

Post-bac RA and Lab Manager Positions

See also:

- <https://psychologyjobsinternships.wordpress.com/>
- <https://www.sparkociety.org/job-postings>
- https://docs.google.com/spreadsheets/d/1Nn_3INaaLhdQKwWy5_2KKEurj2scn6efdb8CrC15cyk/edit#gid=0
- <https://www.psychresearchlist.com/paid-internships.html>
- <https://reufinder.com> – for all STEM disciplines

Some other sites:

- <https://gupsychology.wordpress.com/>
- <https://www.apa.org/ed/precollege/psn/2020/03/post-baccalaureate-programs>
- [Indeed.com](https://indeed.com)

Advice about the process of finding a post-bac job:

- <https://mitch.web.unc.edu/files/2013/10/BeforeYouApply.pdf>

POSTED 2/7/22

- **Clinical Research Assistant (Clinical Interviewer): Substance use during pregnancy and infant development, Brown Medical School & The Miriam Hospital**

The [Center for Behavioral and Preventive Medicine](#) at The Miriam Hospital, a Brown University teaching hospital, is seeking a Clinical Research Assistant to conduct clinical interviews and process various biospecimens for longitudinal studies investigating maternal substance use during pregnancy and fetal/infant neurobehavior.

The Clinical Research Assistant will work closely with PI, Dr. [Laura Stroud](#), and other members of the [BAMBAM Lab](#) team. Opportunities to work with students and postdoctoral fellows in the lab are also available. Primary responsibilities involve clinical interviews of pregnant mothers, consenting, scheduling, and screening participants. Strong interpersonal and organizational skills preferred. Experience with clinical and or diagnostic interviewing and longitudinal studies desirable. Experience with electronic data capture/REDCap also desirable but not required. Position involves working in a fast-paced environment within a multidisciplinary research team. Potential need for schedule flexibility to accommodate participant visits. Other duties include, but are not limited to: (1) the collection, processing and storing of various biospecimens, which require participation in lab evening/weekend on-call rotation, (2) the recruitment of participants through community and OB office site posting and telephone screening efforts, (3) data cleaning, data analyses, and data programming tasks as needed. Personal transportation required.

The position is offered contingent upon the availability of funding. Lifespan is dedicated to diversity and creating an environment of inclusion. Employees are expected to embrace and successfully role model Lifespan's values of Compassion, Accountability, Respect, and Excellence. Lifespan is an Equal Opportunity / Affirmative Action employer. All qualified applicants will receive consideration for

employment without regard to race, color, religion, sex, national origin, age, ethnicity, sexual orientation, ancestry, genetics, gender identity or expression, disability, protected veteran or marital status.

To be considered for this position, please send a resume and cover letter to Dr. Nicole Belanger: NBelanger@Lifespan.org

- **Research Coordinator – Full time, University of Florida**

We are looking to hire a full-time Research Coordinator. Do you have good research skills and want to use them to improve older people's lives? Or maybe want to further your research skills and expertise to further build your CV? We offer the chance to work with a passionate, caring team of talented senior and junior researchers. You will help manage two federally funded projects while gaining skills in grant management, participant recruitment, data collection, narrative coding of life stories, manuscript preparation, and more. These projects are focused on bringing greater humanity to older people suffering from illness (e.g., cancer) in the healthcare context. We work with humanistic constructs such as improving empathy, developing meaning and purpose in life. Enthusiasm and knowledge in the areas of health communications or lifespan developmental psychology is a plus. Please feel free to contact us to find out more about the position and what it entails. Happy to be in touch! Dr. Carma Bylund (Health Outcomes - Biomedical Informatics, COM), carma.bylund@ufl.edu; Dr. Susan Bluck (Psychology, CLAS), bluck@ufl.edu

You can find the official job ad here if you are ready to apply, <https://explore.jobs.ufl.edu/en-us/job/519133/research-coordinator-i>

- **Full-time lab coordinator - Adelphi University Long Island, NY**

Adelphi University in Long Island, NY is looking for a full-time, in-person lab coordinator for the Department of Communication Sciences and Disorders. This position will work with EEG, fMRI, acoustic, voice, and clinical data. Please apply via the Apply Now button on the page: <https://phf.tbe.taleo.net/phf02/ats/careers/v2/viewRequisition?org=ADELPHI&cws=39&rid=2666> Please contact Dr. Randazzo (mrandazzo@adelphi.edu) if you have any questions.

- **Full-time Research Assistant, UNC-Chapel Hill**

Dr. Brenna Maddox at the University of North Carolina-Chapel Hill is hiring a full-time Research Assistant for a PCORI-funded study on suicide prevention for adolescents and young adults on the autism spectrum. Ideal start date is late spring/early summer 2022. More details and application instructions: <https://unc.peopleadmin.com/postings/221711>

- **Research Assistant, Vanderbilt University**

The Research Assistant (RA) is part of the Infant and Child Cognition Lab within the Department of Psychology and Human Development at Vanderbilt University and is responsible for ensuring the smooth day-to-day functioning of all research activities in the lab. The RA will supervise ongoing research, which includes monitoring issues related to video coding and reliability, anticipation of potential logistical problems in research progress, research participant recruitment and testing, undergraduate research assistant recruitment and supervision, data management, stimulus creation for experiments, and data entry and some data analysis. The RA will report directly to Dr. Deon Benton, the Director of the Infant and Child Cognition Lab and faculty member in Psychology and Human Development at Vanderbilt University.

