

March newsletter

Hello,

You are receiving this email as a part of the Yale Psychology Diversity Committee's Undergraduate Outreach Mailing List. Many lab manager and research assistant positions in psychology are advertised by word of mouth, obtained through networking, or influenced by the institution an applicant attended. This structure of employment advertising is inherently biased and puts historically underrepresented minorities and students at non-research focused institutions at a distinct disadvantage. It is our hope that, by sharing this resource, we will be able to advertise opportunities for full-time research positions or paid research experiences that would otherwise not be publicized to students at these institutions.

Our emails will be sent once a month. We will only send opportunities that are paid (full time or summer positions), offer course credit, or provide services to students (e.g., Diversity Visiting Days). If you have an opportunity to share, please [fill out this short form](#).

As a recipient of this listserv, we ask that you share this and future emails with undergraduates or recent graduates interested in psychology at your institution.

Please provide an alternative contact if there is someone more appropriate to receive these emails at your institution. Faculty, administrative staff, or individual students may sign up to join the mailing list [here](#).

Best,

Rosie Aboody, E. Enya Kuo, and Ming Ma

On behalf of Yale Psychology Committee on Diversity and Inclusion

----- FULL-TIME POSITIONS -----

1. Research Assistant, University of North Carolina-Chapel Hill

Deadline: not listed; recruitment email received on February 4, 2022

Link: <https://unc.peopleadmin.com/postings/221711>

Dr. Brenna Maddox at the University of North Carolina-Chapel Hill is hiring a full-time Research Assistant for a PCORI-funded study on suicide prevention for adolescents and young adults on the autism spectrum. Ideal start date is late spring/early summer 2022.

2. Lab Manager (Research Assistant I), Infant and Child Cognition Lab, Vanderbilt University

Deadline: May 6, 2022

Link: <https://ecsr.fa.us2.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX/job/10001855>

The Research Assistant (RA) is part of the Infant and Child Cognition Lab within the Department of Psychology and Human Development at Vanderbilt University and is responsible for ensuring the smooth day-to-day functioning of all research activities in the lab. Our lab studies causal learning broadly construed in infants and young children, with a particular focus on the mechanisms that underpin this capacity. The successful RA will report directly to Dr. Deon Benton, the Director of the Infant and Child Cognition Lab and faculty member in Psychology and Human Development at Vanderbilt University. All inquiries about the position can be sent to dbenton2@swarthmore.edu.

3. Post-Bacc Lab Manager/Researcher, Purdue University

Deadline: ongoing

Link: <https://my.spss.org/Careers/Job-Search/JBctl/ViewJob/JobID/3014>

The Conflict and Mindset Collaboratory (PI: Dr. Franki Kung) at the Department of Psychological Sciences at Purdue University is seeking to hire a full-time Lab Manager/Researcher. The position will begin in the summer of 2022 for a one-year commitment with the possibility of renewal. This position offers opportunities for substantial research experience (e.g., co-authorship on posters and manuscripts, conference travels) and would be ideal for individuals motivated to pursue graduate studies in psychology (e.g., social, I-O) and/or organizational behavior. To apply, please fill out this online application form (<http://bit.ly/labmanager2022>) detailing your relevant background and goals, and provide your current CV, (unofficial) transcript, and contact information for at least two references. Review of applications will begin immediately and continue until the position is filled. Start date is negotiable between June and August 2022, but no later than August 3rd, 2022. If you have questions regarding the application, please feel free to email Dr. Franki Kung (frankikung@purdue.edu).

4. Full-time Social/Behavioral Science Researcher, University of Houston Identity & Academic Motivation Lab

Deadline: Not listed

Link:

https://uhs.taleo.net/careersection/ex1_uhs/jobdetail.ftl?job=STA009341&tz=GMT-06%3A00&tzname=America%2FChicago

The Identity & Academic Motivation Lab (<https://uh.edu/education/iamlab/>), directed by Dr. Allison Master, is seeking a full-time Social/Behavioral Science Researcher to begin around June 1, 2022. Our lab seeks to understand how students' identity (how they view themselves and their social groups) affects their motivation in school, from preschool through college. Job tasks may include recruiting and testing research participants in our lab at the University of Houston and at schools (both local and across the country) as well as communicating with families, teachers, principals, and administrators. We especially welcome applications from people with backgrounds traditionally underrepresented in academia. This position is ideal for a recent college graduate interested in gaining research experience before deciding whether to pursue graduate study.

