

Pam Bromley

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Education

Princeton University, Princeton, New Jersey

Ph.D., Politics (International Relations), 2008

M.A., Politics (Fields: International Relations, Political Theory, Research Methods), 2002

Williams College, Williamstown, Massachusetts

B.A., Political Science and Biology, 1998

Employment

Assistant Director of College Writing, Pomona College, August 2008 to present

(Since July 2011, also Assistant Professor of Politics & International Relations)

Supervise a growing writing center; in AY 2008-09, the writing center had 666 appointments and saw 16% of the student body, while in AY 2012-13, the writing center had 1448 appointments and saw 27% of the student body. Recruit, train, and supervise a growing staff of peer writing fellows (from 20 to 32).

Work with Pomona and Claremont Colleges departments and offices to plan, promote, and present at joint workshops. Present at annual student and faculty orientations. Compile annual reports for administrative review. Teach one course each semester, in the writing program (fall) and the politics department (spring). Offer independent studies and supervise senior theses.

Acting Director of College Writing, Pomona College, July 2011 to June 2012

In addition to responsibilities as Assistant Director, directed first-year writing tutorial, selected and managed courses with attached writing fellows, supervised administrative assistant, oversaw budgets, and served as the faculty resource on writing.

Visiting Instructor, Political Studies, Pitzer College, Spring 2008

Developed and taught two courses in political studies.

Visiting Lecturer, Writing Program, Scripps College, Fall 2007

Designed and taught two sections of a writing-intensive course for first-year students.

Instructor, Winter Study Program, Williams College, January 2006

Created and taught a course on the benefits and costs of globalization.

Senior Graduate Fellow, McGraw Center for Teaching & Learning, Princeton University, 2004-05

Focusing on undergraduate core academic skills, created and led interactive workshops, held individual consultations, and helped train undergraduate tutors. Collaborated with directors to create and lead undergraduate programming.

Volunteer Coordinator, Advocates in Medicare Savings, Americorps, 1999-2000

Worked with a team to create and coordinate a program to recruit and train volunteers to teach seniors to evaluate their Medicare statements to reduce waste, fraud and abuse.

Research Assistant, The RAND Corporation, Washington, DC, 1998-99

Assisted senior researchers in science and technology policy with literature searches, literature reviews, database searches, policy analysis, and paper writing and editing.

Publications

Pam Bromley. "Active Learning Strategies for Diverse Learning Styles: Simulations Are Only One Method."

PS: Political Science and Politics 46:4 (October 2013): 818-822.

Pam Bromley, Kara Northway, and Eliana Schonberg. "How Important Is the Local, Really?: Cross-Institutional Quantitative Assessment of Typical Writing Center Exit Surveys." *The Writing Center Journal*, 33.1 (Summer 2013) 13-37.

Dara Regaignon and Pamela Bromley. "Do Writing Fellows Make a Difference in Students' Writing?" *The WAC Journal* 22 (2011), 41-63.

