

Post-bac RA and Lab Manager Positions

See also:

- <https://psychologyjobsinternships.wordpress.com/>
- <https://www.sparkociety.org/job-postings>
- https://docs.google.com/spreadsheets/d/1Nn_3INaaLhdQKwWy5_2KKEurj2scn6efdb8CrC15cyk/edit#gid=0
- <https://www.psychresearchlist.com/paid-internships.html>
- <https://reufinder.com> – for all STEM disciplines

Some other sites:

- <https://gupsychology.wordpress.com/>
- <https://www.apa.org/ed/precollege/psn/2020/03/post-baccalaureate-programs>
- https://docs.google.com/spreadsheets/d/1Nn_3INaaLhdQKwWy5_2KKEurj2scn6efdb8CrC15cyk/edit#gid=0
- [Indeed.com](https://www.indeed.com)

Advice about the process of finding a post-bac job:

- <https://mitch.web.unc.edu/files/2013/10/BeforeYouApply.pdf>

POSTED 1/18/22

The Georgetown Laboratory for Relational Cognition, directed by Dr. Adam Green, is seeking a full-time lab manager with a preferred start date of early summer 2022.

For more information on the lab, see next page of this document and our [website](#). With any questions, please contact Grace Porter at cnglab@georgetown.edu.



Lab Manager Georgetown Laboratory for Relational Cognition

The Georgetown Laboratory for Relational Cognition, directed by Dr. Adam Green, anticipates hiring a full-time lab manager to coordinate and conduct research on learning, reasoning, and creativity in high school students and young adults. The lab manager will contribute to ongoing large-scale grant-funded projects and help in development of new projects. The preferred start date is late May/early June 2022. For more information on the lab, see cng.georgetown.edu.

Primary Responsibilities:

- Collection of brain-imaging data (primarily fMRI), as well as behavioral and survey data
- Recruitment of study participants
- Coordination of lab members to conduct ongoing projects
- Organization of professional and informal lab activities
- Administration of grant budgets for multiple ongoing and developing projects
- Many other duties as needed and depending on interest/motivation, including direct involvement with planning research projects and analysis of collected data

Required Skills and Qualifications:

- Bachelor's degree
- One or more years of undergraduate or post-graduate research experience, ideally in the biological or psychological sciences
- Willingness to learn new skills and enthusiastically take on new projects and responsibilities
- Attention to detail, high level of self-motivation, and strong interpersonal and organizational skills
- Strong computer skills

Preferred Skills and Qualifications:

- Experience gathering and analyzing fMRI data
- One or more years of leadership experience
- Programming experience (e.g., E-Prime, MATLAB, Python)

To apply for this position:

Applicants should send a cover letter describing relevant experience and career goals, a current resume/CV, an unofficial college transcript, and contact information for two or more people who can readily comment on the applicant's qualifications to cnglab@georgetown.edu.

Please address any questions to Grace Porter at gp548@georgetown.edu.

Georgetown University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration without regard to race, color, religion, sex, national origin, disability status, protected veteran status, or any other characteristic protected by law. If you are a qualified individual with a disability and need a reasonable accommodation for any part of the application and hiring process, please see the Georgetown website for more information, or contact the Office of Institutional Diversity, Equity & Affirmative Action (IDEAA) at (202) 687- 4798. This position requires a criminal background check performed by Human Resources. Compensation is based on Georgetown pay scales, depending on qualifications and experience.

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- **A fellowship currently available through the McPartland Lab at the Yale Child Study Center. The Sparrow Fellowship in Clinical Neuroscience is appropriate for recent college graduates with interest in cognitive neuroscience and clinical research in autism.**



Yale University

Sara S. Sparrow Fellowship in Clinical Neuroscience

The **Sara S. Sparrow Fellowship in Clinical Neuroscience** seeks highly qualified college graduates to participate in cutting-edge clinical research on autism spectrum disorder in the McPartland Lab and the Yale Developmental Disabilities Clinic at the Yale Child Study Center and through the Autism Biomarkers Consortium for Clinical Trials. The Child Study Center is a leading institution for clinical research on autism and related disabilities, with a multidisciplinary approach spanning neuroscience, neuroimaging, genetics, and treatment. Successful applicants will be involved in a program of training incorporating both clinical and research experiences, commencing on or before July 1, 2022.