The RA will manage day-to-day activities in the Infant and Child Cognition Lab. These responsibilities include, but certainly are not limited to, keeping track of the daily details that are necessary for successful progress in all of the research studies conducted by lab members. These data collection efforts take place in our research lab on campus, in participants' homes in the Nashville area, as well as in the surrounding children's museums, daycares, and primary schools. The RA will assist in assembling a team of lab members needed effectively and successfully to carry out this research. These research efforts include recruiting, interviewing, and training the undergraduate RAs needed to support all aspects of the research. In addition, the RA will assist with data collection and management, some data analysis, and some writing up of the research findings. There is also the expectation that the RA will present some of the lab's research findings at professional conferences.

For more information and to apply, visit:

<https://ecsr.fa.us2.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX/job/10001855>. For full consideration, apply before **May 6, 2022**. All inquiries about the position can be sent to dbenton2@swarthmore.edu.

POSTED 1/31/22

- **Full-Time Research Assistant at Brown University**

The Shenhav Lab (www.shenhavlab.org) is seeking a full-time research assistant. Our lab, located at Brown University, studies the cognitive neuroscience of decision-making, motivation, and cognitive control. The lab studies these processes using computational modeling and measures of behavior, affect, and brain activity (EEG and fMRI).

The successful candidate will play an integral role in every stage of research, including (1) stimulus/task development, (2) recruitment and collection of human subject data (behavioral and neuroimaging studies), (3) analysis/modeling of data, and (4) assisting in the preparation of grants and manuscripts. In addition, they will assist with lab administration (e.g., IRB administration, purchasing) and help train and supervise lab personnel (e.g., undergraduate research assistants). This position will in turn expose the individual to a wide array of theoretical and methodological approaches in psychology and neuroscience, providing an excellent launching pad for future graduate studies.

Job Qualifications

- B.A. or B.S. in psychology, cognitive science, neuroscience, computer science, or related field
- Previous research experience in a psychology or neuroscience lab (minimum 1-2 years) is

strongly preferred.

- Proficiency with a programming language such as Matlab or Python is strongly preferred. Experience with collection or analysis of neuroimaging data (e.g., EEG or fMRI) or similarly complex datasets is also preferred but not required.
- Good organizational and interpersonal skills, and ability to work independently
- Ability and desire to support a community of diverse perspectives and cultures in an inclusive environment.

The ideal start date is May or June of 2022, but we will be considering candidates available earlier or later.

How to Apply

To apply for this position, please follow this link: https://brown.wd5.myworkdayjobs.com/staff-careers-brown/job/Metcalf-Research-Lab/Research-Assistant_REQ175791. You will be given the option to generate a new account on Brown's Career Website or to apply through your LinkedIn account. Please also email your CV, a brief (bulleted) summary of your research interests and technical expertise (including programming background), and the contact information for three references to shenhavlab@brown.edu.

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- Full Time Research Assistant, UCLA

Department Website URL: <https://www.anderson.ucla.edu/>

Job Summary Statement: Professors Hengchen Dai, Jana Gallus, and Sherry Wu at UCLA Anderson School of Management are seeking a full-time Research Assistant (RA). The anticipated start date for this position is July 1, 2022. This is a perfect position for those looking towards graduate school in economics, business, and social psychology.

Links to our research profiles: Professor Hengchen Dai (<https://bit.ly/37K0ph7>), Professor Jana Gallus (<http://www.janagallus.com/>), Professor Sherry Wu (<https://www.sherryjwu.com/>).

The primary responsibility of the Research Assistant is to develop, conduct, and manage research projects designated by faculty supervisors. The Research Assistant has a leading role in the development and execution of major research projects, and performs state-of-the-art analyses for research projects in collaboration with faculty. Under the supervision of assigned faculty members, the Research Assistant will provide supervision of volunteer research assistants; create, design and conduct a variety of research studies; manage the recruitment of research subjects; collect, manage, analyze and process data for the intent of publishing in top tier academic journals; perform literature reviews; manage lab meetings, research budget, and project coordination. Responsibilities also include coordination of research projects with external collaborators, which may take place in and outside of the US, including external communication and managing deadlines and work flow with external parties.

For more information and to apply, visit hr.mycareer.ucla.edu/applicants/Central?quickFind=82713

Applications should be submitted before April 1, 2022, and candidates are encouraged to apply as soon as possible. Review of applications will begin immediately.

- **Full-time Research Assistant position starting in summer at Ohio State University College of Medicine**

The Buckeye Center for Hearing and Development, directed by Derek Houston, in the department of Otolaryngology at The Ohio State University Medical Center seeks a motivated, detail-oriented, and organized individual to serve as a full-time research assistant for an NIH-funded project to investigate the coordination of parent-child interactions in the service of novel word learning in young children who are deaf and receive cochlear implants. This project employs state-of-the-art sensing and computing techniques and is conducted in collaboration with the Developmental Intelligence lab (<https://www.la.utexas.edu/users/dil/>), directed by Chen Yu.

