

Undergraduate Research Positions, Internships, and Institutes

Additional opportunities not listed in this document are posted on the Psychology Department's helpful website:

- <https://www.pomona.edu/academics/departments/psychological-science/career-graduate-resources/internship-opportunities>

See also:

- https://docs.google.com/spreadsheets/d/1Nn_3INaahdQKwWy5_2KKEurj2scn6efdb8CrC15cyk/edit#gid=0
- <https://www.psychresearchlist.com/paid-internships.html>
- <https://psychologyjobsinternships.wordpress.com/>
- <https://reufinder.com> – for all STEM disciplines

POSTED 3/17/23

- **In-person summer internship at the Learning Research and Development Center, University of Pittsburgh**

The Learning Research and Development Center at the University of Pittsburgh welcomes applications for its summer undergraduate research internship program. The internship program will run from June 1-July 31, 2023. A stipend and on campus housing will be provided. Interns will be expected to devote up to 37.5 hours/week to the position.

Email questions to the intern program co-directors, Timothy Nokes-Malach and Natasha Tokowicz, at LRDCinterns@pitt.edu. Application deadline is **April 10th** and should be completed at the following website: <https://form.jotform.com/230615500811140>. Applicants will be informed of the decision by April 26th



LRDC Summer Undergraduate Research Internship Program

About Us

The mission of the LRDC at the University of Pittsburgh is to advance the science of learning by bringing together leading researchers in the cognitive, social, and educational sciences. This mission has guided LRDC in its programs of basic and applied research, its demonstration projects, and its direct support of school improvement and reform.

Internship

The Learning Research and Development Center (LRDC) at the University of Pittsburgh is seeking undergraduate interns to promote broader participation in training in the Learning Sciences. See next page for details.

WHO WE ARE

The Learning Research and Development Center (LRDC) at the University of Pittsburgh is seeking undergraduate interns to promote broader participation in training in the Learning Sciences.

We aim to train students at LRDC who embody the diversity of our nation, region, and city. LRDC interns would gain experience in the Learning Sciences (research on instruction and learning) by working on a project with a faculty member who specializes in this area. Interns may also work with advanced graduate students or postdoctoral fellows in the faculty members' labs.

LRDC faculty have primary appointments in the Department of Psychology, and the Schools of Education, Law, and Computing and Information. For a list of potential faculty mentors and research topics, see: <https://www.lrdc.pitt.edu/Diversity/faculty-mentors>.

These internships are most appropriate for students who will be entering the final year of undergraduate study.

OUR PROGRAM

The program includes professional development seminars and will provide valuable experience for students who intend to apply for graduate programs in the Learning Sciences. We especially welcome applications from students who are interested in applying to one of our PhD programs.

The internship program will run from June 1-July 31, 2023. A stipend and on campus housing will be provided. Interns will be expected to devote up to 37.5 hours/week to the position.

Eligibility requirements: Students should have a primary field of study in an area relevant to the learning sciences. GPA should be over 3.0; however, promise can be demonstrated through other means, such as student background, research experience, the required letter of recommendation etc.

The University of Pittsburgh is an Affirmative Action, Equal Opportunity Institution. Women and members of under-represented minority groups are especially encouraged to apply. To be eligible, you must be a citizen or permanent resident of the U.S.

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- **UT Dallas School of Behavioral and Brain Sciences (BBS) Summer Undergraduate Research (SURF) Program**

We are currently accepting applications for the UT Dallas School of Behavioral and Brain Sciences (BBS) Summer Undergraduate Research (SURF) Program. <https://utd.link/surf>



The poster for the UT Dallas BBS Summer Undergraduate Research Fellowship (SURF) features a woman in a lab coat and glasses. The text on the poster includes: "UT Dallas BBS Summer Undergraduate Research Fellowship (SURF)", "Nine Week Research Program", "• One-on-One Mentoring", "• Professional Development", "• Volunteer Opportunities", "• Social Outings", "• Fully Funded!", "The BBS SURF program provides college students, from groups traditionally underrepresented in science and/or those without access to research experiences on their campus, an opportunity to participate in research in the School of Behavioral and Brain Sciences (BBS) on the UT Dallas Campus.", "Fellows will receive room and board, a stipend, relocation expenses and more!", "Apply by March 31", a QR code, and "Visit utd.link/surf to learn more!". The University of Texas at Dallas logo and "School of Behavioral and Brain Sciences" are at the bottom.

