

## POLI 177: Sports and Politics (Fall 2022)



### Contact Information

Instructor: Tom Phuong Le

### Course Description

Sports are some of the few activities that seem to transcend differences and bring together individuals from all walks of life. And fans are *fanatical*. Sports draw billions of viewers and hundreds of billions in revenue. Why do people spend so much time, money, and energy watching others throw a ball into a hoop, throw punches, and run in a straight line, among other rather arbitrary activities? It may be due to sports connecting with all aspects of our lives, such as class, race, gender, ethics, health, development, the state, colonialism, nationalism, fear, shame, and joy, to say the least.

In this speaking-intensive course, we will explore the underlying assumptions of what makes sport a critical dimension of the human experience. In doing so, we will seek to understand the power structures that shape our lives beyond the court, ring, and field (or pitch for you soccer fans. Or is it football? Or association football?)

### Oral Communication Objectives and Assessments

Public speaking is a critical skill for the academic, work, and social environments. The class is designed to train students how to present arguments, answer questions, and think spontaneously.

<i>Objectives</i>	<i>Assessment</i>
1) Explore the underlying political and social power structures that comprise sports	1) Clarity
2) Increase knowledge of current events and their histories	2) Eye-contact
3) Build interest in politics and international relations	3) Logic and coherence of arguments
4) Develop and connect research, writing, and speaking skills	4) Movement and gestures
5) Develop the ability to translate ideas into written arguments and then translate written arguments into coherent and compelling oral communication	5) Visual aid
6) Gain confidence in public speaking	

### Assignments and Grade Breakdown

Midterm Speech	20%
Policy Speech	20%
Research Paper	30%
Research Paper Presentation	10%
Class Attendance and Participation	20%
<b>Total:</b>	<b>100%</b>
<i>Extra Credit</i>	<i>up to 3%</i>

### Course Requirements

1. Written Assignments
  - a. One final term paper, due **December 15**. (30%)
    - i. The final term paper will consist of an analytical essay on a topic concerning conflict and/or cooperation in international relations.
2. Speaking Assignments
  - a. Mid-term speech. (20%)
    - i. Prompt 1: Athletes should leverage their positions of power for political purposes.
    - ii. Prompt 2: On balance, sports create more peace than conflict.
    - iii. 10-minutes
  - b. Policy speech. 20%
    - i. Students will present a speech in which they will advocate for a policy change relating to sports. The speech should identify the problem, propose a policy, explain how it solves the issue, and offer advantages/benefits for adopting the policy.
    - ii. 10-minutes
  - c. Final Paper Presentation. (10%)
    - i. 8-10 minutes.
3. Class attendance and participation. (10%)
4. Extra Credit
  - a. There will be several opportunities to earn extra credit throughout the semester, primarily through attending talks/events on campus and completing a one-page single-spaced opinion essay about the event. Each on-campus event is worth 0.5% and each off-campus event is

worth 1%. Fellowship applications with an original writing component are worth 0.5% extra credit. A total of 3% can be earned during the course.

### *Grading*

1. There will be no curve. Grade breakdown is as follows: A: 93.3 and above; A-: 90 to 93.2; B+: 86.6 to 89.9, B: 83.3 to 86.5, B- 80 to 83.2; C+: 76.6 to 79.9; C: 73.3 to 76.5; C-: 70 to 73.2; D+: 66.6 to 69.9; D: 63.3 to 66.5; D-: 60 to 63.2; F: 59.9 and below.
2. Assignments can be re-graded, but only after the student takes a week to consider the comments provided carefully. I reserve the right to increase or decrease the score upon further evaluation.
3. Unless otherwise stated, all written assignments must be uploaded to Sakai.
4. Students are encouraged to work together. However, all written work must abide by the College's Academic Honesty codes, and therefore must be original work.

### Extra Time Allowance

Each student is given 72 hours of latitude credit for assignment submissions. For example, if a student submits a paper 8 hours late, they can use 8 hours of credit to avoid a penalty.

1. **Late assignments will be docked 1 point for every hour past the deadline.**
2. Illness and family emergencies do not count against your extra time allowance.

