

April newsletter

Hello,

You are receiving this email as a part of the Yale Psychology Diversity Committee's Undergraduate Outreach Mailing List. Many lab manager and research assistant positions in psychology are advertised by word of mouth, obtained through networking, or influenced by the institution an applicant attended. This structure of employment advertising is inherently biased and puts historically underrepresented minorities and students at non-research focused institutions at a distinct disadvantage. It is our hope that, by sharing this resource, we will be able to advertise opportunities for full-time research positions or paid research experiences that would otherwise not be publicized to students at these institutions.

Our emails will be sent once a month. We will only send opportunities that are paid (full time or summer positions), offer course credit, or provide services to students (e.g., Diversity Visiting Days). If you have an opportunity to share, please [fill out this short form](#).

As a recipient of this listserv, we ask that you share this and future emails with undergraduates or recent graduates interested in psychology at your institution.

Please provide an alternative contact if there is someone more appropriate to receive these emails at your institution. Faculty, administrative staff, or individual students may sign up to join the mailing list [here](#).

We also share paid research opportunities and positions on our Twitter page, @YalePsychDEI.

Best,
Ming Ma and Eva Liu
On behalf of Yale Psychology Committee on Diversity and Inclusion

----- FULL-TIME POSITIONS -----

1. Lab Manager, PINE Lab, Northeastern University

Deadline: Until filled

Link: N/A

The PINE Lab at Northeastern University, led by Professor Laurel Gabard-Durnam, is seeking a full-time Lab Manager to work on our upcoming Project PINESEED, examining neurodevelopmental mechanisms linking early experiences of stress and adversity to sensory and social learning in sensitive periods using EEG and MRI methods. The person in this role will gain experience with all aspects of the research process, which could serve as a launch pad to graduate studies. Primary responsibilities of the position include: (1) community engagement and relationship building; (2) recruitment and acquiring data from infants, caregivers, and children using behavioral, biological, and brain imaging techniques (primarily EEG); (3) data management and lab management (interacting with IRB, managing financial reimbursement, managing our database etc.); (4) manuscript preparation with primary authorship opportunities; and (5) collaborative teamwork with others in the lab on data projects. Please submit a cover letter, CV, and contact information for 2 recommenders to northeastern.pinelab@gmail.com.

2. Data Coordinator, University of Pittsburgh Medical Center

Deadline: Until filled

Link: http://gsuicide.pitt.edu/szanto_join.html

We study risk and protective factors for depression and suicide in late life. The lab is currently looking for someone who has strong quantitative skills, programming experience, some experience in psychology, and an interest in suicide research. The following skills are preferred. Programming Languages: R, Matlab, Python, or similar. The data coordinator will oversee data management, data quality check, data training, assist in annual report submission to funding agencies, and collaborate with other investigators in the Department. Successful lab members get support with independent data projects that can lead to publications, and they also benefit from weekly meetings with statisticians. The start date is flexible. The selected individual can start anytime from the spring to the summer of 2023. They will also have the opportunity to obtain clinical skills and administer psychological assessments based on interests.

3. Research Assistant/Lab Manager, Language Acquisition Lab, MIT

Deadline: May 15, 2023

Link: <https://academicjobsonline.org/ajo/jobs/24447>

The Language Acquisition Lab at the Department of Linguistics at MIT is seeking a motivated and intellectually-engaged Research Assistant/Lab Manager for research on language acquisition in typically developing children. The RA/Lab Manager will be responsible for assisting lab members and the PI with research projects on syntactic, semantic and pragmatic development. Responsibilities of the RA include: designing, running and analyzing experiments with toddlers, children, and adults, preparing experimental materials, managing participant recruitment and data, assisting with data analysis, training undergraduate research assistants, maintaining and coordinating use of equipment and space. Applicants should provide a letter of interest, a CV, and names and emails of three references via the online application. Review of applications will begin immediately for a flexible start date between May 15th and June 1st, 2023.