The primary training experience will be in daily activities related to clinical neuroscience research. The fellowship's curriculum includes participation in a weekly seminar on autism taught by Drs. James McPartland and Fred Volkmar (1 semester), weekly rounds in the Yale Developmental Disabilities Clinic (year-long), biweekly journal club meetings (year-long), weekly lab meetings (year-long), and other didactic experiences at the Yale Child Study Center. Fellows will gain experience working with children and adults with autism and their families, as well as individuals with other neurodevelopmental and psychiatric disorders and with typical development. Training and research opportunities include electrophysiological brain recording using electroencephalography (EEG) and event related potentials (ERP), eye tracking, functional near-infrared spectroscopy (fNIRS), transcranial magnetic stimulation (TMS), positron emission tomography (PET), and behavioral assessment and treatment for ASD, including participation on multidisciplinary clinical teams in the Developmental Disabilities Clinic. Fellows will gain experience and exposure to all aspects of clinical research, from recruiting participants to analyzing data and authoring manuscripts. Fellows will also be provided opportunities to submit research for conference presentation and potential publication. Successful applicants will be directly mentored by Dr. McPartland and be involved in a highly active and productive community of clinical research scientists at Yale and at collaborating groups in the United States and abroad.

Sponsor Institution: [Yale Child Study Center](#), Yale University

Lab Director: [James McPartland](#)

Collaborating Faculty: [Fred Volkmar](#), [Kasia Chawarska](#), [George Anderson](#), [Denis Sukhodolsky](#), [Linda Mayes](#), [Flora Vaccarino](#), [Michael Crowley](#), [Pamela Ventola](#), [Wendy Silverman](#), [Julie Wolf](#), [Alan Anticevic](#), [Vinod Srihari](#), [Roger Jou](#), [Joy Hirsch](#), [David Matuskey](#), [David Grodberg](#), [Phil Corlett](#), [James Leckman](#), [Adam Naples](#), [Christine Cukar-Capizzi](#)

Award Amount: \$36,960 (plus full healthcare coverage)

Term of Award: Two years (with the second year conditional on progress made in the first year)

Submission Deadline: February 1, 2022

Eligibility Requirements

College graduates who will have received a bachelor's degree by June 2022 are eligible. Candidates with previous experience with autism, children, or psychology/neuroscience research will be favorably reviewed.

Please note that this fellowship is not offered concurrently with graduate studies. However, we do hope that the fellowship will serve as an important stepping-stone towards future graduate studies upon completion of the program.

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- **Open position at Harvard University: Research Assistant**

The Gaab Lab (www.gaablab.com) at Harvard works at the intersection of neuroscience, education, EdTech, and policy. We focus on typical/atypical learning trajectories with a special focus on language and reading development and the role of the environment in shaping these trajectories. We are seeking a full-time research assistant with a start date ASAP.

The **Research Assistants** will be responsible for:

- MRI/fMRI scanning and behavioral testing of young children, infants, and their parents in-person and in virtual settings

- Subject recruitment, scheduling and assessments for various research studies, which may include close interaction with or conducted in schools and daycare centers in the Boston area and in national/international settings
- Implementation and maintenance of analysis software
- Preparation of IRB documentation and submissions in conjunction with the Principal Investigator and/or other members of the research team
- Conducting data collection activities and preparing analytical reports regarding results of studies
- Will have an opportunity to contribute to stimuli design, data analyses and/or publications