### Course Logistics

1. *Sakai*: All course readings, PowerPoint slides, and grades can be found on the Pomona College Sakai web portal. If the readings are not available, please inform me. In most cases, the readings can also be found on the Claremont Colleges library database or online.
2. *Classroom Decorum*: This course will discuss controversial issues that have not been settled in popular culture or law. Class decorum will dictate that we discuss these topics respectfully but does not guarantee that positions that you disagree with will not be heard, debated, or entertained. If material covered in the course is distressing, you are encouraged to inform the instructor, and you have permission to leave the class without penalty. Positions will not be assumed on your behalf.
  - a. Please treat your colleagues with respect. I encourage vigorous discussion – sometimes of controversial topics. Always focus critiques on the argument and not the individual. Moreover, constructive feedback and questions are often more useful than criticisms (although not always).
  - b. Please refer to individuals by their preferred pronoun; however, I hope we can learn each other's names by the end of the semester.

### Accommodations

## Syllabi and Article Database

Due to time limitations, syllabi will only provide a narrow view of the discipline. Often, the readings reflect a bias of the instructor, such as class, gender, race, nationality, or theoretical training, among other factors. Moreover, the history of the discipline may also limit the diversity of viewpoints, i.e., foundational works came well before the academy began diversifying recruitment and training. Feel free to stop by office hours or raise questions in class about additional content. To conduct independent research, check out the following databases that collect scholarship from women scholars who are often not recognized in international relations scholarship.

- GRADS: The Graduate Assignments DataSet. <https://gradtraining.socsci.uci.edu/dataset/>
- Women Also Know Stuff Database. <https://womenalsoknowstuff.com>

## Weekly Assignments and Topics

Men	Women	POC
42	25	24

Date	Topic	Readings and Assignments
Week 1		Introduction
August 30	47 pages	<p><i>Suggested Readings</i></p> <ol style="list-style-type: none"> <li>1) Richard Giulianotti, 2004. <i>Sport and modern social theorists</i>.</li> <li>2) Bill Simmons, 2009. <i>The book of basketball</i>.</li> <li>3) Dave Zirin, 2008. <i>A people's history of sports in the United States</i>.</li> <li>4) Tobias M. Scholz, 2019. <i>eSports is business: management in the world of competitive gaming</i>.</li> <li>5) Alex Pareene, 2019. "The death of rude press," <i>The New Republic</i>, pp. 1-6.</li> <li>6) Chuck Klosterman, 2015. "The people who hate Tim Tebow," <i>Grantland</i>, pp. 1-9.</li> <li>7) Jacob Bogage, 2017. "'Deadspin is dead': Inside the end of one of the original sports websites as we knew it," <i>The Washington Post</i>, pp. 1-5.</li> </ol> <p><b>Required Readings</b></p> <ol style="list-style-type: none"> <li>1) Ansgar Thiel and Jannika M. John, 2019. "Is eSport a 'real' sport? Reflections on the spread of virtual competitions," <i>European Journal for Sport and Society</i>, 15, pp. 311-315.</li> <li>2) Ansgar Theil, Anna Villanova, Martin Toms, Lone Friis Thing, and Paddy Dolan, 2016. "Can sport be 'un-political,'" <i>European Journal of Sport and Society</i>, 13, 253-255.</li> <li>3) Thomas Gift and Andrew Miner, 2017. "'Dropping the ball': the understudied nexus of sports and politics," <i>World Affairs</i>, 180, 1, pp. 127-161.</li> </ol>
September 1		<b>Class Cancelled</b>
Week 2		Race
September 6	60 pages	<p><i>Readings</i></p> <ol style="list-style-type: none"> <li>1) Billy Hawkins, 2010. <i>The new plantation: black athletes, college sports, and predominately white NCAA institutions</i></li> </ol>