- Pam Bromley. Retrospective for "Institute for Qualitative Research Methods (IQRM) Tenth Anniversary." *Qualitative & Multi-method Research* 9.2 (2011), 5-6.
- Pam Bromley, Kara Northway, and Eliana Schonberg. "Bridging the Qualitative / Quantitative Divide in Research and Practice." *Praxis: A Writing Center Journal*, special issue on Quantitative and Qualitative Visions of the Writing Center, 8:1 (2010). (Nominated for best article of 2010, International Writing Centers Association)
- Pamela Bromley and Gloria Walker. "2008 APSA Teaching and Learning Track Summaries—Track Eleven: Internationalizing the Curriculum I." *PS: Political Science & Politics* 41:3 (2008), 625-26.
- Pamela Bromley. "Cooperation for Development." In Sai Felicia Krishna-Hensel, ed. *Imperatives and Strategies for Global Cooperation*. Aldershot, UK: Ashgate Publishing, 2006, 171-200.
- Pamela E Bromley, Yuneng O Li, Shawn M Murphy, Catherine M Sumner and Daniel V Lynch. "Complex sphingolipid synthesis in plants: characterization of inositolphosphoryl-ceramide synthase activities in bean microsomes." *Archives of Biochemistry and Biophysics* 417:2 (2003), 219-226.
- Mark Bernstein, Pam Bromley, Jeff Hagen, Scott Hassell, Robert Lempert, Jorge Muñoz, and David Robalino. *Developing Countries and Global Climate Change: Electric Power Options for Growth*. Prepared for the Pew Center on Global Climate Change, Arlington, VA, 1999.
- Jennifer Brower, Pam Bromley, Susan Resetar, and Leslie Wickham. "Comparing Animal and Robot Capabilities for Military Missions." *RAND Report DRR-2103-DARPA*. Prepared for the Defense Advanced Projects Research Agency, Arlington VA, 1999.
- Daniel V Lynch and Pamela E Bromley. "The Structure and Synthesis of Inositolphosphoryl-ceramides in Plants." In *Advances in Plant Lipid Research*. J Sanchez, E Cerda-Olmedo, E Martinez-Force, eds. University of Seville Publications, Seville, Spain, 406-409. 1998.

Selected Presentations and Conference Papers

International Writing Centers Association

- Cross-Institutional Writing Center Focus Groups: Benefits, Surprises, and Pitfalls, with Kara Northway and peer tutors, 2012
- Resisting the Lee Shore: A Comparative Survey Assessing Student Satisfaction with Writing Center Consultations, with Kara Northway and Eliana Schonberg, 2010

International Studies Association

- An Early Adopter: The League of Nations, Development, and Human Rights, 2012
- Mass Refugee Flows as a Threat to Asylum State Security: A Case Study Analysis of Sub-Saharan Africa: 1989-1998, 2008
- Cooperation for Development: Explaining the Institutionalization of Ideas in Multilateral Development Organizations, 2005
- Altruistic States? The Institutionalization of Development Aid Ideas in International Organizations, 2004

Small Liberal Arts College Writing Program Administrators

- Lobbying the Administration for Funding, 2012
- The Hows and Whys of Teaching with Attached Writing Fellows, 2010

Other

- *WCJ Live Session*, invited by the editors of *Writing Center Journal*, a national webinar discussing our *Writing Center Journal* article "How Important Is the Local, Really?: Cross-Institutional Quantitative Assessment of Typical Writing Center Exit Surveys," with Kara Northway and Eliana Schonberg, 2013.
- Examining the Experience of ELL Students in the Writing Center: A Mixed Method, Multi-Institution Study, European Association for the Teaching of Academic Writing, 2013
- College Writing's Relevance in the Real World: Fact or Fiction?, invited speaker at joint 5Cs Out Loud and Pomona Student Union panel, 2012

- Promoting Knowledge Transfer Through Writing Center Sessions, with Kara Northway and Eliana Schonberg, Conference on College Composition and Communication, 2012
- Active Learning & Globalization: Creating a Class and Assessing Student Learning, American Political Science Association Teaching and Learning Conference, 2008

Courses Taught

Writing Studies

- Writing: Theories, Processes, Pedagogies
- First-year Seminar: Globalization: Good or Evil?
- Critical Inquiry: Elements of Argument

Politics & International Relations (all writing-intensive)

- Writing about Justice in Politics
- International Organization, Communication, and Power
- Human Rights in Theory and Practice
- History of Political Philosophy: Moderns

Selected Honors, Grants, and Awards

- International Writing Centers Association Research Grant, with Kara Northway and Eliana Schonberg, 2011
- Faculty Travel Grant, Pomona College, 2011-13
- Academic Staff Training Grant, Pomona College, 2008-10
- Hahn Teaching with Technology Grant, Pomona College, 2009
- Parker D. Handy Fellowship, Princeton University, 2004-05
- Center of International Studies Pre-Doctoral Fellowship, Princeton University, 2003-04
- National Science Foundation Graduate Research Fellowship, 2000-03
- Phi Beta Kappa, *magna cum laude*, and honors in biology, Williams College, 1998