4. Research Associate, Early Childhood Cognition Lab, Duke University

Deadline: Until filled

Link: <https://academicjobsonline.org/ajo/jobs/24425>

The Early Childhood Cognition Lab at Duke University is interested in the inherently active, playful, and socially-guided ways young children learn about the world around them. The Associate in Research will help conduct research on learning and social cognition in children across ages and cultures. Along with key responsibilities managing and overseeing the lab's project leads and undergraduate research assistants, they will assist on multiple projects with children ranging from 2-10 years old, in community, school, and laboratory settings.

5. Clinical Research Coordinator, Precision Psychiatry and Translational Neuroscience Lab (PanLab), Stanford University

Deadline: Until filled

Link: <https://careerssearch.stanford.edu/jobs/clinical-research-coordinator-associate-20736>

The CRCA's would have a key role in all aspects of the research process, spanning maintenance of study protocols and IRB approvals, screening and recruitment, detailed assessment of subjects, quality control of data and contributions to analyses for scientific outcomes. Assessments include functional neuroimaging, self-report, and computerized cognitive and emotional testing modalities. Study subjects will include healthy participants and people experiencing a range of symptoms of anxiety and depression. Therapeutic studies include selective novel antidepressants, transcranial magnetic resonance imaging (TMS), and exploratory therapeutics such as MDMA, ketamine and psilocybin. The positions will be fully on-site. The CRCA's will be with a highly collaborative team, with the opportunity to interact daily with other coordinators, graduate students, postdoctoral fellows, faculty and collaborators. The positions will be based in a lab that values cooperation, fairness, efficiency, and conscientiousness.

6. Research Assistant, Department of Speech, Language, and Hearing Sciences, University of Connecticut

Deadline: April 30, 2023

Link: <https://jobs.hr.uconn.edu/cw/en-us/job/497357/research-assistant-1>

The Cognition, Action, and Psychophysiology (CAP) Lab (PI: Dr. Kimberly Cuevas) in the Department of Psychological Sciences, at the University of Connecticut, Waterbury Campus is seeking a full-time Research Assistant. The successful candidate will play an integral role in managing a NICHD-funded study investigating the development of neural oscillatory rhythms and self-regulatory processes across the first 4 postnatal years; Project BUBBLES (Babies: Understanding Brains and Baseline Longitudinal EEG Study). This position offers an opportunity to obtain training and hands-on experience with a number of research methodologies in the context of a longitudinal project, including EEG, ECG, behavioral observation, and questionnaires. The position is an excellent opportunity for highly motivated individuals preparing for a graduate career in Developmental Psychology, Cognitive Science, or a related field. The successful candidate will have opportunities to be involved in conference submissions and presentations as well as manuscript preparation.

7. Research Associate, School of Management, Yale University

Deadline: April 30, 2023

Link:

https://sjobs.brassring.com/TGnewUI/Search/home/HomeWithPreLoad?partnerid=25053&siteid=5248&PageType=JobDetails&jobid=1573442#jobDetails=1573442_5248

The [Organizational Behavior \(OB\) group at Yale SOM](#) is seeking to hire a full-time research associate / pre-doctoral intern. The position will begin July 1st, 2023 for a one-year commitment with the possibility of renewal. This position would be an excellent fit for someone who is looking to strengthen their research skills before applying to PhD programs in psychology and/or organizational behavior. The associate would support OB Micro faculty (primarily, Drs. [Jennifer Dannals](#), [Adriana Germano](#), [David Munguia Gomez](#)) on research related to leadership, group processes, social norms, dis/advantage, merit, fairness, status, power, culture, and gender and racial inequity. The research associate will aid the design of research studies and collection of data (e.g., assisting with participant recruitment, scheduling, and oversight, including managing a participant database; designing and running online and laboratory-based experiments; submitting and maintaining IRB protocols; analyzing data, and preparing summary reports, figures, and tables; contributing to manuscript writing and preparation; and overseeing the budgeting and ordering of lab equipment.)

8. Lab Manager, Liberman Child Studies Lab, University of California Santa Barbara

Deadline: Until filled (review of applications starts April 10, 2023)

Link: <https://recruit.ap.ucsb.edu/JPF02464>

Our lab investigates questions on the development of social cognition. How do infants and children make sense of the social world? What expectations do they have about people based on their social relationships (friendships) or group memberships? The lab manager will assist with all parts of the research process from study design, to recruitment, to testing, to analysis and writing. The lab manager will also recruit and train research assistants.