		<p>2) Billy Hawkins, Akilah R. Carter-Francique, and Joseph Cooper, 2017. <i>Critical race theory: black athletic sporting experiences in the United States</i></p> <p><b>Required Readings</b></p> <ol style="list-style-type: none"> <li>1) John Kelly, 2006. "Integrating America: Jackie Robinson, critical events and baseball black and white," <i>The International Journal of the History of Sport</i>, 22, 6, pp. 1011-1035.</li> <li>2) Steven W. Thrasher, 2016. "Super slaves: breeding and controlling the modern black American male through sports," <i>Reflections</i>, pp. 168-178.</li> <li>3) Ronald L. Mower, Jacob J. Bustad, and David L. Andrews, 2019. "Confronting America: Black commercial aesthetics, athlete activism and the nation reconsidered," in Paddy Dolan and Jon Connolly (eds.), <i>Sport and National Identities: Globalization and Conflict</i>, pp. 129-150.</li> </ol>
September 8	68 pages	<p><b>Required Readings</b></p> <ol style="list-style-type: none"> <li>1) John Rawls, 1971. <i>A theory of justice</i>, pp. 207-221.</li> <li>2) Christopher A. Parsons, Johan Sulaeman, Michael C. Yates, and Daniel S. Hamermesh, 2011. "Strike three; discrimination, incentives, and evaluation," <i>The American Journal of Economic Review</i>, 101, 4, pp. 1410-1435.</li> <li>3) Joseph Price and Justin Wolfers, 2010. "Racial discrimination among NBA referees," <i>The Quarterly Journal of Economics</i>, pp. 1859-1887.</li> </ol>
Week 3		Race Continued
September 13	53 pages	<p><b>Required Readings</b></p> <ol style="list-style-type: none"> <li>1) Courtney Flowers and Jafus Kenyatta Cavil, 2017. "Sports and hip-hop, the 'winning at all costs' mentality: the intersection of academic fraud and snitching on black college athletes," in Billy Hawkins et al. (eds.) <i>Critical race theory: black athletic sporting experiences in the United States</i>, pp. 123-151.</li> <li>2) Maureen Margaret Smith, "The revolt of the Black athlete': Tommie Smith and John Carlos's 1968 Black power salute reconsidered," in Stephen Wang (ed.) <i>Myths and milestones in the history of sport</i>, pp. 159-184.</li> <li>3) Emma Calow, 2021. "'Well, what was the message you got?': The discursive power of Naomi Osaka and her peaceful protest at the 2020 U.S. Open," <i>European Journal for Sport and Society</i>, pp. 1-22.</li> </ol>
September 15	22 pages	<p><b>Required Readings</b></p> <ol style="list-style-type: none"> <li>1) Murray Nelson, 2008. "Bill Russell: From revulsion to resurrection," in David C. Ogden and Joel Nathan (eds.) <i>Reconstructing fame: sport, race, and evolving reputations</i>, pp. 87-101.</li> <li>2) Joel Nathan Rosen, 2008. "Constructing banality: the trivialization of the Jackie Robinson legacy," in David C. Ogden and Joel Nathan</li> </ol>

		(eds.) <i>Reconstructing fame: sport, race, and evolving reputations</i> , pp. 3-15. 3) Tera W. Hunter, 2019. "The power of Serena Williams," <i>The New York Times</i> , pp. 1-7.
Week 4		Gender
September 20	58 pages	<b>Required Readings</b> 1) Ayelet Shachar, 2009. <i>The birthright lottery: introduction</i> , pp. 1-14. 2) Cheryl Cooky, 2018. "Women, sports, and activism," in Cheryl Cooky and Michael A. Messner (eds.) <i>No Slam Dunk</i> , pp. 70-90. 3) Marie Hardin, Scott Simpson, Erin Whiteside, and Kim Garris, 2007. "The gender war in US sport: winners and losers in news coverage of Title IX," <i>Mass Communication and Society</i> , 10, 2, pp. 211-233.
September 22	55 pages	<i>Suggested Readings</i> 1) Gerd Marie Solstad, 2019. "Reporting abuse in sport: A question of power," <i>European Journal of Sport and Society</i> , 3, pp. 229-246. 2) Michael Burke, 2022. "Trans women participation in sport: A commentary on conservatism of gender critical feminism," <i>International Journal of Sport Policy and Politics</i> , pp. 1-9. <b>Required Readings</b> 1) Erica Rand, 2013. "Court and sparkle: Kye Allums, Johnny Weir, and raced problems in gender authenticity," <i>GLQ</i> , 19, 4, pp. 435-463. 2) Katherine L. Lavelle, 2014. "'Plays like a guy': a rhetorical analysis of Brittney Griner in sports media," <i>Journal of Sports Media</i> , 9, 2, 115-131. 3) Thomas McLaughlin, 2004. "'Man to man': Basketball, movement, and the practice of masculinity," <i>South Atlantic Quarterly</i> , 103, 1, pp. 169-191.
Week 5		Class
September 27	39 pages	<b>Required Readings</b> 1) David J. Leonard, 2008. "Curt Flood: 'death is a slave's freedom,'" in David C. Ogden and Joel Nathan (eds.) <i>Reconstructing fame: sport, race, and evolving reputations</i> , pp. 31-47. 2) Pablo S. Torre, 2007. "How (and why) athletes go broke," <i>Sports Illustrated</i> , pp. 1-22. 3) Ted Butryn, 2012. "Global smackdown: Vince McMahon, World Wrestling Entertainment, and neoliberalism," in David L. Andrews and Michael L. Silk (eds.) <i>Sport and neoliberalism: politics, consumption, and culture</i> , pp. 280-293.
September 29	36 pages	<b>Required Readings</b> 1) Derek Thompson, 2018. "American meritocracy is killing youth sports," <i>The Atlantic</i> , pp. 1-9. 2) Jemele Hill, 2019. "It's time for Black athletes to leave white colleges," <i>The Atlantic</i> , pp. 1-12. 3) Samantha King, 2012. "NIKE U: full-program athletics contracts