The BBS SURF program was created to provide an opportunity for undergraduate students from groups traditionally underrepresented in science and/or those without access to research experiences on their campus a chance to participate in research in the School of Behavioral and Brain Sciences on the UT Dallas campus. BBS has departments of Psychology, Neuroscience, and Speech, Language and Hearing Sciences. <https://bbs.utdallas.edu/>

This is an in-person, fully-funded 9-week summer research program (June 1st- July 28th) that culminates in a large poster session where students can present their research. Students receive one-on-one mentoring in labs, as well as opportunities for professional development, volunteerism, and social activities. To help students overcome the burden of not having a typical summer job, we provide a stipend, moving assistance, room and board, and more.

We hope you share this opportunity with students you think would benefit and encourage them to apply. **Applications are due March 31st.**

POSTED 2/10/23

- **Michigan Summer Program in Cognition and Early Development, Department of Psychology, University of Michigan – Ann Arbor**

The Michigan Summer Program in Cognition and Early Development (MSPICED) is jointly hosted by three developmental psychology laboratories led by Drs. [Susan Gelman](#), [Ioulia Kovelman](#), and [Felix Warneken](#).

We are seeking motivated students to participate firsthand in developmental psychology research. Our research investigates the cognitive and social foundations of young children's behavior. In particular, we study how children cooperate with others, form concepts of the natural and social world, as well as acquire language and develop literacy skills. We invite students from both the University of Michigan and other institutions to apply!

Our 9-week program will run from June 1st to August 4th, 2023. We expect the program to be fully in-person this year, depending on the status of the pandemic.

Each summer intern will be paired with a graduate student or postdoctoral fellow mentor (see [Researchers](#)) to work on a research project. Interns will gain experience in a variety of research

activities, including conducting experimental studies with children, processing and analyzing data using state-of-the-art statistical software, recruiting and scheduling families, and helping with study design. Interns will also be introduced to developmental neuroscience research methods, including functional near-infrared spectroscopy (fNIRS).

In addition to working on specific research projects, interns will attend weekly lab meetings, reading groups, statistical analysis workshops, and professional development seminars (e.g., on applying to graduate programs and writing research statements). At the end of the program, interns will present their projects to members of the Psychology Department at a poster fair.

Successful candidates should demonstrate enthusiasm in developmental psychology and in working with children and families. Previous research experience is desirable, although not required. We offer both full-time (40 hr/week) and part-time (20 hr/week) positions.

For students not enrolled at the University of Michigan, we will offer full stipends to competitive candidates, with priority given to those from groups that are historically underrepresented in STEM. To be eligible for these stipends, applicants must be US citizens or permanent residents and must commit to full-time positions (40 hr/week). External applicants are also highly encouraged to apply for funding from their home institutions or outside sources, and we will be happy to support such applications. Some additional funding may be available.

More information about our internship program can be found on [our website](#). To apply, please fill out our [online application form](#). The application deadline is **Feb 15th, 2023 at 11:59 pm ET**. If you have any questions, please visit our [FAQ page](#) or email us at MSPICED-admin@umich.edu.

- **Summer Health Academic Research Experience in Communication Sciences and Disorders (SHARE-CSD)**

We are excited to launch a new NIH-funded summer program in Communicative Sciences and Disorders at New York University called *Summer Health Academic Research Experience in Communication Sciences and Disorders* (SHARE-CSD). This program is a paid, 6-week summer research experience for undergraduate students from backgrounds typically underrepresented in STEM and health fields. Students receive housing and travel in addition to a stipend. Students from any related discipline who are interested in learning more about CSD are welcome to apply.

The program includes (1) ***intensive, mentored summer research experience***, (2) ***academic and career development training***, and (3) ***long-term continued peer and faculty mentoring and community building***.

During the program, participants may engage in research on topics such as speech production, language learning, stuttering, and swallowing across the lifespan. The majority of hours in the program will be content activities related to research, as well as exposure to a broad range of topics in CSD and related disciplines through lab tours.

Participants also receive substantial academic and career preparation through workshops and one-on-one mentoring. Finally, this program seeks to build and sustain community, and we offer social events and team-building activities for our program participants and connections with undergraduate students participating in similar summer research programs at NYU.

If you are looking to learn more information, please take some time to review our [website](#) or email us (share-csd@nyu.edu).

Application deadline: **March 15, 2023**

- **UC Berkeley Language and Cognitive Development Lab Summer Internship**

The Language and Cognitive Development Lab at UC Berkeley, under the direction of Dr. Mahesh Srinivasan, is now accepting applications for our 2023 summer internship program. Highly motivated undergraduates, graduating seniors, and recent graduates are encouraged to apply. Our lab explores how linguistic, cognitive, and social abilities arise during human development and a central goal of our research is exploring how these different aspects of development interact with one another.