5. Research Assistant, UConn Child Language Lab

Deadline: not listed

Link: <https://hr.uconn.edu/jobs, Staff Positions, Search #496076>

The Department of Psychological Sciences at the University of Connecticut is seeking applicants to fill a full-time, end-dated position as Research Assistant 1 on an NIH-supported research project comparing the processes of language development in typically developing children and children with autism under the direction of Dr. Letitia Naigles, Principal Investigator. Responsibilities include data collection (off-site at children's homes, possibly during weekends), data entry and analysis; participant recruitment and scheduling; maintenance of participant files and correspondence; and coordination of lab activities; training in e.g., test administration as needed. Other related duties as requested. To apply, upload a resume, cover letter, and contact information for three (3) professional references. Feel free to send inquiries via e-mail to Letitia.naigles@uconn.edu.

6. Research Technician (i.e. Lab Manager), Early Childhood Cognition Lab, Duke University

Deadline: not listed

Link:

<https://careers.duke.edu/job/Durham-RESEARCH-TECHNICIAN-II-EARLY-CHILDHOOD-COGNITION-LAB%2C-PSYCHOLOGY-&-NEUROSCIENCE-NC-27710/851737000/>

The Early Childhood Cognition Lab at Duke University is interested in the inherently active, playful, and socially-guided ways young children learn about the world around them. We are also interested in the various beliefs that children form about the world -- their intuitive "theories" -- and the ways that these beliefs are shaped by children's engagement with their social and cultural environments. Our lab takes an interdisciplinary approach, drawing on theoretical insights from machine learning, philosophy, evolutionary biology, and cultural psychology to inform questions central to how we think and learn.

7. Lab Coordinator, Cognitive Development Lab, Wesleyan University

Deadline: March 11, 2022; applications considered on a rolling basis

Link: <https://careers.wesleyan.edu/postings/8497>

The lab coordinator will assist with studies on the development of quantitative thinking and decision making in children and adults, including a series of NSF-funded studies of numerical cognition and decision making. Responsibilities include hiring and coordination of undergraduate research assistants; recruiting and scheduling participants; maintaining a participant family database; coordinating relationships with local collaboration sites such as children's museums; data management and analysis; implementing online and in-person studies (study preregistration; IRB submissions, study programming); running participants through studies; supporting a positive research group culture; conducting literature searches; and assisting with the preparation of conference abstracts, manuscripts, and grants. The lab coordinator will have the opportunity to be directly involved in research, to earn authorship on journal articles, to attend research conferences, and to participate in other professional development activities.

8. Language Acquisition Research Coordinator, UCLA Department of Linguistics

Deadline: March 14, 2022

Link: hr.mycareer.ucla.edu/applicants/Central?quickFind=83053

Language Acquisition Research Coordinator at UCLA: The UCLA Department of Linguistics is recruiting a curious, dynamic, and organized candidate to work as the full-time Lab Coordinator for the language acquisition research lab. Responsibilities include organizing and managing subject recruitment, interacting with parents and children, aiding in experimental design, testing infants, maintaining data spreadsheets, and facilitating undergraduate and graduate research projects.