The research assistant will work in Columbus, Ohio with children and their parents and a team of researchers including undergraduate research assistants, research associates, postdocs, and faculty members. An ideal candidate will be a detail-oriented recent college graduate who majored in psychology, cognitive science, speech and hearing, or a related field and is looking for additional research experience before applying to graduate school. The position offers a unique opportunity to obtain hands-on experiences on using cutting-edge technology to study parent-child interaction and word learning in typically developing and deaf/hard-of-hearing toddlers who use cochlear implants and/or hearing aids.

Primary duties will include:

- Collecting data through complex laboratory/scientific experiments, techniques, and procedures
- Working on head-mounted and screen-based eye tracking systems
- Managing, coding and analyzing video and time series data
- Coordinating, training, and working with undergraduate research assistants
- Assisting with new experimental setups

Minimum requirements for this position include:

- BA or BS in psychology, cognitive science, computer science, speech and hearing sciences or related field
- Highly motivated to learn new technology, including computer programming and sensing device setup
- Detail oriented
- Excellent interpersonal and communication skills
- Strong independent work ethic and time management
- Interest in development and learning

Preferred qualifications:

- Experience working in a research lab with children and their families
- Experience with eye tracking
- Ability to learn and troubleshoot software and basic scripting methods (R, Matlab, Python)

Preferred start date is May or June 2022 and the position includes benefits.

HIRING RANGE: \$18.10 - \$22.65/hr

To apply: Please send a CV and cover letter through the HR system:

https://osu.wd1.myworkdayjobs.com/en-US/OSUCareers/job/Medical-Center-Campus/Clinical-Research-Assistant_R35979

Please contact Molly Cooke at Molly.Cooke@osumc.edu with any questions. Applications will be accepted until February 15th

- **The Department of Psychology has an outstanding opportunity for a full-time (100% FTE) Research Study Coordinator.**

The Research Study Coordinator will coordinate the operations of the interACTlab (international Adolescent Connection and Technology laboratory). [The lab's work](#) has two main areas of interest: 1) understanding the risks and opportunities afforded by digital technologies to adolescent well-being and mental health, and 2) collaborating with schools to foster digital citizenship. Our research involves observational and school-intervention studies with adolescents in schools in Latin America. While travel to Perú and México might resume at some point in the future, for the time being and for pandemic considerations, we will be conducting remote work from Seattle.

Full information

here: <https://uwhires.admin.washington.edu/ENG/candidates/default.cfm?szCategory=jobprofile&jobhstory=1&szOrderID=201355>

- The [Brain, Cognition and Development Laboratory](#) at the University of Florida, is searching for a full time **research coordinator** to work on the HBCD, Healthy Brain and Cognitive Development study, a national study recruiting women during pregnancy and following their infants through the first five years of their lives (<https://heal.nih.gov/research/infants-and-children/healthy-brain>). Here is a recent press release by UF that provides a summary of the study: <https://m.ufhealth.org/news/2021/uf-team-joins-national-study-brain-development-infants-children>

These individuals will primarily work on MRI and EEG data collection with infants and children (ages 1 month - 4 years). The successful candidates will be primarily responsible for assisting with collection, initial processing and quality control of MRI and EEG data at the University of Florida site. Other duties will include working with project faculty, research assistants/staff, graduate, and undergraduate students. Both positions will begin Spring or Summer of 2022 and can renewed yearly for the duration of the grant.

Position qualifications for the **laboratory technician/coordinator** include a BA/S in psychology, neuroscience, or a related field and previous human MRI data collection experience. Preference will be given to candidates who have 1) infant or child MRI data collection experience (+6 months) or extensive MRI data collection experience with adults, 2) those who EEG data collection experience with infants and/or children and 3) those with programming experience and knowledge of data collection and data analysis tools (RedCap, Matlab, E-prime, R). Interested applicants who fit one or more of these criteria can learn more and apply at: <https://explore.jobs.ufl.edu/en-us/job/518935/research-coordinator-ii>

- **Full-time Polk Lab Coordinator at University of Michigan**

The Computational and Cognitive Neuroscience Lab at the University of Michigan, directed by Dr. Thad Polk, is seeking a full-time Lab Coordinator to help facilitate research in the lab. The successful candidate will work with lab members (including post-doctoral fellows and students) on all aspects of the lab's operations: implementing experiments, recruiting and scheduling participants, running participants through experiments, advertising, website maintenance, purchasing, preparing figures, etc. For more information about the lab, please visit <http://polklab.psych.lsa.umich.edu>.

The review of applications will begin on **3/1/22** and will continue until the position is filled. Please visit the university's job application portal at https://careers.umich.edu/job_detail/210794/lab-coordinator for application.

How to Apply: A cover letter is required for consideration for this position and should be attached as the first page of your resume. The cover letter should address your specific interest in the position and outline skills and experience that directly relate to this position.