To qualify, you must have: A Bachelor's degree in psychology, cognitive science, neuroscience, education, or a related field and two years of relevant work experience (relevant coursework may count towards experience). Comfort with a heterogeneous computing environment (Linux/Unix, Mac, and Windows) as well as some programming experience preferred; knowledge of psychological experiment software (E Prime, Presentation, etc.) and/or fMRI analyses software very helpful. Demonstrable pre-existing interest in cognitive neuroscience desired; knowledge of neuroanatomy or statistics extremely helpful. Prior experience working with infants and small children (e.g., in a preschool or daycare setting or within a research project) will be a plus. Must be self-motivated and able to work in a fast-paced, changing environment and must like working with children. Start will be ASAP. All interested applicants should email a resume/CV and cover letter to gaablab@gse.harvard.edu with the subject line "Research Assistant Position"

- **Full-Time Research Assistant at Boys Town National Research Hospital**

Our lab is hiring a full-time research assistant to aid in the second year of data collection for our pilot project examining risk for ADHD in children under 5 (National Institute of General Medical Sciences, GM130447).

<https://phg.taleo.net/phg02/ats/careers/v2/viewRequisition?org=BOYSTOWN&cws=54&rid=18416>

We work with a dynamic group of developmental scientists, clinicians, and physicians to achieve a holistic assessment of risk in children under 5. You will be trained in fNIRS, eye-tracking, behavioral, and clinical data collection through this project and others in the lab. This position has the potential to extend beyond a year for the right candidate. In the past, this role has been well suited for individuals looking for more research experience with neuroimaging data collection, analysis, and experience in co-writing publications during a gap year (or years) of study post-bachelorette.

- **Full-time Research Coordinator Position at Harvard Medical School/Boston VA Medical Center**

The Boston Attention and Learning Lab is looking to hire a full-time research coordinator for a project characterizing developmental prosopagnosia subtypes and administering/testing novel web-based cognitive treatments.

Please see flyer on next page for further details. If interested, please email Dr. Joe DeGutis (degutis@hms.harvard.edu) with your CV and cover letter by **February 15, 2022**. Interviews will begin shortly thereafter.

Full-time Research Coordinator Position at Harvard Medical School/Boston VA Medical Center

Characterizing developmental prosopagnosia subtypes and administering/testing the effectiveness of web-based cognitive treatments

Objectives of the Project: Developmental prosopagnosia (DPs) are individuals with lifelong face recognition deficits. DP is a heterogeneous disorder and the cognitive and neural mechanisms underlying DP remain to be characterized. Also, though there have been attempts to enhance face recognition in DPs, treatments have not been individualized to specific DP deficits. This project aims to 1) Characterize face perception heterogeneity in DPs using measures of holistic face processing, feature processing, and eye-tracking, 2) Examine the neural mechanisms of differences within DPs and between DPs/controls using functional MRI, EEG, and diffusion tensor imaging, and 3) Determine whether DPs with and without perceptual deficits have differential responses to face perception vs. face memory web-based training programs.

Description: We are looking for a highly motivated, organized research coordinator to join our team and be involved in all aspects of an innovative NIH-funded project aimed at characterizing and treating DP. The research coordinator would be involved in recruiting participants, collecting/analyzing behavioral and clinical assessments, and will assist the postdoctoral fellow(s) in collecting structural (MRI, DTI) and functional neuroimaging data (fMRI, EEG). This position will also involve overseeing prosopagnosics' use of novel, innovative computer-based training programs aimed at enhancing face perception and face memory processes and performing pre/post-training assessments. The research coordinator will manage and analyze data, help with manuscript/grant preparation, and perform various administrative tasks (e.g., IRB) as needed. Finally, the research coordinator will have several opportunities to be involved in publishing papers (the previous research coordinator was a coauthor on 5 papers over 2 years, 3 first-authored) and present their work at local and national conferences. This position will also involve supervising and coordinating other undergraduate research assistants involved in this project. Our lab is based at the Boston VA Medical Center in Jamaica Plain, MA. We are looking for someone who can start in June and commit for two years. The position will provide an excellent opportunity for training in the fields of cognitive neuroscience, cognitive rehabilitation, and neuropsychology and will uniquely prepare the individual for cognitive, clinical, or neuroscience graduate school programs.