		and the corporate university,” in David L. Andrews and Michael L. Silk (eds.) <i>Sport and Neoliberalism: Politics, Consumption, and Culture</i> , pp. 75-89.
Week 6		Midterm Speeches
October 4		Group 1
October 6		Group 2
Week 7		Traditions and the Nation
October 11	56 pages	<p><i>Suggested Readings</i></p> <ol style="list-style-type: none"> <li>1) Dan Epstein, 2014. “Time served: why Pete Rose should be in the hall of fame,” <i>Rolling Stone</i>, pp. 1-8.</li> <li>2) Fredrich Nietzsche, 1886. <i>Beyond good and evil</i>.</li> <li>3) Nicolas Onuf, 2012. <i>World of our making: rules and rule in social theory and international relations</i>.</li> <li>4) Michel Foucault, 1975. <i>Discipline and punish</i>.</li> <li>5) John M. Glionna and Yuriko Nagano, 2010. “Kim Yu-Na’s skating triumph stirs Korean nationalist Fervor,” <i>Los Angeles Times</i>, pp. 1-4.</li> <li>6) Tokoyuki Hoshino, 2006. “Discrimination? WBC entangled with nationalism,” translated by Jodie Beck, <i>Tokyo Newspaper</i>, pp. 1-4.</li> <li>7) Paul A. Silverstein, 2000. “Sporting faith: Islam, soccer, and the French nation-state,” <i>Social Text</i>, 18, 4, pp. 25-53.</li> </ol> <p><b>Required Readings</b></p> <ol style="list-style-type: none"> <li>1) Eric Hobsbawm, 1983. <i>Invented Traditions (introduction)</i>, pp. 1-14.</li> <li>2) Cyd Zeigler, 2019. “Transgender athletes and the ‘fairness doctrine’ of sports,” <i>Outsports</i>, pp. 1-9.</li> <li>3) Jay Coakley, 2011. “Youth sports: What counts as ‘positive development,’” <i>Journal of Sport Social Issues</i>, 35, 3, pp. 306-324.</li> <li>4) Gerald R. Gems, 2011. “Baseball, invented tradition, and nationalistic spirit,” in Stephen Wang (ed.) <i>Myths and milestones in the history of sport</i>, pp. 106-121.</li> </ol>
October 13		<b>Class Cancelled</b>
Week 8		Traditions and the Nation Continued
October 18		<b>Fall Break</b>
October 20	48 pages	<p><b>Required Readings</b></p> <ol style="list-style-type: none"> <li>1) Benedict Anderson, 1983. “Imagined communities,” in Philip Spencer and Howard Wollman (eds.) <i>Nationals and nationalism: a reader</i>, pp. 48-59.</li> <li>2) Lu Zhouxiang and Fan Hong, 2019. “China’s sports heroes: Nationalism, patriotism, and gold medal,” <i>The International Journal of the History of Sport</i>, 36, 7-8, pp. 748-763.</li> <li>3) Robert Gyori Szabó, 2013. “Basque identity and soccer,” <i>Soccer &amp; Society</i>, 14, 4, pp. 525-547.</li> </ol>
Week 9		Identity
October 25	36 pages	<i>Suggested Readings</i>