9. Research Assistant, Clinical Addictions Research Lab, University of Chicago Medicine

Deadline: Until filled

Link: https://uchicago.wd5.myworkdayjobs.com/External/job/Chicago-IL/Research-Support_JR20940

The Clinical Addictions Research Laboratory (CARL) directed by Dr. Andrea King at the University of Chicago is seeking a full-time research assistant to provide ongoing clinical research support. Current projects include human laboratory studies of responses to alcohol in people with alcohol use disorder, smartphone-based studies of alcohol use in risky drinkers in the natural environment, and virtual vaping

and smoking cue studies. Other opportunities are available to assist with text messaging interventions for young adults who vape and in clinical programs in underserved and medically-compromised people who smoke. The research assistant will provide support in all areas of clinical investigation, including but not limited to: participant recruitment, interviewing and screening; conducting experimental sessions, database management, and follow-up assessments; providing administrative and infrastructure support in literature reviews, equipment calibration and maintenance, and organizing and filing records and study materials.

10. Lab Manager, Child Study Center, Rutgers University-Newark

Deadline: Until filled

Link: N/A

The Child Study Center directed by Dr. Vanessa LoBue seeks a full-time lab manager. Dr. LoBue Start date is flexible, but on or before June 1, 2020 is highly desirable. The primary role of the lab manager will be to work with local schools and community organizations to recruit participants and organize data collections. The lab manager will also be expected to play an active role in all stages of the lab's ongoing research projects, including 1) conducting experiments with infants, children, and adults in laboratory and school settings; (2) training and supervising undergraduate and graduate researchers; (3) administrative duties, such as daily record keeping, data management, equipment purchase, and maintenance of lab participant database; and (4) providing general support to researchers. Preferred start date is June 1st (with some flexibility), with a 2-year desired commitment, further extendable depending on fit. To apply, please send your resume and a cover letter to Vanessa LoBue (vlobue@psychology.rutgers.edu). The cover letter should describe your relevant experience, and should in particular address your experience engaging with local community groups or schools.

11. Lab Associate, Hartley Lab, NYU

Deadline: Until filled

Link: <https://apply.interfolio.com/121977>

The Hartley Lab (PI: Catherine Hartley) in the Department of Psychology at New York University is currently seeking a full-time Junior Laboratory Associate to work on studies examining learning, memory, and decision-making across development. The expected start date for the position is Summer 2023. This is an excellent opportunity to gain research experience in preparation for a graduate career. The Junior Laboratory Associate's primary responsibilities include: Participant recruitment and testing (behavioral, psychophysiological, and brain imaging studies), data management and analysis, experimental paradigm development, lab administration including managing IRB protocols, participant recruitment activities, and training other lab members.

12. Virtual Internships and Research Assistantships, Center for Educational Improvement, Yale University

Deadline: Until filled

Link: N/A

The Center for Educational Improvement, in collaboration with our partners at Yale University's Program for Recovery and Community Health, is seeking 2-3 interns or research assistants to begin either this spring or in the summer 2023. These positions will help advance our Compassionate School Leadership Academy, a research project funded by the U.S. Department of Education to address equity, diversity, and children's mental health and well-being. Interns and RAs will have opportunities to conduct background research, problem solve with project researchers and evaluators, and be engaged in CEI's related activities regarding early learning, anti-racism, and mindfulness. CEI is also providing technical assistance to the National Indian Education Association and needs assistance in analyzing qualitative data and writing up a final research report. Interns and RAs will also help to develop articles for our monthly HeartMind eNews distributed nationally to over 10,000 subscribers, as well as. Virtual internships and research assistantships include 5-15 hours per week, with a minimum commitment of 3-4 months. Please submit a letter stating your goals, skills, and experiences, including what you hope to gain from

this experience. Also include your resume. Send to Dr. Christine Mason at chrismason@edimprovement.org.