9. Lab Manager, Early Childhood Cognition Lab in the Department of Brain and Cognitive Sciences at MIT

Deadline: not listed

Link:

https://careers.peopleclick.com/careerscp/client_mit/external/jobDetails/jobDetail.html?jobPostId=23104&localeCode=en-us

The Early Childhood Cognition Lab in the Department of Brain and Cognitive Sciences at MIT (PI: Laura Schulz) is looking for a new lab manager, with a flexible start date, May-August, 2022. Applicants from communities under-represented in STEM fields are strongly encouraged to apply. The lab investigates the origins of children's early commonsense understanding of the world and is broadly interested in factors

that affect children's curiosity, exploration, and learning. Will be responsible for helping the lab support online developmental research; managing and maintaining the lab's human subjects research protocols; overseeing materials for participant recruitment; supporting the lab's relationship with the broader community and, particularly, its partners at the Boston Children's Museum; and supporting faculty, graduate students, and postdocs with research, including training and supervising undergraduate research assistants, coding data, maintaining video files and databases, maintaining the lab webpage, and assisting with grant submissions.

10. Lab Manager, Science of Learning Lab at UCI

Deadline: not listed

Link: <https://careersucirvine.ttcportals.com/jobs/8622772-lab-manager>

The Science of Learning (SoL) Lab at UC Irvine, directed by Dr. Lindsey Richland, is looking to hire a new full-time lab manager in Spring 2022. The SoL Lab manager will work closely with the PI, post-doc, and graduate students in the lab on both in-lab and school studies focusing on cognitive and emotional factors involved in mathematical thinking and children's reasoning development. The lab manager will be able to contribute to the design and development of research studies and have opportunities for scientific involvement in conferences.

11. Clinical Research Coordinator, Penn Medicine

Deadline: not listed

Link:

https://wd1.myworkdaysite.com/en-US/recruiting/upenn/careers-at-penn/job/3600-Civic-Center-Boulevard/Clinical-Research-Coordinator-B-C_JR00048291-2

The Penn Medicine Nudge Unit (<https://nudgeunit.upenn.edu/about>) is a group that uses psychology and behavioral economics to improve medical decision-making. We are looking to hire a full-time staff person to join our team. We are especially interested in recruiting diverse candidates, and our team has a strong history of helping people go on to pursue advanced degrees.

12. Lab Manager/Research Coordinator, Columbia University

Deadline: not listed

Link:

<https://mail.google.com/mail/u/0/#inbox/FMfcgzGmtrJztQMzsMFXcSJqVLkscFlc?projector=1&messagePartId=0.2>

We are hiring a new research coordinator for an NIH-funded project, who will help with lab management responsibilities as well as data collection on a longitudinal study of early childhood development. The study includes EEG/ERP and cognitive/physiological methods. We are hoping to find someone who can begin June 2022. This individual will be involved in many aspects of the research process, including recruitment of pregnant mothers, preparation of IRB applications, data collection from mothers and children, supervision of volunteer research assistants, data management, and maintenance of a database for participant recruitment and tracking. Experience with early childhood cognitive assessment and/or EEG data collection is highly desirable. While not required, strong consideration will be given to individuals with (1) experience with budgets and/or (2) fluency in Spanish. Please send cover letter and CV to needlab@tc.columbia.edu.

13. Lab Manager (Research Associate), Haskins Laboratories

Deadline: not listed. Review of applications will begin immediately and the position will remain open until filled, with an anticipated start date of June 1, 2022 (or earlier).

Link: not listed. Interested applicants should contact Tammy Ursini, Office Manager (ursini@haskins.yale.edu) with a cover letter, resume, copy of (unofficial) transcripts, and the names of 3 potential references. Please include "LLAMB Lab (Lewkowicz)" in the subject line of your email.