		<ol style="list-style-type: none"> <li>1) Nicholas Taylor and Gerlad Voorheesm, 2018. <i>Masculinities in play</i>.</li> <li>2) Stefan Szymanski and Andrew Zimbalist, 2015. <i>National Pastime: How Americans play baseball and the rest of the world plays Soccer</i>.</li> <li>3) Joshua H. Nadel, 2014. <i>Futbol!: Why soccer matters in Latin America</i>.</li> <li>4) Andrew Morris, 2006. "Taiwan: baseball, colonialism, and nationalism," in George Gmelch (ed.) <i>Baseball without borders: the international pastime</i>, pp. 65-88.</li> <li>5) Matthew Tyler Combs and Jeffrey Nathan Wasserstrom, 2013. "The guard's three bodies: Linsanity, celebrity and national identity," <i>The International Journal of the History of Sport</i>, 2, pp. 1-12.</li> <li>6) Nammi Lee, Steven J. Jackson, and Keunmo Lee, 2007. "South Korea's 'Glocal' Hero: The Hiddink syndrome and the rearticulation of national citizenship and identity," <i>Sociology of Sport Journal</i>, 24, 3, pp. 283-301.</li> </ol> <p><b>Required Readings</b></p> <ol style="list-style-type: none"> <li>1) Samuel O. Regalado, 2008. "Roberto Clemente: Images identity and legacy," <i>The International Journal of the History of Sport</i>, 25, 6, pp. 678-690.</li> <li>2) Howard Bryant, 2013. "Sports and patriotism," <i>ESPN</i>, pp. 1-6.</li> <li>3) Kyoungcho Park and Gwang Ok, 2022. "The legacy of sports nationalism in South Korean sport," <i>The International Journal of the History of Sport</i>, pp. 1-15.</li> </ol>
October 27	54 pages	<p><i>Suggested Readings</i></p> <ol style="list-style-type: none"> <li>1) Eric Anderson, 2002. "Openly gay athletes: contesting hegemonic masculinity in a homophobic environment," <i>Gender and Society</i>, 16, 6, pp. 860-877.</li> <li>2) Gareth Fulton and Alan Bairner, 2006. "Sport, space and national identity in Ireland: the GAA, Croke Park and rule 42," <i>Space and Policy</i>, 11, 1, pp. 55-74.</li> <li>3) Shaker Samman, 2018. "2018 World Cup: A brief history of French soccer," <i>The Ringer</i>, pp. 1-16.</li> <li>4) Udo Merkel, 2014. "The politics of sport and identity in North Korea," <i>The International Journal of the History of Sport</i>, 31(3), pp. 376-390.</li> <li>5) Joshua Woods, 2021. "Red sport, blue sport: Political ideology and the popularity of sports in the United States," <i>International Journal of Sport Policy and Politics</i>, 14, 3, pp. 489-505.</li> </ol> <p><b>Required Readings</b></p> <ol style="list-style-type: none"> <li>1) Rokhaya Diallo, 2018. "On football, identity and 'Frenchness,'" <i>Al Jazeera</i>, pp. 1-6.</li> </ol>