13. Research Assistant, Translational Emotional Neuroscience and Development Lab, San Diego State University

Deadline: Until filled

Link: N/A

Drs. Jillian Lee Wiggins (San Diego State University) and Lea Dougherty (University of Maryland College Park) and the Translational Emotion Neuroscience and Development Lab (<https://tendlab.sdsu.edu/>) in the Department of Psychology at San Diego State University (SDSU) in San Diego, CA is seeking to hire a full-time post-baccalaureate research assistant for an NIMH-funded research project examining neural mechanisms of risk and resilience in early childhood irritability. We use functional and structural MRI methods, observational laboratory-based measures, and clinical diagnostic interviews. Successful candidates should have keen attention to detail; ability to work professionally with parents and children; and strong organization, problem solving, and analytic skills. Prior background in psychology, development, or neuroscience is also a plus but not required. We seek a post-bac who is motivated and ambitious, who is prepared for a hands-on research experience including the use of new tasks and techniques. Responsibilities will include: (1) scheduling and recruiting participants through varied social media/advertising means, (2) conducting experiments in young children (behavioral and MRI data collection) and interviewing parents using established protocols; (3) training and supervising undergraduate students; (4) contributing to administrative duties of the lab; and/or (5) assisting with research protocols and compliance. This is a one-year position renewable contingent on performance and funding. Interested individuals should email a cover letter, CV, and names and contact information of 3 references to Jillian Lee Wiggins at jillian.wiggins@sdsu.edu. Please include all documents in a single pdf file and include your last name in the file (i.e., "LASTNAME.pdf").

14. Research Assistant, Z-Lab, Ohio State University

Deadline: Until filled

Link: https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Research-Senior-Technician_R73458-1

The Ohio State University, Dept. of Psychology – Dr. Zeynep Saygin’s Lab, to assist with neuroscience research on the functional and structural architecture of the human brain in adults and children. The Z-lab studies the functional and structural differentiation of the human brain across early development and adulthood, and the plasticity of the brain in response to disorders and injury (see zeynepsaygin.com for recent publications). The Project Coordinator will oversee and execute data collection for ongoing studies in the lab, hire and oversee undergraduate research assistants, manage administrative study materials, and helping analyze study data. This position is an excellent opportunity for an enthusiastic individual looking to gain research experience on related topics (development, cognitive neuroscience, psychology, brain injury) before applying to graduate or medical school.

15. Clinical Research Specialist, SenseToKnow, Duke University

Deadline: Until filled

Link: N/A

The Duke SenseToKnow (S2K) study within the Duke Center for Autism and Brain Development is seeking Spanish-speaking Clinical Research Specialists (CRSs) to join our research team. Duke SenseToKnow is a longitudinal study focused on a novel digital health screening tool that uses computer vision analysis for early detection of autism symptoms. Study staff work with racially and ethnically diverse study participants to remotely administer surveys and the SenseToKnow mobile application to infants and toddlers. CRSs have a key role in recruiting, consenting, enrolling participants, and conducting study visits and data collection. As a member of the SenseToKnow research team you will gain experience in: working with an interdisciplinary study team including pediatrics, primary care, engineering, and computer science experts, following study protocols, preparation and use of

assessments, direct participant interaction, data acquisition, observing and assisting with setting up diagnostic assessments, and data quality control processes. As a CRS you will also receive training through our Spanish Interpreter Training Program to become a study interpreter for research participants! This study enrolls English- and Spanish-speaking participants, therefore CRSs in this position will need at least a working proficiency in Spanish writing and speaking abilities. This is a full time, paid, entry level position. Anticipated start date: late Spring/early Summer 2023. If you are interested, please send a cover letter and a CV/resume to Lauren.DriggerJones@duke.edu to be considered!

16. Research Coordinator, The UCR Perception, Action, and Development Lab, UC Riverside

Deadline: Until filled

Link:

https://irecruitportal.ucr.edu/irecruit!/Controller?action=jobs_webui.show_page&page=jobs_detail&equisition_id=29304616&profile_id=&module=jobs

The UCR Perception, Action, and Development laboratory (padlab.ucr.edu) is looking to hire a 30-hour/week research coordinator to help run an NSF-funded study of infants' everyday visual, auditory, and motor experiences. The position would last 1 year with the possibility of renewal and will receive full benefits (30+ hours is considered full time). Part of the research coordinator's responsibilities includes making visits to participants' homes to drop off recording equipment in the Riverside County area, so fully remote work is not possible for this position. The research coordinator will have opportunities to master a variety of recording techniques—wearable inertial sensors, head-mounted eye trackers, and LENA audio recorders—and gain experience with in-demand machine learning analyses. Please direct any questions about the position to me (franchak@ucr.edu). We expect to review applications around the end of April to hire someone starting in late Spring or early Summer.

