Team by completing administrative tasks (e.g., participant recruitment, consent, data collection, and data management). An individual in this role supports program teams in coordinating and managing program evaluations, research, and sharing. Individual research coordinators may specialize in one or more areas such as data management, research sharing, or interfacing with community partners.

We are interested in hearing from applicants with a wide range of experience, but we are **particularly interested** in applicants with experience in one or more of the following areas:
- Program evaluation
- Qualitative research, including data collection (e.g., interviews, focus groups) and analysis (e.g., thematic analysis) methods

To be considered for this position, submit your resume or CV along with a cover letter explaining why this position in our company resonates with you to jobs@foundry10.org. Applications *will not be reviewed without a cover letter.*

Qualifications
- Bachelor's degree (related to education or social sciences) with some research experience within
- a university or professional research setting
- Familiarity with the stages of the research process
- Experience with survey development and managing online surveys (e.g., Qualtrics)
- Experience with data collection with human subjects participants, particularly with youth preK-12 (e.g., surveys, interviews, observational data)
- Familiarity with quantitative and qualitative analysis methods
- Experience with Excel/Google Sheets for basic statistical analysis (e.g., means and standard deviations)

- Familiarity with statistical software (e.g., SPSS, R) and/or qualitative analysis software (e.g., MAXQDA, Dedoose, NVivo)
- Good time management skills and the ability to work on several project timelines at once
- Ability to work both collaboratively and independently
- Outstanding written and verbal communication skills
- Preferred: Experience in one of the following areas: program evaluation or qualitative research methods

Primary Responsibilities
- Work with senior researchers, other research coordinators, program developers, and external partners to strategically plan research projects in a range of program areas including arts, technology, academic interventions, social emotional learning, and vocational education
- Implement and assist with all stages of the research process, including:
  o Research design
  o Writing IRBs
  o Literature reviews
  o Recruitment and scheduling
  o Data collection (including interviews, observation, and survey administration)
  o Data management (data entry, data cleaning)
  o Data analysis (including statistical analysis and qualitative coding)
  o Writing papers, reports, and creating graphics/charts
- Assist in sharing back findings and actionable insights through presentations/publications of work at conferences, in journals, and with community partners
- Consult with program teams on basic surveys/questionnaire construction
- Responsible for day-to-day administrative tasks for the Research Team (e.g., Research Team meeting agendas, budgeting, participant recruitment, participant compensation, and scheduling)
- Develop relationships with external partners (community-based organizations/schools)
- Conduct exploratory conversations, visits, and data collection efforts with partners who work with youth ranging from preschool-age to high school students
- Co-lead new research projects, either collaboratively with Research Team members or as a research liaison for a particular program
- Help build the organization's capacity around research through workshops and collaborative projects with colleagues on and off the Research Team

Additional Responsibilities
Depending on candidate experience, a research coordinator may be responsible for some of the following tasks with the guidance of senior researchers and other research coordinators:
Program evaluation specialization
- Collaborate with program teams to develop program evaluation approaches and questions that are developmentally appropriate across subject areas
- Interpret program evaluation data for teams; develop data-driven strategies to make improvements to future programming

Qualitative research specialization
- Collect data using qualitative data collection methods including: interviews, focus groups, video recordings, contextual inquiry/observations, and ethnography

- Interpret and analyze data (e.g., transcript coding, video coding) using various qualitative analysis methodologies (e.g., thematic analysis, grounded theory)