		<ol style="list-style-type: none"> <li>2) Jacqueline Gehring, 2016. "Race, ethnicity and German identity: a media analysis of the 2010 World Cup men's national soccer team," <i>Ethnic and Racial Studies</i>, 39, 11, pp. 1962-1980.</li> <li>3) Gijbert Oonk, 2020. "Who may represent the country? Football, citizenship, migration, and national identity at the FIFA World Cup," <i>The International Journal of the History of Sport</i>, 37, 11, pp. 1046-1065.</li> </ol>
Week 10		Colonization
November 1	70 pages	<p><i>Suggested TV Episode</i></p> <ol style="list-style-type: none"> <li>1) Samurai Champloo (episode 23)</li> </ol> <p><i>Suggested Readings</i></p> <ol style="list-style-type: none"> <li>2) J.A. Mangan, Peter Horton, Tianwi Ren, and Gwang Ok, 2018. <i>Japanese imperialism: politics and sport in East Asia</i></li> <li>3) Sayuri Guthrie-Shimizu, 2018. Tokyo 2020: opportunity for regional reconciliation or protracted antagonism," in J.A. Mangan et. Al (eds.) <i>Japanese Imperialism: Politics and Sports in East Asia</i>, pp. 365-388</li> </ol> <p><b>Required Readings</b></p> <ol style="list-style-type: none"> <li>1) Donald Roden, 1980. "Baseball and the quest for national dignity in Meiji Japan," <i>The American Historical Review</i>, 85, 3, pp. 511-534.</li> <li>2) Kevin Bruyneel, 2016. "Race, colonialism, and the politics of Indian sports names and mascots: the Washington football team case," <i>Native American and Indigenous Studies</i>, 3, 2, pp. 1-24.</li> </ol>
November 3	87 pages	<p><b>Required Readings</b></p> <ol style="list-style-type: none"> <li>1) Lewis A. Erenberg, 2012. "'Rumble in the jungle': Muhammad Ali vs. George Foreman in the age of global spectacle," <i>Journal of Sport History</i>, 39, 1, pp. 81-97.</li> <li>2) Krishnadev Calamur, 2016. "Muhammad Ali and Vietnam," <i>The Atlantic</i>, pp. 1-6.</li> <li>3) Louis Perez, 1994. "Between baseball and bullfighting: The quest for nationality in Cuba, 1868-1898," <i>Journal of American History</i>, 81, 2, pp. 493-517.</li> </ol>
Week 11		Policy Speech
November 8		Group 1
November 10		Group 2
Week 12		Conflict
November 15	59 pages	<p><b>Required Readings</b></p> <ol style="list-style-type: none"> <li>1) Louisa Thomas, 2019 "The NBA and China and the myths of sports diplomacy," <i>The New Yorker</i>, pp. 1-8.</li> <li>2) Salma Mousa, 2019. "Creating coexistence: intergroup contact and soccer in post-ISIS Iraq" (draft), pp. 1-51.</li> <li>3) Yeonheung Kang and Barrie Houlihan, 2020. "Sport as a diplomatic resource: The case of South Korea, 1970-2017," <i>International Journal of Sport Policy and Politics</i>, 13, 1, pp. 45-63.</li> </ol>
November 17	47 pages	<b>Required Readings</b>

		<ol style="list-style-type: none"> <li>1) Victor D. Cha, 2013. "Winning is not enough: Sport and politics in East Asia and beyond." <i>The International Journal of the History of Sport</i>, 30(11), pp. 1287-1298.</li> <li>2) Mia Fisher, 2013. "Commemorating 9/11 NFL-style: insights into America's culture of militarism," <i>Journal of Sport and Social Issues</i>, 38, 3, pp. 199-221.</li> <li>3) Andrew D. Bertoli, 2017. "Nationalism and conflict: lessons from international sports," <i>International Studies Quarterly</i>, 61, pp. 835-849.</li> </ol>
Week 13		<b>Mega Sport Events</b>
November 22	119 pages	<p><i>Suggested Readings</i></p> <ol style="list-style-type: none"> <li>1) Wladimir Andreff, 2019. <i>An economic roadmap to the dark side of sport</i>.</li> <li>2) David Conn, 2017. <i>The fall of the house of FIFA: The million-dollar corruption at the heart of global soccer</i>.</li> <li>3) Martin Müller and Christopher Gaffney, 2018. "Comparing the urban impacts of the FIFA World Cup and the Olympics Games from 2010 to 2016," <i>Journal of Sport and Social Issues</i>, pp. 247-269.</li> <li>4) Joseph Nye, 1990. "Soft power," <i>Foreign Policy</i>, 80, pp. 153-171.</li> <li>5) Paul Michael Brannagan and Richard Giulianotti, 2014. "Qatar, global sport and the 2022 FIFA World Cup," in Jonathan Grix (ed.) <i>Leveraging legacies from sports mega-events</i>, pp. 154-165.</li> <li>6) Susan Brownell, 2013. "The Olympic public sphere: The London and Beijing opening ceremonies as representative of political systems," <i>The International Journal of the History of Sport</i>, 1, pp. 1-13.</li> <li>7) Marijke Taks, 2017. "Social sustainability of non-mega sport events in a global world," <i>European Journal of Sport and Society</i>, 10, pp. 121-141.</li> </ol> <p><b>Required Readings</b></p> <ol style="list-style-type: none"> <li>1) Hussa K. Al-Khalifa and Anna Farello, 2020. "The soft power of Arab women's football: Changing perceptions and building legitimacy through social media," <i>International Journal of Sport Policy and Politics</i>, 13, 2, pp. 241-257.</li> <li>2) Becca Leopkey and Milena M. Parent, 2011. "Olympic Games legacy: From general benefits to sustainable long-term legacy," <i>The International Journal of the History of Sport</i>, 29, pp. 924-943.</li> <li>3) Mohammad Al Thani, 2021. "Channeling soft power: The Qatar 2022 World Cup, migrant workers, and international image," 38, pp. 1729-1752.</li> <li>4) Jung Woo Lee, 2021. "Olympic Winter Games in non-western cities: State, sport and cultural diplomacy in Sochi 2014, PyeongChang 2018, and Beijing 2022," <i>The International Journal of the History of Sport</i>, 38, 1494-1515.</li> </ol>
November 24		<b>Thanksgiving Break</b>