Our Team: This project involves working with an experienced group of cognitive neuroscientists with expertise in face recognition/prosopagnosia (Joe DeGutis and Brad Duchaine), EEG (Kevin Spencer), and structural and functional MRI (Mike Esterman and David Salat). It also involves being a member of the Boston Attention and Learning Laboratory, an interdisciplinary group of ~10 cognitive neuroscientists and clinical psychologists/neuropsychologists interested in characterizing the cognitive and neural mechanisms underlying deficits in patient populations and developing theoretically motivated, innovative cognitive training, TMS, and pharmacological treatments.

Background required: College degree in psychology, neuroscience or related field and interest in pursuing a career in such a field. Previous research experience.

Skills: The candidate must be highly organized and have excellent people skills. Technical skills such as knowledge of neuroimaging techniques, statistical methods, and programming are also a plus.

Salary: 43K plus full benefits

**Must be a US citizen

**Minorities, women, and members of under-represented groups are encouraged to apply.

If interested, please email Dr. Joe DeGutis (degutis@hms.harvard.edu) with your CV and cover letter by **February 15, 2022**. Interviews will begin shortly thereafter.

• **Lab Manager Position at Columbia Social and Moral Cognition Lab**

Under the supervision of Dr. Larisa Heiphetz, the lab manager will provide assistance with research in Columbia's Social and Moral Cognition Lab. Studies in our lab focus on children's and adults' moral cognition, with some work investigating morality within the contexts of religion and the legal system. Additional information about our lab, including access to the lab's publications, is available here: columbiasamclab.weebly.com.

The lab manager will assist with research and perform administrative duties. Typical research responsibilities include creating stimuli, recruiting participants, collecting data, and entering/coding results. Typical administrative responsibilities include organizing and maintaining a participant database, ordering supplies, and facilitating the preparation of forms and reports (e.g., IRB documentation). Past

lab managers have also presented at conferences and co-authored manuscripts based on projects where their involvement was particularly in-depth.

This is a one-year position with the strong expectation of renewal for a second year and possibility of further renewals for additional years. Start date can be arranged with the PI and is expected to be sometime between 6/1/22 and 9/1/22. Review of applications will begin 3/1/22 and will continue until the position is filled.

Compensation/Benefits:

Salary will be based on Columbia University's guidelines and starts at \$37,000 for this position. The lab manager will also be eligible for benefits; see <http://hr.columbia.edu/benefits>.

Application Instructions:

Please apply online at <https://opportunities.columbia.edu/en-us/job/521802/research-staff-assistant>. Applicants must submit a CV/resume and cover letter to be considered for this role. The cover letter should be 1-2 pages long and include a discussion of research interests and past research experiences. The cover letter should also list the names, e-mail addresses, and phone numbers of three professional references.

- **Research Coordinator Position in the *JK Lifespan Development lab, Virginia Tech***

Applications are invited for a full-time research coordinator (lab manager) position in the ***JK Lifespan Development lab*** of Dr. Jungmeen Kim-Spoon, in the Department of Psychology at **Virginia Tech** (<https://support.psyc.vt.edu/labs/jklifespan>). Projects in the lab combine developmental psychopathology and decision neuroscience to investigate brain function, emotion, cognition and personality processes, decision making and health behaviors. We use a variety of methods including structural and functional magnetic resonance imaging, behavioral tasks, interviews, and questionnaires. This is an excellent opportunity for a personable, motivated, and detail-oriented person seeking further research experience before applying to graduate school.

Primary data collection responsibilities will include: recruiting young adults and family members; scheduling visits; obtaining behavioral assessments and fMRI scanning; and oversight of data collection. Primary data management responsibilities include: management and oversight of participant databases, entering data, ensuring data reliability and completeness, and preparing data for analysis. Additional key tasks include assisting with participant tracking and retention, preparation of IRB materials, and training graduate and undergraduate students on study procedures. Training for all aspects of the position, including MRI certification, will be provided. Flexible scheduling is required (e.g., evenings, weekends, and some holidays will be required).