17. Lab Manager, The STAR Lab, Northwestern University

Deadline: Until filled

Link: https://northwestern.az1.qualtrics.com/jfe/form/SV_8d1PpxZL7OFdpnE

The [STAR \(Spatial Thinking and Representations\) Lab](#) at Northwestern University, directed by David Uttal, is looking for a new lab manager/program coordinator, to start early summer 2023. Start date is flexible. This position is a two-year, full-time position which will be half lab manager and half program coordinator of a graduate student fellowship, [Multidisciplinary Program in Education Sciences, \(MPES\)](#). Lab duties include training and supervising undergraduate assistants, data collection for studies with both children and adult participants on spatial thinking and learning in informal contexts, cleaning/coding data, assisting with data analysis, organizing meetings, and assisting with IRB protocols. MPES is an IES pre-doctoral fellowship that supports 22 current graduate students. Duties include coordinating biweekly seminars, inviting and compensating guest speakers, and tracking and assisting in fellows use of research funds. Candidates must have a bachelor's degree by start date, with a preferred major in Psychology, Cognitive Science, Education, or related fields. Successful candidates should have keen attention to detail and the ability to work with parents and children. They should also be able to work both independently and in collaboration with others as well as have strong multi-tasking and organizational skills. Any questions can be directed to the current lab manager, Danielle Rothschild (danielle.rothschild@northwestern.edu) or Dr. David Uttal (duttal@northwestern.edu).

18. Research Assistant/Faculty Specialist, UMD Developmental Social Cognitive Neuroscience Lab, University of Maryland

Deadline: Until filled

Link: N/A

The University of Maryland Developmental Social Cognitive Neuroscience Lab directed by Dr. Elizabeth Redcay (www.dscn.umd.edu) is seeking a full-time Research Assistant (formal title: Faculty Specialist) beginning July 1, 2023. This position is supported by a grant examining biopsychosocial predictors of loneliness in autistic and non-autistic adolescents. Our methods include functional and structural MRI, behavioral measures, and experience sampling methods. We encourage applicants with a background in

psychology, neuroscience, human development, communication, business/management, or related to apply. Applicants must have strong organizational and interpersonal skills, enjoy working with youth and communicating with families and undergraduates. The ideal applicant will also have experience with data management tools (e.g., REDCap), basic programming (R, python), excellent interpersonal and multi-tasking abilities, and experience working with children, adolescents, or adults on the autism spectrum and their families as well as enthusiasm for planning and participating in local community outreach events. The lab manager is responsible for recruitment, outreach, and communicating with participants, coordinating meeting spaces, organizing lab meeting times, and general lab organization. Responsibilities also include data collection and management of MRI, behavioral, and experience sampling data with children and adults with and without autism. The lab manager will also train and supervise undergraduate research assistants and manage IRB protocols and data archiving. The position may involve MRI operator training on the 3T Siemens scanner on UMD campus. There may be opportunities for presenting data at conferences and co-authoring publications. This is a 2-year position with possibility of renewal contingent on performance and funding each 12 months. To apply please email your application to Paige Munshell (pmunshel@umd.edu). Application materials should include a cover letter detailing qualifications and interest, CV (with GPA), relevant coursework or transcript, and (at least) 2 references who can provide letters upon request.

19. Research Coordinator, Early Social Development Lab, University of South Carolina

Deadline: Until filled

Link: N/A

The Early Social Development (ESD) Lab at the University of South Carolina is looking for a full-time Research Recruitment Coordinator to assist with outreach, recruitment, and retention efforts for NIH-funded research studies related to infant development and autism spectrum disorder. The applicant should be outgoing, self-directed, self-motivated, highly professional, and have general knowledge about autism and developmental disabilities. Familiarity with local organizations that support new parents, preterm infants, and/or children with developmental disabilities is highly desired. The ESD Lab's current research studies are focused on infant social development and the early detection of autism. The Recruitment Coordinator will lead recruitment of infants at 1 month who fit into one of three categories: 1) infant sibling of a child with autism, 2) infant born preterm between 24-36 weeks gestation, 3) infant sibling of a child without a developmental disability. Learn more about our research at <https://www.esdlabsc.com/>. To apply, please send a resume or CV and Cover Letter to: elizabethdixon@sc.edu.