Week 14		Final Paper Presentations
November 29		Group 1
December 1		Group 2
Week 15		Prizefighting and Health
December 6	62 pages	<p><i>Suggested Readings</i></p> <ol style="list-style-type: none"> <li>1) Cheryl Cooky and Shari L. Dworkin, 2018. "Policing the boundaries of sex: a critical examination of gender verification and the Caster Semenya controversy," in Cheryl Cooky and Michael A. Messner (eds.) <i>No Slam Dunk</i>, pp. 37-53.</li> <li>2) Alex Channon and Christopher R. Matthews, 2015. <i>Global perspectives on women in combat sports: women warriors around the world</i>.</li> <li>3) Wolfram Manzenreiter, 2014. <i>Sport and body politics in Japan</i>.</li> <li>4) Christopher Olmstead, 2016. "Cheating in NASCAR is not like cheating in other sports, <i>Beyond the Flag</i>, pp. 1-3.</li> <li>5) Tariq Panja, 2019. "Russia banned from Olympics and global sports for 4 years over doping," <i>The New York Times</i>, pp. 1-9.</li> <li>6) Ophir Sefiha and Nancy Reichman, 2016. "When every test is a winner: Clean cycling, surveillance, and the new preemptive governance," <i>Journal of Sports and Social Issues</i>, 40, 3, pp. 197-217.</li> <li>7) Patrick Wyman, 2016. "Is mixed martial arts simply violence for the sake of violence," <i>Bleacher Report</i>, pp. 1-9.</li> <li>8) Emma N. Hilton and Tommy R. Lundberg, 2021. "Transgender women in the female category of sport: Perspectives on testosterone suppression and performance advantage," <i>Sports Medicine</i>, 55, 2, pp. 199-214.</li> <li>9) Timothy A. Roberts, Joshua Smalley, and Dale Ahrendt, 2021. "Effect of gender affirming hormones on athletic performance in transwomen and transmen: Implications for sporting organizations and legislators," <i>British Journal of Sports Medicine</i>, 55, pp. 577-583.</li> </ol> <p><i>Suggested Film</i></p> <ol style="list-style-type: none"> <li>1) Icarus (on Netflix)</li> </ol> <p><b>Required Readings</b></p> <ol style="list-style-type: none"> <li>1) Richard A. McCormick, 1962. "Is professional boxing immoral," <i>Sports Illustrated</i>, pp. 1-19.</li> <li>2) Adam Love, 2019. "Media framing of transgender athletes: contradictions and paradoxes in coverage of MMA fighter Fallon Fox," in Rory Magrath (ed.) <i>LGBT athletes in the sports media</i>, pp. 207-226.</li> <li>3) Roomy Khan, 2017. "Doping in sports – cheating or leveling the playing field," <i>Forbes</i>, pp. 1-7.</li> <li>4) J. Salvulescu, B. Foddy, and M. Clayton, 2004. "Why we should allow performance enhancing drugs in sport," <i>British Journal of Sports Medicine</i>, 38, 6, pp. 666-670.</li> </ol>

December 8	29 pages	<b>Required Readings</b> 1) Jamie Cleland, 2013. "Racism, football fans, and online message boards: how social media has added a new dimension to racist discourse in English football," <i>Journal of Sport and Social Issues</i> , 38, 5, pp. 415-431.
Finals Week		
December 15		<b>Final Papers Due</b>