

Graduate Programs and Undergraduate Research Experiences

Advice and resources for applying to grad school:

- https://docs.google.com/spreadsheets/d/1k6wDyn47M_8y3l-Uk3e70U63-Zp5y_uXveHOTLzhWvQ/edit#gid=873848928

POSTED 10/5/21

- Last year the NSF REU site 'Intersection of Linguistics, Language & Culture' organized an online Graduate School Application workshop open to all students who pre-registered. It covered masters and doctoral programs in disciplines pertaining to Linguistics and Speech-Language-Hearing-Communication Sciences and thanks to many of you who spread the word, it was very successful (>500 students registered and >300 who responded to survey gave very good feedback). Our NSF-REU was renewed so we will be offering the workshop again this year: please encourage your undergraduate students and masters to attend. In the pre-registration form this year they can enter questions they would like the workshop to answer. The pre-registration form gives access to the zoom link.

Online Graduate School Application Workshop Sunday October 17, 2020

Funded by NSF & ASSURE AFOSR Program SMA#2050922

Free Pre-registration Required- Deadline: Sunday October 10

Times below: Eastern Times (US & Canada)

10.30am -12.30pm General introduction, including benefits of graduate education, difference between professional and research masters and doctoral programs, preparing a successful application and an interview, seeking funding; foreign students coming to US; US students going abroad.
NSF REU ILLC PIs/ Dr. Isabelle Barrière, Molloy College & CUNY Graduate Center and Dr. Jonathan Nissenbaum, Brooklyn College and CUNY Graduate Center
(1 hour 30mn + 30mn for questions)

Each presentation below on graduate programs in specific disciplines will include information on admission criteria, how to select a program that matches individual student interests and educational journey, funding and career opportunities.

1pm- 1.30pm Masters in Speech Language Pathology
Associate Dean Susan Alimonti, Molloy College (20mn + 10mn for questions)

1.35pm-2.05pm Doctoral Program in Communication Sciences & Disorders

Prof. Hia Datta, Molloy College (20mn + 10mn for questions)

210pm-2.40pm Masters and Doctoral Programs in Audiology
Dean Radhika Aravamudhan, Salus University (20mn + 10mn for questions)

2.45pm-3.30pm Masters and Doctoral Programs in Linguistics and Computational Linguistics
Prof. Jeff Good, SUNY Buffalo (30mn + 15mn for questions)

3.35-4.20PM Masters and Doctoral Programs in Psychology (including different aspects of Psychology, e.g. Experimental Psychology, Cognition, Neuropsychology)
Prof. Ariel Goldberg, Tufts University (30mn + 15mn for questions)

Electronic Free Pre-registration Required- Deadline: Sunday October 10

If you have any questions please email intersectionlinglangcult@gmail.com

- [Students Tackling Advanced Research \(STAR\) Scholars program](#)

https://twitter.com/um_psychology/status/1438107093945491458

It is designed to get early-stage (1st and 2nd year) undergraduates interested in and prepared to do research, and is especially targeted at students who are first-gen, from under-represented groups, or facing financial challenges. However, all students are welcome to our Fall seminars! The ones on graduate school applications and how to find a research position/what to do if you can't b/c of the pandemic may be of particular interest.

M LSA PSYCHOLOGY
UNIVERSITY OF MICHIGAN

STAR Scholars Program
Students Tackling Advanced Research

Fall seminars open to students around the world!
Go to <https://sessions.studentlife.umich.edu/track/event/8706> to register and receive information on how to access the virtual sessions.

09/16 4pm EST Psychology Research: From the lab to real life
09/22 4pm The grad school application process: Start now!
10/04 4pm EST What is YOUR role in research? (Undergraduate researcher panel)
10/26 4pm EST How to get involved in research (& what to do if you can't find a position this year)
11/10 4pm EST Life of a doctor (but not that kind)
12/09 4pm EST Applying to research positions: The nitty-gritty and what NOT to do.

Questions? Email us at psychstarscholar@umich.edu

- **The [Bilingualism, Language and Cognition](#) concentration at the University of Texas at El Paso (UTEP) seeks highly qualified applicants for our Ph.D. program in Psychology.**

The concentration includes five faculty members in Psychology with diverse interests that span language development, language comprehension, discourse processing, reading, language production, conversation, conceptual representation, memory, attention, and cognitive aging. Our federally-funded research programs incorporate a variety of methods, including response time and error rate analysis, standardized assessments, eye tracking, acoustic analysis, corpus studies and virtual reality, as well as advanced analytic techniques. Students are encouraged to work with more than one faculty member. The concentration also allows the possibility for co-mentorship by affiliated faculty from other departments such as Linguistics and Speech-Language Pathology.