20. Research Lab Manager, Behavioral Science for Policy Lab, Princeton University

Deadline: Until filled (first review by mid-May)

Link: <https://research-princeton.icims.com/jobs/16716/research-lab-manager/job>

The Behavioral Science for Policy Lab (BSPL), directed by Professor Elke Weber, is an interdisciplinary lab at the intersection of the Andlinger Center for Energy and the Environment, the Woodrow Wilson School for Public Policy, and the Psychology Department. BSLP brings together researchers of varied backgrounds to shed light on the psychological foundations of real-world decisions, with a focus on issues relating to energy and the environment. Our methods range from process-tracing in controlled lab and virtual-lab experiments, to field experiments in real-world settings, to using big data, and include both quantitative modeling and qualitative approaches. The lab manager will report directly to the lab director, Professor Weber, and work closely with research group postdocs, graduate students and lab staff. The lab manager will facilitate and coordinate many aspects of BSPL research initiatives. The desired start date for the position is June – July 2023. This position is ideal for someone interested in gaining more research experience before pursuing a PhD in a behavioral science field. Individuals who identify as part of a historically underrepresented group are particularly encouraged to apply.

21. Research Assistant, The Learning and Brain Development Lab, Tulane University

Deadline: April 15, 2023

Link: <https://jobs.tulane.edu/position/IRC26247>

The Learning and Brain Development Lab at Tulane University, directed by Dr. Julie Markant, is seeking a full-time Research Assistant who will contribute to multiple aspects of research projects examining the development of attention and learning among infants, children, and adults. The Research Assistant will work as part of a team comprised of graduate and undergraduate students and will coordinate day-to-day operations of the lab. Major responsibilities will include working with community partners to support participant recruitment, collecting and analyzing eye tracking and fNIRS data, and administrative duties.

22. Joint Lab Manager, The StarLab for Mind and Development and the Center for Mind and Morality, University of Toronto

Deadline: April 15, 2023

Link: N/A

We are seeking a full-time lab manager to jointly manage the StarLab for Mind and Development (directed by [Dr. Christina Starmans](#)) and the Center for Mind and Morality (directed by [Dr. Paul Bloom](#)) in the [Psychology Department at the University of Toronto](#). The preferred start date is July 2023. Applicants must be eligible to work in Canada (we are unfortunately not able to sponsor a work visa). Research in both labs explores how infants, children, and adults reason about the social and moral world, and draws on ideas at the intersection of philosophy and psychology. This position entails recruiting and scheduling participants, aiding in the testing of subjects in-lab and offsite, monitoring and ordering lab supplies, and working in a collaborative fashion with the PIs, undergraduates, and graduate students to maintain the ongoing smooth functioning of the research activities. Some evening and weekend work will be required. The lab manager may also have opportunities to co-author manuscripts, develop their own research projects, and attend conferences. Ideal candidates will have a bachelor's degree or equivalent in Psychology or a closely related field, experience with children, research experience in an experimental psychology lab, and experience managing others. Highly desired qualities include: Strong organizational skills; desire to pursue a graduate degree in social cognitive development; comfort with young children and families; and strong, self-directed initiative and ability to take on challenges. Programming, data analysis, and/or web design skills are also a plus. To apply, please send a cover letter, CV/Resume, unofficial transcript, and the names of 2-3 references to UofTlabmanager@gmail.com. Letters will be requested for short-listed candidates. Questions may be directed to Christina Starmans (christina.starmans@utoronto.ca). The cover letter should describe your relevant research experience, skills, goals, and why you are excited about the position.