Responsibilities*

Include but are not limited to:

- Implementing experiments
- Running participants through experiments
- Data entry, organization, and analysis
- Recruiting and scheduling participants
- Assisting other lab members with their work
- Handling interactions with the Institutional Review Boards
- Preparing figures, purchasing, and advertising

Required Qualifications*

- High school diploma or Associate's degree
- 1 year of experience
- Strong technical skills (e.g., data analysis and/or programming)
- Excellent interpersonal skills
- Strong organizational skills

Desired Qualifications*

- Degree in psychology, neuroscience, computer science, or a related field

Additional Information

This position is contingent on the availability of funding and is term-limited to 1 year with the possibility of renewal. Ideally, this position will start sometime between **May 1, 2022, and July 1, 2022**.

Please contact us (tpolk-labmanager@umich.edu) with any questions.

- **The WELL Lab within the Department of Psychological & Brain Sciences at Washington University in St. Louis** is currently a Research Tech II (lab manager) who will work in two research labs within the Department of Psychological and Brain Sciences: The Well-being and Emotion across the Lifespan Lab (the “WELL” Lab) directed by Dr. Emily Willroth and the Well-being and Morality Lab (the “WAM” Lab) directed by Dr. Jessie Sun. The Research Tech will split their time equally between the two labs, based on a mutually agreed upon schedule among the employee, Dr. Willroth, and Dr. Sun. The start date for this position is between August 1 and September 1 of 2022. Candidates should submit their applications by **February 28** for full consideration.

https://wustl.wd1.myworkdayjobs.com/External/job/Washington-University-Danforth-Campus/Research-Technician-II---Psychological---Brain-Sciences_JR64114

- **A full time Lab Technical Coordinator for the Department of Communication Sciences and Disorders, Adelphi University**

JOB SUMMARY:

Coordinates all Communication Sciences and Disorders (CSD) laboratory courses and research-related activities for faculty and Bachelor’s, Master’s and Doctoral students in Speech Language Pathology. Maintains and calibrates equipment of all CSD labs, and performs a variety of technical tasks (such as stimulus preparation; data collection for EEG, eye-tracking, voice recording, and acoustic studies; behavioral data cleaning and analyses; participant recruitment and follow-up) related to the operation of all CSD labs to facilitate CSD teaching and research objectives.

For more information and to apply, visit:

<https://phf.tbe.taleo.net/phf02/ats/careers/v2/viewRequisition?org=ADELPHI&cws=39&rid=2666>

- **Lab Manager - Social Learning Lab @ Stanford University**

The [Social Learning Lab](#) (PI: Hyo Gweon) in the Department of Psychology at Stanford University welcomes enthusiastic, motivated individuals to apply for a lab manager position to start in summer 2022. This person will work closely with other lab members to assist in all aspects of running the lab and conducting research. Expected start date is mid June 2022 but there's some flexibility.

The goal of our research is to understand the cognitive underpinnings of our ability to learn from others and help others learn. We employ a variety of methods, including behavioral studies with young children (age 1 - 8), in-lab and online studies with adults, neuroimaging (fMRI), and computational modeling. We are looking for someone who would feel comfortable being involved in all aspects of research (especially behavioral studies with young children) and take care of general lab business.

Job Description: Examples of lab business include (but are not limited to): data collection/analysis, managing databases, training & coordinating undergraduate RAs, stimuli construction, maintaining computer software/hardware, and coordinating outreach activities, and organizing lab events. The lab has off-campus research sites in public museums, and the job will involve regular visits to these sites. Opportunities to develop independent research projects will also be available.

Requirements: A BA or BS degree in Psychology, Cognitive Science, Computer Science, or in related fields would be helpful but not required. We will consider research experience, quantitative background (statistics, data analysis), and technical skills (e.g., R, Python, Javascript), organizational skills, and communicative abilities in the selection process. (Note: The applicant should be eligible to work in the US as a full-time employee).

This position will be posted as a one-year position. However we expect the position to be held for at least two years; renewal will be contingent upon performance.

How to apply: Please refer to [Join Our Lab page](http://sll.stanford.edu) on our website (<http://sll.stanford.edu>) for more information. Note that we ask all applicants to submit their answers to a list of questions as part of the application, along with their CV. To ensure full consideration, please apply by **February 13 (Sun), 2022**. Send all inquiries to: sll.stanford@gmail.com.

- **Lab Manager for Duke Identity and Diversity Lab**

The Duke Identity and Diversity Lab, directed by Dr. Sarah Gaither at Duke University in the Psychology and Neuroscience Department [seeks a full-time Associate in Research](#) beginning July 2022 (flexible). The position is non-exempt and offers full benefits. The initial appointment would be for one year, with the possibility to extend for additional years based on performance and funding.

The Associate in Research (AiR) will manage all aspects of the research program investigating social identities, perceptions, and behavior with both adult and child populations. The AiR will also help manage a new NSF CAREER grant which will be testing multiple pathways that lead to adopting multiple identity mindsets.