Qualified individuals are invited to apply for a full-time Lab Manager (Research Associate) position at Haskins Laboratories (<https://haskinslabs.org>). The successful candidate will join the Language Learning and Multisensory Brain (LLAMB) lab co-directed by Drs. Richard Aslin and David Lewkowicz (<https://llamblab.haskins.yale.edu/>). The lab investigates the cognitive and neural bases of language learning and development using behavioral (eye-tracking) and neuroimaging (fMRI, EEG and fNIRS) techniques in typically developing infants, children, and adults. The lab's research program is currently supported by two NIH grants, two NSF grants, and a grant from the Gates Foundation. The successful candidate will work with Dr. Lewkowicz and staff members on a project investigating the development of auditory-visual integration from infancy to adulthood using eye-tracking measures and covert attention using EEG frequency-tagging. The successful candidate will be involved in data collection at the Haskins lab on most weekdays and at the Connecticut Science Center in Hartford, CT on many weekend days. Duties associated with this position include experiment design & stimulus generation, infant and child recruitment via the Yale Baby School (<https://babyschool.yale.edu/>), in collaboration with the Yale Child Study Center (Drs. Linda Mayes & Helena Rutherford) and the Yale Psychology Department (Dr. Nicholas Turk-Browne), participant testing, supervision of online experiments, coding of experimental sessions, data management, and management of IRB protocols. Initial term of appointment is 1 year with possible extension for a second year. Requirements include: BA or BS in Psychology, Cognitive Science, Neuroscience or related field; highly attentive to detail, excellent interpersonal skills, able to work independently & with others in a complex, demanding, and exciting research environment, and enjoys interacting with children and their parents. Additional highly desirable previous experience with one or more of the following: • human research, particularly with infants or children • eye-tracking devices (Eyelink, Tobii) • neuroimaging techniques (EEG, fMRI, or fNIRS) • experimental presentation software packages (e.g., E-Prime, Presentation, PsychoPy) • on-line data collection platforms (e.g., Lookit) • statistical analysis (e.g., SPSS, R, Matlab) • data management software (e.g., FileMakerPro, REDCap, Qualtrics); video editing (e.g., Adobe Premiere, After Effects). Compensation is commensurate with skills and experience.

14. Research Assistant, New York/ New Orleans/ Omaha

Deadline: not listed

Link:

<https://mail.google.com/mail/u/0/#inbox/FMfcgzGmtrJztQMzsMFxcSJqVLkscFlc?projector=1&messagePartId=0.3>

These RAs will be hired for [Baby's First Years](https://www.babysfirstyears.com) (<https://www.babysfirstyears.com>), the first randomized control trial of poverty reduction in early childhood in the US. We will be hiring two positions in NYC, two in Omaha, and two in New Orleans. These positions are primarily data collection positions, and will include scheduling and collecting data from families of 4-year-olds and their mothers.

15. Research Assistant/Associate, University of Manchester

Deadline: not listed

Link: <https://www.jobs.manchester.ac.uk/displayjob.aspx?jobid=21744>

We are looking for a Research Assistant/Associate to work on an ESRC-funded project evaluating early language intervention for children with Down syndrome.

16. Lab Manager position at University of Connecticut

Deadline: March 9, 2022, 11:55 p.m. Eastern

Link: <https://jobs.hr.uconn.edu/en-us/job/496103/research-assistant-2>

The Communication and Development Laboratory (<https://comdev.uconn.edu/>, PI: Dr. Umay Suanda) in the Department of Psychological Sciences at the University of Connecticut is seeking a full-time lab manager and research assistant. The successful candidate will play an important role in all facets of the laboratory's research, including (but not limited to): study design, subject recruitment, data collection and analysis, conference submissions and presentations, manuscript preparation and lab managerial duties (e.g., supervising undergraduate research assistants). Research in the laboratory lies at the intersection of cognitive, socio-cognitive, and language development. The laboratory's research involves observational, experimental, and eye-tracking studies with infants, young children, and adults.

17. Lab manager, Princeton Baby Lab

Deadline: Applications will be reviewed beginning on March 10, 2022.

Link:

<https://research-princeton.icims.com/jobs/14203/research--specialist-i-%28lab%29/job?iis=Social+Networks&iieid=po1645105314401708d6&mobile=false&width=966&height=500&bga=true&needsRedirect=false&jan1offset=-480&jun1offset=-420>

The Department of Psychology at Princeton University is seeking a full-time research specialist, under the supervision of Dr. Casey Lew-Williams. The successful candidate will work in the Princeton Baby Lab, and have frequent contact with a wonderful group of postdocs, graduate students, senior thesis students, and research assistants, as well as various faculty members who study development and learning, such as Drs. Adele Goldberg, Jesse Gomez, Uri Hasson, Tania Lombrozo, Erik Nook, Kristina Olson, and Natalia Vélez. Targeted start date is June 1, 2022. This is a one-year term position with the possibility of renewal. Please send a cover letter, resume, and contact information for two references.