23. Lab Manager, Cognition Learning and Development Lab, University of Notre Dame

Deadline: Until filled

Link: N/A

The Lab Manager plays a vital role in managing various aspects of cognitive development research, including several grant-funded projects. Key responsibilities include: overseeing a team of research assistants and tutors; coordinating projects and participant recruitment; establishing and maintaining relationships with children, families, and schools; coordinating data collection in the lab and in schools; managing and analyzing data; collaborating on conference presentations and manuscripts; ensuring the lab follows best practices for mentoring students and open, reproducible science; editing and distributing a lab newsletter; overseeing purchasing and maintenance of lab equipment. We are actively engaged in several robust research-practice partnerships with local PK-12 schools and community organizations, and we emphasize the importance of fostering meaningful and sustainable collaboration. Our ideal candidate shares this commitment to building strong, reciprocal relationships with our partners. We are particularly interested in candidates who are sociable, organized, detail-oriented, and resourceful. Ability to work both independently and as part of a team is a must. Ideal qualifications include: Degree in psychology, cognitive science, mathematics, education, neuroscience, or related field; experience working with children; strong technical and computer skills; interest in learning technology; previous experience teaching or tutoring PK-12 students; passion for STEM; interest in mentoring undergraduate students. This is a full-time position with benefits, and the start date is flexible. To express your interest or request more information, please email clad@nd.edu, and we will guide you through the next steps.

24. Recruitment Coordinator, Yale University

Deadline: Until filled

Link:

https://sjobs.brassring.com/TGnewUI/Search/Home/Home?partnerid=25053&siteid=5248#jobDetails=1572605_5248

Work with psychology faculty to identify and recruit research participants from infancy to adulthood, with a particular focus on developmental populations. Women, LGBTQ, and underrepresented minority applicants are strongly encouraged. We expect applicants to contribute to a welcoming and supportive environment. Responsibilities include organizing and growing a participant database, identifying and building community partnerships with hospitals, daycares, schools, museums, and other organizations in and around central Connecticut, overseeing undergraduate research assistants or part-time paid assistants, building an online research presence in the form of a website and social media outreach to facilitate participant recruitment, maintaining records of research progress/timelines, and keeping faculty and research partners up to date with these records. Requirements include a bachelor's degree or equivalent and significant project management experience, including experience in community relations and establishing an online presence. Experience and willingness to work outside a traditional office setting and standard hours in order to facilitate recruitment efforts in the evenings and on weekends. Preferred experience: Experience managing a small team of part-time assistants; web design and management; marketing and public relations experience; experience with parents and children.

25. Project Coordinator, The Cognitive & Developmental Neuroscience Lab, University of Massachusetts Amherst

Deadline: Until filled

Link: N/A

The Cognitive & Developmental Neuroscience Lab (<http://www.codeneuro.net>; PI: Joon Park) at the University of Massachusetts Amherst is seeking a project coordinator who will assist with an NSF-funded project on numerical cognition. Responsibilities include recruiting and running child and adult participants on campus and at various off-campus venues, using behavioral and neural methods. Duties also include maintaining lab equipment, managing administrative paperwork, and training and overseeing undergraduate research assistants. This position is ideal for those looking to pursue a PhD in cognitive or developmental psychology, or related field. A minimum of one year experience in a human-subjects research lab is required. A bachelor's degree in psychology or a related field is preferred. Candidates with experience working with young children are especially strongly encouraged to apply. Start date is flexible within summer 2023. For more information about salary, duties, requirements, and application procedure, please contact Dr. Joonkoo Park (joonkoo@umass.edu).

26. Research Technician, Rutledge Lab, Yale University

Deadline: Until filled (review of applications has started)

Link: <https://rutledgelab.org/positions>

Are you interested in working at the intersection of decision and affective neuroscience? Do you want to build and apply computational models of learning, decision making, or emotions? We are pleased to accept postdoc and research technician applications to start in Summer 2023 (start date flexible) in the Department of Psychology at Yale. Applicants should be interested in contributing to the fields of neuroeconomics and/or computational psychiatry. To apply, send a cover letter, CV, and the names of 3 references to robb.rutledge@yale.edu.