The 9-week internship will be from June 5th to August 4th, 2023. Interns will be expected to work onsite for 30 hours/week and although, we recommend applicants apply for outside funding, we will provide a stipend of \$3375 to those who are not able to secure funding.

Interns will work closely with the lab manager, graduate students, postdoctoral fellows, and each other, and will meet with Professor Srinivasan to discuss their research. Interns will be involved in many facets of the research process, such as: assisting with data collection, running studies at local schools and museums, working on stimuli creation and preparation of study materials, reading relevant theoretical and empirical papers, recruiting participants, and processing or analyzing data. The goal of this program is to provide a comprehensive, hands-on research experience to students, while making valuable contributions to cognitive science.

Please refer to <https://lcdlab.berkeley.edu/summer-internship/> for more information and application instructions. The application deadline is **March 20th, 2023** at 9:00 AM PDT.

Please direct any questions to Emily Chau at lcdmanager@berkeley.edu.

- **Diversity Summer Research Awards**

The Scientific Research Network on Decision Neuroscience & Aging (SRNDNA) has an award opportunity for under-represented undergraduates interested in working in a lab during the summer.

The Diversity Summer Research Award by SRNDNA helps fund an undergraduate's 8-week intensive, mentored summer research experience on decision making, aging, or Alzheimer's Disease and related dementias. Applications are open now and close **March 1**. More information and the application link can be found here: <https://www.decisionneuroaging.network/diversity-summer-research-awards>

- **Research Experiences for Undergraduates (REU) Site: Developing Social Minds**

The Boston College Developmental Psychology program is now accepting applications for our NSF Research Experience for Undergraduates summer internship. Summer interns will gain hands-on experience in all

aspects of socio-cognitive developmental psychology research while also participating in professional development meetings and learning computer programming. This is an excellent program for students who want to learn more about research and/or who may be interested in pursuing graduate school. Successful applicants will work full-time for 10 weeks from May 31 - August 4, 2023. Students will be paid \$600 per week plus provided on-campus housing across 10 weeks to participate.

This internship will take place in-person on Boston College's campus. Students will be provided with on-campus housing in addition to their stipend.

There are four participating developmental psychology labs. Students will be accepted to primarily work within one of these labs for the duration of the summer. Students will indicate their lab preference in the application.

Participating Labs:

THE CANINE COGNITION LAB (Dr. Angie Johnston) investigates the evolutionary origins of human social learning by comparing human children and pet dogs. Building off of traditional developmental methods used with infants and children, interns will have the opportunity to gain new perspectives on classic developmental questions by investigating which aspects of human social learning are shared with dogs and which may be unique to humans.

THE COOPERATION LAB (Dr. Katherine McAuliffe) studies the development of cooperation in childhood, how the development of cooperation varies across different social and cultural contexts, and how an emerging psychology of cooperation in children interfaces with other aspects of conceptual development like perspective taking and group bias.

THE INFANT AND CHILD COGNITION LAB (Dr. Sara Cordes) studies how infants, children, and adults track number and acquire formal mathematical concepts (from verbal counting in preschoolers to algebraic concepts in teenagers), with a large focus on how learning of these concepts is influenced by social contexts and gender stereotypes.

THE LANGUAGE LEARNING LAB (Dr. Joshua Hartshorne) takes an interdisciplinary approach to studying how children learn language. In addition to traditional developmental research methods, the lab makes use of massive online experiments, in which tens or even hundreds of thousands of children and adults participate in a single experiment, and computational models of language acquisition.

Eligibility requirements: Students who are from underrepresented minority groups (Hispanics or Latinos, Blacks or African Americans, and American Indians or Alaska Natives), are first generation college students, are members of the LGBTQ+ community, or are veterans and who have had little or no research experience will be given priority. Additionally, applicants must be enrolled in an American undergraduate program and be entering their sophomore, junior or senior years. Interns will be required to provide proof of vaccination against COVID-19 including a booster shot in order to work on campus.

How to apply: Please complete this application form: <https://forms.gle/VPjM2EpUVShCXs4P7>. Note that you will be asked to upload your CV/resume as part of the application. You may also submit an unofficial transcript via email to allbcdev@gmail.com, but this is optional. Review of applications will begin on **March 1**. No applications will be accepted after March 15.