Responsibilities Include:

- overseeing day-to-day lab operations including participant recruitment
- designing, running, and analyzing experiments with children and adults
- coordinating, training, and proactively working with motivated undergraduate research assistants from underrepresented backgrounds
- maintaining IRB protocols, budgeting and expenses for internal and external grants, website updates, undergraduate award applications, etc.
- assisting in planning lab events, social brown bag events, invited speakers, and trainings

Preferred Qualifications:

- a bachelor's degree in psychology or a related discipline
- one or more years of research experience, preferably with children and/or underrepresented populations
- excellent organizational and multitasking skills and the ability to work independently
- strong interpersonal, communication, and writing skills
- extremely efficient in email correspondence
- skills in Qualtrics, recruitment with online platforms like Cloud Services, SPSS or R for analysis

- working knowledge of image and/or video design and editing (e.g. Photoshop, Final Cut)

This position is ideal for individuals who wish to pursue research in the future. The AiR will be involved with scientific presentations, manuscripts, and they will start their own projects in collaboration with Dr. Gaither and her students and postdoctoral scholars. The Duke ID Lab believes in mentoring the next generation of diversity scholars.

To Apply: Please upload your resume/CV and a cover letter explaining your fit for this position (two pages single-spaced max) including information for three references we may contact for letters. Applications will be reviewed on a rolling basis starting **March 21st** until filled.

Link to job submission site: <https://academicjobsonline.org/ajo/jobs/21053>

- **Research Coordinator Positions at UConn**

Dr. Ido Davidesco at the University of Connecticut (UConn), Department of Educational Psychology, seeks to hire a full-time Research Coordinator. The Research Coordinator will work closely with Dr. Davidesco to oversee research activities across multiple federally-funded research projects. These projects involve developing and implementing STEM curriculum at the high school level and collection and analysis of eye-tracking and Electroencephalography (EEG) data in both laboratory and school settings.

For more information and to apply, <https://jobs.hr.uconn.edu/cw/en-us/job/496009/research-coordinator-research-assistant-1>

POSTED 1/18/22

- **The Georgetown Laboratory for Relational Cognition, directed by Dr. Adam Green, is seeking a full-time lab manager with a preferred start date of early summer 2022.**

For more information on the lab, see next page of this document and our [website](#). With any questions, please contact Grace Porter at cnglab@georgetown.edu.



Lab Manager Georgetown Laboratory for Relational Cognition

The Georgetown Laboratory for Relational Cognition, directed by Dr. Adam Green, anticipates hiring a full-time lab manager to coordinate and conduct research on learning, reasoning, and creativity in high school students and young adults. The lab manager will contribute to ongoing large-scale grant-funded projects and help in development of new projects. The preferred start date is late May/early June 2022. For more information on the lab, see cng.georgetown.edu.

Primary Responsibilities:

- Collection of brain-imaging data (primarily fMRI), as well as behavioral and survey data
- Recruitment of study participants
- Coordination of lab members to conduct ongoing projects
- Organization of professional and informal lab activities
- Administration of grant budgets for multiple ongoing and developing projects
- Many other duties as needed and depending on interest/motivation, including direct involvement with planning research projects and analysis of collected data

Required Skills and Qualifications:

- Bachelor's degree
- One or more years of undergraduate or post-graduate research experience, ideally in the biological or psychological sciences
- Willingness to learn new skills and enthusiastically take on new projects and responsibilities
- Attention to detail, high level of self-motivation, and strong interpersonal and organizational skills
- Strong computer skills

Preferred Skills and Qualifications:

- Experience gathering and analyzing fMRI data
- One or more years of leadership experience
- Programming experience (e.g., E-Prime, MATLAB, Python)

To apply for this position:

Applicants should send a cover letter describing relevant experience and career goals, a current resume/CV, an unofficial college transcript, and contact information for two or more people who can readily comment on the applicant's qualifications to cnglab@georgetown.edu.

Please address any questions to Grace Porter at gp548@georgetown.edu.

Georgetown University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration without regard to race, color, religion, sex, national origin, disability status, protected veteran status, or any other characteristic protected by law. If you are a qualified individual with a disability and need a reasonable accommodation for any part of the application and hiring process, please see the Georgetown website for more information, or contact the Office of Institutional Diversity, Equity & Affirmative Action (IDEAA) at (202) 687- 4798. This position requires a criminal background check performed by Human Resources. Compensation is based on Georgetown pay scales, depending on qualifications and experience.

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- **A fellowship currently available through the McPartland Lab at the Yale Child Study Center. The Sparrow Fellowship in Clinical Neuroscience is appropriate for recent college graduates with interest in cognitive neuroscience and clinical research in autism.**



Yale University

Sara S. Sparrow Fellowship in Clinical Neuroscience

The **Sara S. Sparrow Fellowship in Clinical Neuroscience** seeks highly qualified college graduates to participate in cutting-edge clinical research on autism spectrum disorder in the McPartland Lab and the Yale Developmental Disabilities Clinic at the Yale Child Study Center and through the Autism Biomarkers Consortium for Clinical Trials. The Child Study Center is a leading institution for clinical research on autism and related disabilities, with a multidisciplinary approach spanning neuroscience, neuroimaging, genetics, and treatment. Successful applicants will be involved in a program of training incorporating both clinical and research experiences, commencing on or before July 1, 2022.