18. Lab Manager Position, Language Development and Perception Labs at the University of Maryland College Park

Deadline: not listed

Link: [https://ejobs.umd.edu \(job position 104607\)](https://ejobs.umd.edu (job position 104607))

The Language Development and Perception Labs at the University of Maryland College Park, seeks a lab manager, someone with a gift for organization and a passion for bringing order out of chaos. This is an exciting opportunity for an individual who is interested in science and who wants to gain experience in a research environment. The manager is responsible for coordinating the activities of a dynamic research laboratory that explores a range of issues, including language development, word learning, the effect of noise on children's development, early diagnosis of autism, and even the effects of concussion on hearing and speech. The lab includes both research on young children and a comparative component focused on canine cognition.

19. Project Coordinator, The Program for Anxiety, Cognition and Treatment (PACT) Lab, University of Virginia

Deadline: not listed

Link:

https://uva.wd1.myworkdayjobs.com/en-US/UVAJobs/job/Charlottesville-VA/PSYC---Project-Coordinator--The-Program-for-Anxiety--Cognition-and-Treatment--PACT--Lab_R0033207

The Program for Anxiety, Cognition and Treatment (PACT) Lab at the University of Virginia, under the direction of Bethany Teachman, Ph.D, seeks applicants for a full-time Project Coordinator to start July 5, 2022 (though specific start date is negotiable). The lab investigates cognitive processes that contribute to the development and maintenance of anxiety and related disorders, and we use mobile assessment

methods and digital interventions to reduce anxious thinking and increase access to mental health services. The position will involve coordination of lab-, mobile- and web-based data collections. We work with a broad age range and a variety of anxious populations, including communities that are traditionally underserved (e.g., racial and ethnic minoritized).

20. Research Assistant, Clinical Addictions Research Laboratory, University of Chicago

Deadline: not listed

Link:

https://uchicago.wd5.myworkdayjobs.com/External/job/Hyde-Park-Campus/Research-Technician---L-2_JR15070

The Clinical Addictions Research Laboratory (CARL) at the University of Chicago, (Director: Andrea C. King, Ph.D.), conducts human laboratory studies of responses to alcohol, cigarette smoking, and vaping, smartphone-based studies of substance use in the natural environment, and clinical trials of behavioral and pharmacological interventions. The full-time research assistant will provide support in all areas of clinical investigation, including but not limited to: participant recruitment, interviewing and screening; conducting experimental sessions, database management, and follow-up assessments; providing administrative and infrastructure support in literature reviews, equipment calibration and maintenance, and organizing and filing records and study materials. Knowledge of MS Office (Word, Excel, etc.), communication skills, reliability, and detail-oriented work are necessary. Prior experience in human subjects testing, database and graphical packages, and statistics are desired. Past research assistants have been accepted to strong PhD programs in clinical and experimental psychology, epidemiology, and medical school. Two-year commitment preferred.

-----SUMMER OR SPECIAL MENTORING PROGRAMS-----

1. Indigenous Summer Research Program (ISRP)

Deadline: March 15, 2022

Link: <https://sites.lsa.umich.edu/rise/indigenoussummerresearchprogram/>

The Indigenous Summer Research Program (ISRP) is an 8-week summer residential internship with The Research for Indigenous Social Action and Equity Center (RISE) at the University of Michigan. At RISE, we aim to improve the understanding and treatment of Indigenous Peoples throughout society. ISRP offers the opportunity to join our mission at RISE to improve the lives of millions of Indigenous people through research. We focus on community building and provide mentorship by Indigenous scholars. Our program is open to students who are 18 or older, especially those early in their studies who may not have access to other research opportunities. The summer program will run from June 13th – August 5th. Students who join the ISRP program will receive a stipend of \$2,400 in addition to all lodging, travel, and research materials paid.