Selected Service

Service to Pomona College

Coordinator, Junior Fellows Program Carnegie Endowment for International Peace, Fall 2013
 Interviewer, Fulbright Selection Committee, Fall 2013
 Member, International Relations Search Committee, Politics Department, Fall 2012
 Member, Quantitative Studies Center Director Search Committee, Fall 2012
 Discussion Leader, First-Year Book, Fall 2012, 2013
 Member, Teaching and Learning Committee, 2011-12
 Oral Examiner, Senior Exercise, Politics Department, 2010 to present

Service to the Disciplines

International Writing Centers Association
 Biannual Conference Proposal Review Coordinator and Reviewer, 2012
 Panel Chair, 2012
 Small Liberal Arts College Writing Program Administrators
 Co-coordinator, 2014 Conference
 Steering Committee Member, 2013 to present
 Reviewer and Founding Member, *Five: The Claremont Colleges Journal of Undergraduate Academic Writing*, 2011 to present
 Southern California Writing Centers Association
 Board Member, 2010 to present
 Tutor Conference Submission Reviewer, 2009-2012
 Manuscript reviewer, *CBE-Life Sciences Education*, 2011

Panel Chair and Discussant, Western Political Science Association, 2008

Panel Chair, International Studies Association, 2005

Additional Information

Selected Workshops

Pomona College ID1 Workshop, May 2007 to present

Participate in and lead individual sessions of the annual workshop for faculty teaching in the writing-intensive first-year seminar program

Mellon 23 Workshop on Multidisciplinary First-Year Seminar Programs, February 2011

As part of the Pomona College team, developed strategies to improve and enrich ID1, the writing-intensive first-year seminar program

Scripps College Writing Program Portfolio Assessment, June 2010 and February 2011

Evaluated student writing portfolios to assess qualitative and quantitative improvement

Project Kaleidoscope/QuIRK Workshop on Assessing Quantitative Reasoning, October 2010

As part of the Pomona College team, worked to develop strategies to provide more student support in the quantitative disciplines

International Writing Centers Association Summer Institute, Temple University, July 2009

Learned strategies to improve program research, tutor training, and student sessions

Pomona College Writing Fellows Portfolio Assessment, June 2009

With Dara Regaignon, assembled portfolios and brought in outside readers to assess qualitative and quantitative improvement of student writing

NITLE Faculty Seminar: First-Year Seminars: Integrating Technology, June 2009

Acquired approaches for integrating technology successfully into first-year seminars

Tutoring and Mentoring

Princeton University Senior Interviewer, 2010, 2013 to present

Claremont Public Schools, MLK Day Making Change Student Essay Contest, Judge, 2009-11

Princeton University

Coordinator, Senior Thesis Writers Group, 2001-02

Co-coordinator, Princeton Institute for International and Regional Student Graduate Student

Conference "Bridging Disciplines, Spanning the World," 2004-06

César Chávez Public Charter High School for Public Policy, Tutor, 1998-99

Williams College

Teaching Assistant, Environmental Science, Spring 1996

Tutor, Genetics, Fall 1997

Research Methods

Qualitative

Case studies, historical analysis, archival research, elite interviewing, and focus groups

Quantitative

Basic statistics, regression analysis, and game theory

Languages

German (intermediate reading, writing, and speaking)

Spanish (intermediate reading; basic writing and speaking)

French (basic reading and writing)

Affiliations

International Studies Association, 2004 to present

International Writing Centers Association, 2008 to present

Southern California Writing Centers Association, 2008 to present

Small Liberal Arts College Writing Program Administrators, 2009 to present