The primary training experience will be in daily activities related to clinical neuroscience research. The fellowship's curriculum includes participation in a weekly seminar on autism taught by Drs. James McPartland and Fred Volkmar (1 semester), weekly rounds in the Yale Developmental Disabilities Clinic (year-long), biweekly journal club meetings (year-long), weekly lab meetings (year-long), and other didactic experiences at the Yale Child Study Center. Fellows will gain experience working with children and adults with autism and their families, as well as individuals with other neurodevelopmental and psychiatric disorders and with typical development. Training and research opportunities include electrophysiological brain recording using electroencephalography (EEG) and event related potentials (ERP), eye tracking, functional near-infrared spectroscopy (fNIRS), transcranial magnetic stimulation (TMS), positron emission tomography (PET), and behavioral assessment and treatment for ASD, including participation on multidisciplinary clinical teams in the Developmental Disabilities Clinic. Fellows will gain experience and exposure to all aspects of clinical research, from recruiting participants to analyzing data and authoring manuscripts. Fellows will also be provided opportunities to submit research for conference presentation and potential publication. Successful applicants will be directly mentored by Dr. McPartland and be involved in a highly active and productive community of clinical research scientists at Yale and at collaborating groups in the United States and abroad.

Sponsor Institution: [Yale Child Study Center](#), Yale University

Lab Director: [James McPartland](#)

Collaborating Faculty: [Fred Volkmar](#), [Kasia Chawarska](#), [George Anderson](#), [Denis Sukhodolsky](#), [Linda Mayes](#), [Flora Vaccarino](#), [Michael Crowley](#), [Pamela Ventola](#), [Wendy Silverman](#), [Julie Wolf](#), [Alan Anticevic](#), [Vinod Srihari](#), [Roger Jou](#), [Joy Hirsch](#), [David Matuskey](#), [David Grodberg](#), [Phil Corlett](#), [James Leckman](#), [Adam Naples](#), [Christine Cukar-Capizzi](#)

Award Amount: \$36,960 (plus full healthcare coverage)

Term of Award: Two years (with the second year conditional on progress made in the first year)

Submission Deadline: February 1, 2022

Eligibility Requirements

College graduates who will have received a bachelor's degree by June 2022 are eligible. Candidates with previous experience with autism, children, or psychology/neuroscience research will be favorably reviewed.

Please note that this fellowship is not offered concurrently with graduate studies. However, we do hope that the fellowship will serve as an important stepping-stone towards future graduate studies upon completion of the program.

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- **Open position at Harvard University: Research Assistant**

The Gaab Lab (www.gaablab.com) at Harvard works at the intersection of neuroscience, education, EdTech, and policy. We focus on typical/atypical learning trajectories with a special focus on language and reading development and the role of the environment in shaping these trajectories. We are seeking a full-time research assistant with a start date ASAP.

The **Research Assistants** will be responsible for:

- MRI/fMRI scanning and behavioral testing of young children, infants, and their parents in-person and in virtual settings

- Subject recruitment, scheduling and assessments for various research studies, which may include close interaction with or conducted in schools and daycare centers in the Boston area and in national/international settings
- Implementation and maintenance of analysis software
- Preparation of IRB documentation and submissions in conjunction with the Principal Investigator and/or other members of the research team
- Conducting data collection activities and preparing analytical reports regarding results of studies
- Will have an opportunity to contribute to stimuli design, data analyses and/or publications

To qualify, you must have: A Bachelor's degree in psychology, cognitive science, neuroscience, education, or a related field and two years of relevant work experience (relevant coursework may count towards experience). Comfort with a heterogeneous computing environment (Linux/Unix, Mac, and Windows) as well as some programming experience preferred; knowledge of psychological experiment software (E Prime, Presentation, etc.) and/or fMRI analyses software very helpful. Demonstrable pre-existing interest in cognitive neuroscience desired; knowledge of neuroanatomy or statistics extremely helpful. Prior experience working with infants and small children (e.g., in a preschool or daycare setting or within a research project) will be a plus. Must be self-motivated and able to work in a fast-paced, changing environment and must like working with children. Start will be ASAP. All interested applicants should email a resume/CV and cover letter to gaablab@gse.harvard.edu with the subject line "Research Assistant Position"

- **Full-Time Research Assistant at Boys Town National Research Hospital**

Our lab is hiring a full-time research assistant to aid in the second year of data collection for our pilot project examining risk for ADHD in children under 5 (National Institute of General Medical Sciences, GM130447).

<https://phg.taleo.net/phg02/ats/careers/v2/viewRequisition?org=BOYSTOWN&cws=54&rid=18416>

We work with a dynamic group of developmental scientists, clinicians, and physicians to achieve a holistic assessment of risk in children under 5. You will be trained in fNIRS, eye-tracking, behavioral, and clinical data collection through this project and others in the lab. This position has the potential to extend beyond a year for the right candidate. In the past, this role has been well suited for individuals looking for more research experience with neuroimaging data collection, analysis, and experience in co-writing publications during a gap year (or years) of study post-bachelorette.

- **Full-time Research Coordinator Position at Harvard Medical School/Boston VA Medical Center**

The Boston Attention and Learning Lab is looking to hire a full-time research coordinator for a project characterizing developmental prosopagnosia subtypes and administering/testing novel web-based cognitive treatments.