2. Cognitive Development and Learning Lab, UC Berkeley

Deadline: March 7, 2022, 11:59pm PST

Link: <http://www.gopniklab.berkeley.edu/summer-internship>

The 9-week internship will be from June 1 to July 29th, 2022. Interns will be expected to work 30 hours/week and will be offered a \$3,000 stipend. This will be an in-person internship based in Berkeley, California. Interns will work closely with the lab manager, graduate students, postdoctoral fellows, and one other. Interns will be involved in many facets of the research process, such as: assisting with data collection, running studies at local schools and museums, working on stimuli creation and preparation of study materials, reading relevant theoretical and empirical papers, recruiting participants, and processing or analyzing data. The goal of this program is to provide a comprehensive, hands-on research experience to students, while making valuable contributions to cognitive science. Please direct any questions to Emily Rose Reagan at gopniklabmanager@berkeley.edu.

3. Summer Professional Development Award (Research Program), Temple University Infant & Child Lab

Deadline: April 4th, 2022

Link: <http://www.templeinfantlab.com/>

The Temple Infant & Child Lab is offering a summer professional development award to bright, energetic students who are eager to peer into the world of child development. The lab conducts both theoretical and applied research on language acquisition, spatial learning, memory development, and playful learning in children aged 2 years to 7 years. Students selected for this award will receive hands-on experience in various aspects of the research process. Each student will train on one or two research projects led by Dr. Kathy Hirsh-Pasek and will be paired with a graduate student or post-doctoral fellow mentor who will serve as a resource for questions about their areas of research and graduate school. Each selected student will receive an award of \$1,500. This professional development program will take place over 8 weeks during the summer of 2022. Training activities generally cover: Recruiting and scheduling lab participants; Stimuli design and creation; Conducting studies with children; Coding and analyzing data ; Discussing relevant journal articles in lab meetings. Required qualifications: Major in Psychology, Cognitive Science, Linguistics, or a related field; Commitment to at least 30 hours per week for 8 weeks; Basic computer skills and proficiency with MS Office; Experience working with children. If interested, please send a resume/CV and cover letter to Jelani Medford, Lab Manager, at jelani.medford@temple.edu. Applications will be accepted until Monday, April 4th, 2022. Please visit our website (<http://www.templeinfantlab.com/>) for more information about the lab.

4. Summer internship opportunity with the Boston College Cooperation Lab

Deadline: March 15, 2022 at 5pm EST

Link: <https://forms.gle/k6nFxTH66eL2P9Vw6>

The Cooperation Lab at Boston College directed by Dr. Katherine McAuliffe is seeking motivated, reliable, and enthusiastic summer research assistants for our 2022 Summer Internship. Research in the lab focuses on the development of cooperative abilities in children. Summer research assistants (RAs) will gain experience with all stages of the research process, including recruiting families, collecting data, analyzing data, and discussing results. Each summer RA will be paired with a graduate student, post-doctoral fellow, or lab coordinator mentor for the duration of the summer, and have a main project.

5. UC Berkeley Social Origins Lab Summer Internship

Deadline: March 16, 2022

Link: <https://socialorigins.berkeley.edu/opportunities/>

The Social Origins Lab at UC Berkeley, under the direction of Dr. Jan Engelmann, is now accepting applications for the summer 2022 internship program. The lab explores how social and cognitive abilities arise and interact with one another in human development and across species and cultures. In doing so, our research studies primarily involve working with children of various age ranges. Summer interns will work closely with graduate students and gain hands-on experience in multiple aspects of the research process. Responsibilities for interns will include running research studies with young children, helping to recruit participants, collecting and coding video data, and assisting with administrative tasks. The 8-week internship will take place between June 1st - July 27th in Berkeley, CA. Interns will work approximately 30 hours/week and be offered a stipend of \$2400.