The Ph.D. program provides world-class training in experimental approaches to theoretical and applied research problems. Our Ph.D. students are fully funded with teaching assistantships, research assistantships, and/or fellowships. [UTEP](#) is located on the U.S.-Mexico border and offers a unique bicultural and bilingual environment. (Read: if you are interested in Bilingualism, UTEP is the place to be!) El Paso is an up-and-coming, but still inexpensive, safe, and sunny place to live.

Interested candidates are encouraged to contact individual faculty members for informal inquiries. Additional information about the program can be found [here](#), admission requirements can be found [here](#), and the application can be found [here](#). Applications must be submitted by **December 1st, 2021**.

Each of us would also be happy to act as faculty mentor for a [Ford foundation post-doctoral](#) or [pre-doctoral](#) fellowship (prospective applicants need to be U.S. citizens or permanent residents) - please reach out, we would be excited to discuss proposals with you.

Our concentration consists of the following labs (all accepting new students for Fall2022):

[Cognition and Aging Lab](#), directed by **Dr. Ashley Bangert** (asbangert2@utep.edu), studies the mechanisms of timing, attentional control and event cognition, the impact of normal and pathological aging on cognition and learning, individual differences and processes that mitigate age-related declines, and the relationships between timing, action, and cognition.

[Bilingual Cognition Lab](#), directed by **Dr. Wendy Francis** (wfrancis@utep.edu), studies the functional organization of bilingual memory, transfer processes in human memory, the representation of and access to words and concepts in long-term memory, and the impact of working in a less fluent language on memory performance.

[Language and Communication Lab](#), directed by **Dr. Iva Ivanova** (imivanova@utep.edu), studies the cognitive dynamics of language use in conversation, using behavioral approaches and corpus analyses. Current projects investigate (bilingual) alignment/entrainment, bilingual language control, and the role of working memory for language production.

The **Children's Learning Project** directed by **Dr. Christine Potter** (cepotter2@utep.edu) studies the role of experience in early language development in domains such as speech perception, statistical learning, and early word knowledge. Using a variety of behavioral and observational approaches (e.g., eye-tracking, preferential looking, and interactive tasks), we explore learning across different communities

and environments, including bilingual infants, toddlers, and adults.

[PROBAR \(Psycholinguistic Research On Bilingualism and Reading\) Lab](#), directed by **Dr. Ana Schwartz** (aischwartz@utep.edu), studies first and second language reading skill, the bilingual lexicon, lexical suppression and its implications for reading speed, preschool emergent literacy, and the application of eye-tracking methodology towards understanding bilingual reading.

- **PhD opportunity in social and cognitive development at University of Maryland**

Luke Butler's [lab](#) at the University of Maryland, College Park is looking for talented and motivated graduate students to join us in exploring children's social cognition and cognitive development. We are part of the [Department of Human Development and Quantitative Methodology at UMD](#). I hope to recruit a new graduate student for Fall 2022 as part of the [doctoral program in Human Development](#).

In the lab, we study the development and consequences of social learning in early and middle childhood. Specifically, we conduct experiments investigating the nuanced interplay between two critical components of early learning: the capacity to learn important information about the world by making inductive inferences on the basis of limited evidence, and the ability to flexibly and selectively learn from others. Our ultimate goal is to use these experiments to generate broad conclusions about how early cognitive development is fundamentally shaped both by the social context in which it occurs, and by children's developing social cognitive capacities.

We are also working on projects looking at children's recognition and understanding of misinformation, with an eye towards how we can help children avoid the pitfalls many of us fall prey to when deciding what to believe.

The lab is part of a core group of stellar faculty working on social and cognitive development that also includes Drs. DJ Bolger, Natasha Cabrera, Nathan Fox, Melanie Killen, Richard Prather, Geetha Ramani, Rachel Romeo, and others. We are also part of the thriving developmental science, language science, and cognitive science communities on the University of Maryland, College Park campus, which include leading scholars across a broad spectrum of disciplines, including human development, psychology, linguistics, neuroscience, and speech and hearing sciences. We provide a competitive funding package for graduate students and are half an hour away from downtown Washington, DC.

I would greatly appreciate your help in distributing this message to promising undergraduate and masters-level students who would be interested in pursuing graduate work. Applications should be submitted by December 8 (December 1 for international applicants). More information on the program [here](#). Website to apply [here](#). Interested students should contact me directly at lpbutler@umd.edu. For more information about our research, please visit our lab website at <https://www.cogdevlab.umd.edu>.