Please see flyer on next page for further details. If interested, please email Dr. Joe DeGutis (degutis@hms.harvard.edu) with your CV and cover letter by **February 15, 2022**. Interviews will begin shortly thereafter.

Full-time Research Coordinator Position at Harvard Medical School/Boston VA Medical Center

Characterizing developmental prosopagnosia subtypes and administering/testing the effectiveness of web-based cognitive treatments

Objectives of the Project: Developmental prosopagnosia (DPs) are individuals with lifelong face recognition deficits. DP is a heterogeneous disorder and the cognitive and neural mechanisms underlying DP remain to be characterized. Also, though there have been attempts to enhance face recognition in DPs, treatments have not been individualized to specific DP deficits. This project aims to 1) Characterize face perception heterogeneity in DPs using measures of holistic face processing, feature processing, and eye-tracking, 2) Examine the neural mechanisms of differences within DPs and between DPs/controls using functional MRI, EEG, and diffusion tensor imaging, and 3) Determine whether DPs with and without perceptual deficits have differential responses to face perception vs. face memory web-based training programs.

Description: We are looking for a highly motivated, organized research coordinator to join our team and be involved in all aspects of an innovative NIH-funded project aimed at characterizing and treating DP. The research coordinator would be involved in recruiting participants, collecting/analyzing behavioral and clinical assessments, and will assist the postdoctoral fellow(s) in collecting structural (MRI, DTI) and functional neuroimaging data (fMRI, EEG). This position will also involve overseeing prosopagnosics' use of novel, innovative computer-based training programs aimed at enhancing face perception and face memory processes and performing pre/post-training assessments. The research coordinator will manage and analyze data, help with manuscript/grant preparation, and perform various administrative tasks (e.g., IRB) as needed. Finally, the research coordinator will have several opportunities to be involved in publishing papers (the previous research coordinator was a coauthor on 5 papers over 2 years, 3 first-authored) and present their work at local and national conferences. This position will also involve supervising and coordinating other undergraduate research assistants involved in this project. Our lab is based at the Boston VA Medical Center in Jamaica Plain, MA. We are looking for someone who can start in June and commit for two years. The position will provide an excellent opportunity for training in the fields of cognitive neuroscience, cognitive rehabilitation, and neuropsychology and will uniquely prepare the individual for cognitive, clinical, or neuroscience graduate school programs.

Our Team: This project involves working with an experienced group of cognitive neuroscientists with expertise in face recognition/prosopagnosia (Joe DeGutis and Brad Duchaine), EEG (Kevin Spencer), and structural and functional MRI (Mike Esterman and David Salat). It also involves being a member of the Boston Attention and Learning Laboratory, an interdisciplinary group of ~10 cognitive neuroscientists and clinical psychologists/neuropsychologists interested in characterizing the cognitive and neural mechanisms underlying deficits in patient populations and developing theoretically motivated, innovative cognitive training, TMS, and pharmacological treatments.

Background required: College degree in psychology, neuroscience or related field and interest in pursuing a career in such a field. Previous research experience.

Skills: The candidate must be highly organized and have excellent people skills. Technical skills such as knowledge of neuroimaging techniques, statistical methods, and programming are also a plus.

Salary: 43K plus full benefits

**Must be a US citizen

**Minorities, women, and members of under-represented groups are encouraged to apply.

If interested, please email Dr. Joe DeGutis (degutis@hms.harvard.edu) with your CV and cover letter by **February 15, 2022**. Interviews will begin shortly thereafter.

• Lab Manager Position at Columbia Social and Moral Cognition Lab

Under the supervision of Dr. Larisa Heiphetz, the lab manager will provide assistance with research in Columbia's Social and Moral Cognition Lab. Studies in our lab focus on children's and adults' moral cognition, with some work investigating morality within the contexts of religion and the legal system. Additional information about our lab, including access to the lab's publications, is available here: columbiasamclab.weebly.com.

The lab manager will assist with research and perform administrative duties. Typical research responsibilities include creating stimuli, recruiting participants, collecting data, and entering/coding results. Typical administrative responsibilities include organizing and maintaining a participant database, ordering supplies, and facilitating the preparation of forms and reports (e.g., IRB documentation). Past

lab managers have also presented at conferences and co-authored manuscripts based on projects where their involvement was particularly in-depth.

This is a one-year position with the strong expectation of renewal for a second year and possibility of further renewals for additional years. Start date can be arranged with the PI and is expected to be sometime between 6/1/22 and 9/1/22. Review of applications will begin 3/1/22 and will continue until the position is filled.

Compensation/Benefits:

Salary will be based on Columbia University's guidelines and starts at \$37,000 for this position. The lab manager will also be eligible for benefits; see <http://hr.columbia.edu/benefits>.

Application Instructions:

Please apply online at <https://opportunities.columbia.edu/en-us/job/521802/research-staff-assistant>. Applicants must submit a CV/resume and cover letter to be considered for this role. The cover letter should be 1-2 pages long and include a discussion of research interests and past research experiences. The cover letter should also list the names, e-mail addresses, and phone numbers of three professional references.