27. Recruitment Coordinator, Duke Child Studies Group, Duke University

Deadline: April 20, 2023

Link: <https://academicjobsonline.org/ajo/jobs/24627>

We are seeking to hire an Associate in Research as an outreach coordinator for multiple labs within [Duke Child Studies in the Department of Psychology and Neuroscience](#). This position would spearhead a multi-lab interdisciplinary recruitment program, by helping expand and improve recruitment for Duke Child Studies and the Research Pool at Duke (RPAD). This is an ideal position for a recent graduate with a degree in Psychology, Neuroscience, or a related field, who has experience working with individuals of all ages and also enjoys making community partnerships and working with a variety of faculty, staff, and students. This is a one-year position beginning Summer 2023.

28. Recruitment Assistant, Memory and Concepts Lab, Drexel University

Deadline: Until filled

Link: <https://careers.drexel.edu/en-us/job/500507/research-assistant>

A research assistant position is available in the areas of human cognitive neuroscience within the Department of Psychological & Brain Sciences under the direction of Dr. Alexa Tomparry. The research assistant will have the opportunity to conduct independent and supervised research projects in service of the lab's funded research topics relating to long-term memory and concept knowledge. Specifically, this involves designing psychology experiments (methods include online and in-person behavioral experiments, fMRI, TMS), recruiting and running participants, and analyzing data. The applicant will also develop much of the administrative and research infrastructure for this new lab. The research assistant will work closely with Dr. Tomparry and will have the opportunity to learn the fundamental principles of experimental design and statistical analysis in cognitive neuroscience. This position is ideal for those looking to eventually complete a PhD in cognitive neuroscience or psychology, although all are welcome to apply.

-----ADDITIONAL RESOURCES-----

Advice and resources for applying to grad school:

- [UCLA UGSP: Psychology Graduate School Application Resources](#)
- [List of psychology Ph.D. virtual info sessions](#)
- [Videos](#) of Harvard Psychology professors discussing the grad school application process, interviews, and more:
- Dr. Jamil Zaki's guide to applying to Psychology PhD programs (thanks to Dr. Zaki for allowing us to share this excellent resource!): [zaki_gradApp_guide.pdf](#)
- Yale Psychology Bootcamp: videos on what a career in research psychology looks like, how to gain research experience, and how to apply to grad school: <https://psychology.yale.edu/graduate/admissions/psychology-graduate-school-bootcamp>; link to Q&A answers: <https://tiny.cc/PsychBootcamp2020Videos>
- [How-to's, from templates for cold-emailing, to CV's, to grants:](#) <https://www.oacommunity.org/resources>
- Listservs you can subscribe to, organized by area of psychology: If you would like to receive more comprehensive job postings for a specific field of study (e.g., clinical psychology, developmental psychology), we have compiled a [list of field-specific listservs](#) you can subscribe to. In our own experience, undergraduates often don't know about these listservs (we didn't!) but many useful research opportunities and jobs are posted here.

-----MORE PLACES TO FIND JOB POSTINGS-----

1. A list of paid undergraduate summer research opportunities in Neuroscience (and other life sciences), compiled by C. Aizenman, Neuroscience @ Brown: <http://bit.ly/SummerResearchUndergrad>

2. A list of summer undergraduate and post-bac programs in cognitive neuroscience:
https://docs.google.com/spreadsheets/d/1Nn_3lNaaLhdQKwWy5_2KKEuri2scn6efdb8CrC15cyk/edit#gid=0

3. A list of paid internships in developmental psychology (and also psychology more generally), maintained by Meltem Yucel:
<https://www.psychresearchlist.com/>

4. A list of psychology job and internship positions, maintained by Dr. Camilla McMahon at Miami University:
<https://psychologyjobsinternships.wordpress.com/>

5. A list of psychology job and internship research openings, maintained by the Department of Psychology at Georgetown University
<https://gupsychology.wordpress.com/>

6. A list of post-bac programs in psychology, maintained by the American Psychological Association:
<https://www.apa.org/ed/precollege/psn/2020/03/post-baccalaureate-programs>

7. A list of post-bac programs in clinical psychology, maintained by the Council of University Directors of Clinical Psychology:
<http://clinicalpsychgradschool.org/pbacc.php>

8. Career centers and lists of job openings:

- a. The Society for Research in Child Development Career Center: <https://careers.srcd.org/jobs/>
- b. Indeed.com also has academic job postings.

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