Desired qualifications include: 1) BA/BS in psychology, neuroscience, or related fields; 2) undergraduate or post-baccalaureate research experience, including participant recruitment and data collection; 3) demonstrated organizational and time management skills, leadership skills, interpersonal skills, and attention to detail. Experience in the administration of standard psychological assessments (including self-report, structured interviews, and behavioral tasks) and a basic understanding of data management or analysis with corresponding data (e.g., SPSS, Excel, etc.) will be considered a strength.

Required application materials: Cover letter including statement of interest, CV/Resume, list of two references. Two letters of recommendation will be required prior to final consideration.

Expected start date is early March 2022. Graduating seniors are eligible to apply if they can start working part-time (10-20 hours/week) during the Spring 2022 semester to be hired before transitioning to a full-time position upon graduation. Consideration of applications will begin immediately and on a rolling basis and will end when the position is filled. Salary will be commensurate with experience.

Virginia Tech is an Affirmative Action/Equal Opportunity employer and is committed to cultural diversity and compliance with the Americans with Disabilities Act.

Apply at: www.jobs.vt.edu, Job # to search: [518893].

Pre-submission inquiries may be emailed to: Kathryn Tarnai, ktarnai@vt.edu (Research Coordinator for JK Lifespan Development Lab).

• **Lab Manager Position at Princeton University (PI: Dr. Erik Nook)**

The Department of Psychology at Princeton University is seeking a full-time lab manager to help found Dr. Erik Nook's new laboratory. The lab's research will integrate behavioral, developmental, psycholinguistic, and neuroscientific approaches to advance both basic and translational understanding of human emotion. This is a one year term position with the possibility of renewal contingent upon continued funding and satisfactory performance. Start date is negotiable but will ideally start July, 2022. Along with your application, please submit (i) a current CV and (ii) a cover letter that describes your prior relevant experiences and future academic/research goals. Please also provide contact information for at least 2 references. Contact Dr. Erik Nook (enook@princeton.edu) with additional questions. Submissions will be reviewed on a rolling basis, with priority given to submissions received before March 15, 2022. Applications can be submitted to https://research-princeton.icims.com/jobs/13960/research-specialist-i/job?in_iframe=1.

Responsibilities

The successful candidate will assist with founding and managing the lab, as well as all aspects of conducting research, including:

- Building lab infrastructure (e.g., purchasing, setting up computers and other hardware, developing internal data storage systems, developing lab manual)
- Conducting research (e.g., writing IRBs, recruiting participants in the Princeton community, collecting behavioral/neuroimaging/developmental/online data, analyzing data, and sharing results through papers, posters, and talks)
- Supporting lab research (e.g., assisting other lab members with literature searches, study design, stimuli preparation, data collection, analyses, manuscript and grant preparation)
- Building and supporting lab community (e.g., facilitating lab communication and organizing lab events)
- Hiring and managing a team of undergraduate research assistants

Qualifications

- Essential Qualifications
 - A bachelor's degree in psychology, sociology, education or relevant social science field
 - Excellent organizational, interpersonal, and communication skills
 - Ability to communicate effectively with others (e.g., adult and child participants, families, other researchers)
 - Be detail-oriented, motivated, efficient, and able to work independently
 - Be able to occasionally work nonstandard hours (e.g., evenings, weekends), depending on participant availability
 - The final candidate must successfully pass a background check and approval by Princeton Human Resources
- Preferred Qualifications
 - Proficiency with statistical and programming languages/software (e.g., SPSS, R, Matlab, java, python)
 - Prior experience conducting empirical research on questions related to the lab's research focus
 - Prior experience managing others and building community

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law.

- **Research Support Specialist Position - U at Buffalo**

We are currently hiring for a research support specialist position in CDS at UB. The position is 50% in Alison Hendricks's lab working with school age children and 50% in Nichol Castro's lab working with adults. <https://www.ubjobs.buffalo.edu/postings/32665>