- **Research Coordinator Position in the *JK Lifespan Development lab, Virginia Tech***

Applications are invited for a full-time research coordinator (lab manager) position in the ***JK Lifespan Development lab*** of Dr. Jungmeen Kim-Spoon, in the Department of Psychology at **Virginia Tech** (<https://support.psyc.vt.edu/labs/jklifespan>). Projects in the lab combine developmental psychopathology and decision neuroscience to investigate brain function, emotion, cognition and personality processes, decision making and health behaviors. We use a variety of methods including structural and functional magnetic resonance imaging, behavioral tasks, interviews, and questionnaires. This is an excellent opportunity for a personable, motivated, and detail-oriented person seeking further research experience before applying to graduate school.

Primary data collection responsibilities will include: recruiting young adults and family members; scheduling visits; obtaining behavioral assessments and fMRI scanning; and oversight of data collection. Primary data management responsibilities include: management and oversight of participant databases, entering data, ensuring data reliability and completeness, and preparing data for analysis. Additional key tasks include assisting with participant tracking and retention, preparation of IRB materials, and training graduate and undergraduate students on study procedures. Training for all aspects of the position, including MRI certification, will be provided. Flexible scheduling is required (e.g., evenings, weekends, and some holidays will be required).

Desired qualifications include: 1) BA/BS in psychology, neuroscience, or related fields; 2) undergraduate or post-baccalaureate research experience, including participant recruitment and data collection; 3) demonstrated organizational and time management skills, leadership skills, interpersonal skills, and attention to detail. Experience in the administration of standard psychological assessments (including self-report, structured interviews, and behavioral tasks) and a basic understanding of data management or analysis with corresponding data (e.g., SPSS, Excel, etc.) will be considered a strength.

Required application materials: Cover letter including statement of interest, CV/Resume, list of two references. Two letters of recommendation will be required prior to final consideration.

Expected start date is early March 2022. Graduating seniors are eligible to apply if they can start working part-time (10-20 hours/week) during the Spring 2022 semester to be hired before transitioning to a full-time position upon graduation. Consideration of applications will begin immediately and on a rolling basis and will end when the position is filled. Salary will be commensurate with experience.

Virginia Tech is an Affirmative Action/Equal Opportunity employer and is committed to cultural diversity and compliance with the Americans with Disabilities Act.

Apply at: www.jobs.vt.edu, Job # to search: [518893].

Pre-submission inquiries may be emailed to: Kathryn Tarnai, ktarnai@vt.edu (Research Coordinator for JK Lifespan Development Lab).

• **Lab Manager Position at Princeton University (PI: Dr. Erik Nook)**

The Department of Psychology at Princeton University is seeking a full-time lab manager to help found Dr. Erik Nook's new laboratory. The lab's research will integrate behavioral, developmental, psycholinguistic, and neuroscientific approaches to advance both basic and translational understanding of human emotion. This is a one year term position with the possibility of renewal contingent upon continued funding and satisfactory performance. Start date is negotiable but will ideally start July, 2022. Along with your application, please submit (i) a current CV and (ii) a cover letter that describes your prior relevant experiences and future academic/research goals. Please also provide contact information for at least 2 references. Contact Dr. Erik Nook (enook@princeton.edu) with additional questions. Submissions will be reviewed on a rolling basis, with priority given to submissions received before March 15, 2022. Applications can be submitted to https://research-princeton.icims.com/jobs/13960/research-specialist-i/job?in_iframe=1.

Responsibilities

The successful candidate will assist with founding and managing the lab, as well as all aspects of conducting research, including:

- Building lab infrastructure (e.g., purchasing, setting up computers and other hardware, developing internal data storage systems, developing lab manual)
- Conducting research (e.g., writing IRBs, recruiting participants in the Princeton community, collecting behavioral/neuroimaging/developmental/online data, analyzing data, and sharing results through papers, posters, and talks)
- Supporting lab research (e.g., assisting other lab members with literature searches, study design, stimuli preparation, data collection, analyses, manuscript and grant preparation)
- Building and supporting lab community (e.g., facilitating lab communication and organizing lab events)
- Hiring and managing a team of undergraduate research assistants

Qualifications

- Essential Qualifications
 - A bachelor's degree in psychology, sociology, education or relevant social science field
 - Excellent organizational, interpersonal, and communication skills
 - Ability to communicate effectively with others (e.g., adult and child participants, families, other researchers)
 - Be detail-oriented, motivated, efficient, and able to work independently
 - Be able to occasionally work nonstandard hours (e.g., evenings, weekends), depending on participant availability
 - The final candidate must successfully pass a background check and approval by Princeton Human Resources
- Preferred Qualifications
 - Proficiency with statistical and programming languages/software (e.g., SPSS, R, Matlab, java, python)
 - Prior experience conducting empirical research on questions related to the lab's research focus
 - Prior experience managing others and building community

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law.

- **Research Support Specialist Position - U at Buffalo**

We are currently hiring for a research support specialist position in CDS at UB. The position is 50% in Alison Hendricks's lab working with school age children and 50% in Nichol Castro's lab working with adults. <https://www.ubjobs.buffalo.edu/postings/32665>