6. NSF Research Experience for Undergraduates Summer Internship: Developing Social Minds, Boston College

Deadline: March 15, 2022; review of applications has already started

Link: <http://www.bccooperationlab.com/reu> (email: allbcdev@gmail.com)

The Boston College Developmental Psychology program is now accepting applications for our NSF Research Experience for Undergraduates summer internship. Summer interns will gain hands-on experience in all aspects of socio-cognitive developmental psychology research while also participating in professional development meetings and learning computer programming. This is an excellent program for students who want to learn more about research who may be interested in pursuing graduate school. Successful applicants will work full-time for 10 weeks from May 30 - Aug 5. Students will be paid \$600 per week plus provided on-campus housing across 10 weeks to participate.

This internship will take place in-person on Boston College's campus. Students will be provided with on-campus housing in addition to their stipend.

There are four participating developmental psychology labs. Students will be accepted to primarily work within one of these labs for the duration of the summer. Students will indicate their lab preference in the application:

THE CANINE COGNITION LAB (Dr. Angie Johnston)

THE COOPERATION LAB (Dr. Katherine McAuliffe)

THE INFANT AND CHILD COGNITION LAB (Dr. Sara Cordes)

THE LANGUAGE LEARNING LAB (Dr. Joshua Hartshorne)

Please (1) complete the application form: <https://forms.gle/CdwnRazD1Famcqcb8> and (2) email your CV/resume to allbcdev@gmail.com. You may also submit an unofficial transcript via email, but it is optional. Review of applications will begin on March 1. No applications will be accepted after March 15.

-----ADDITIONAL RESOURCES-----

Advice and resources for applying to grad school:

- [UCLA UGSP: Psychology Graduate School Application Resources](#)
- [List of psychology Ph.D. virtual info sessions](#)
- [Videos](#) of Harvard Psychology professors discussing the grad school application process, interviews, and more:
- Dr. Jamil Zaki's guide to applying to Psychology PhD programs (thanks to Dr. Zaki for allowing us to share this excellent resource!): [zaki_gradApp_guide.pdf](#)
- Yale Psychology Bootcamp: videos on what a career in research psychology looks like, how to gain research experience, and how to apply to grad school: <https://psychology.yale.edu/graduate/admissions/psychology-graduate-school-bootcamp>; link to Q&A answers: <https://tiny.cc/PsychBootcamp2020Videos>
- [How-to's, from templates for cold-emailing, to CV's, to grants:](#) <https://www.oacommunity.org/resources>
- Listservs you can subscribe to, organized by area of psychology: If you would like to receive more comprehensive job postings for a specific field of study (e.g., clinical psychology, developmental psychology), we have compiled a [list of field-specific listservs](#) you can subscribe to. In our own experience, undergraduates often don't know about these listservs (we didn't!) but many useful research opportunities and jobs are posted here.

-----MORE PLACES TO FIND JOB POSTINGS-----

1. A list of paid undergraduate summer research opportunities in Neuroscience (and other life sciences), compiled by C. Aizenman, Neuroscience @ Brown: <http://bit.ly/SummerResearchUndergrad>

2. A list of summer undergraduate and post-bac programs in cognitive neuroscience:
https://docs.google.com/spreadsheets/d/1Nn_3INaaLhdQKwWy5_2KKEurj2scn6efdb8CrC15cyk/edit#gid=0
3. A list of paid internships in developmental psychology (and also psychology more generally), maintained by Meltem Yucel:
<https://www.psychresearchlist.com/>
4. A list of psychology job and internship positions, maintained by Dr. Camilla McMahon at Miami University:
<https://psychologyjobsinternships.wordpress.com/>
5. A list of psychology job and internship research openings, maintained by the Department of Psychology at Georgetown University
<https://gupsychology.wordpress.com/>
6. A list of post-bac programs in psychology, maintained by the American Psychological Association:
<https://www.apa.org/ed/precollege/psn/2020/03/post-baccalaureate-programs>
7. A list of post-bac programs in clinical psychology, maintained by the Council of University Directors of Clinical Psychology:
<http://clinicalpsychgradschool.org/pbacc.php>
8. Career centers and lists of job openings:
 - a) The Society for Research in Child Development Career Center: <https://careers.srkd.org/jobs/>
 - b) Indeed.com also has academic job postings.

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